

Cambridge

English Skills Test

General

Candidate Booklet

Sample Speaking Test

Access Arrangements

Hearing Impaired Version

PART 2

SENTENCE 1

The library is closed for staff training until 11am.

SENTENCE 2

Mrs Hill would like to accept the invitation.

SENTENCE 3

The bus timetable can sometimes change at short notice.

SENTENCE 4

Thank you for coming to the film club's summer event.

SENTENCE 5

How easy will it be for university students to find accommodation near the university?

SENTENCE 6

After you have finished making your online payments, remember to log out of your account.

SENTENCE 7

A 'UV index' reading of 11 indicates an extreme risk of harm from the sun's rays.

SENTENCE 8

On average there are twice as many applicants for undergraduate degree courses as places available.

PART 3

You will talk about a topic. First, you will read the task and prepare what you are going to say. You will then have 1 minute to talk about the topic. Please speak for all the time you have.

Talk about a person that is special to you.

You should say:

- who the person is**
- how you know the person**
- why the person is special to you.**

PART 4

You will talk about some information.

First, you will read the information and prepare what you are going to say.

You will then have 1 minute to talk about the information.

Please speak for all the time you have.

Your English-speaking friend needs to travel to a nearby city.

This table shows the different ways your friend could travel.

Look at the table and then leave a message for your friend, recommending a way to travel and explaining why you think this way to travel is best.

			
	By bus	By train	By taxi
Comfort	★★★★★	★★★☆☆	★★★★★
Value for money	★★★★☆	★★★★★	★★★☆☆
Free WiFi	✓	✓	✗
Advantage	Nice views	Fast travel	Friendly drivers

PART 5

You will hear five questions about a topic. First, you have some time to read the task. After you hear each question, you will have 20 seconds to give your answer. Please speak for all the time you have.

A researcher is writing a report about people's leisure time. She/He wants to find out your opinion about the importance of leisure time for young people.

She/He will ask you questions about:

- daily leisure time**
- playing sports**
- being alone**
- joining clubs**
- too much leisure time.**