



A2 Flyers

Wordlist picture book

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About this book

All the words you need to learn, **remember** and **use** for A2 Flyers are in this colourful book. You'll find each of these words **once** (or **perhaps** twice!) in bold. There are other words, too! Look for the **special** A2 Flyers words:

in the pictures



in Let's talk!

in Let's write!

in the games

The complete A2 Flyers wordlist is at the end of this book on page 33.

Let's write!

You will find 'Let's write!' activities at the end of this book. Start with 'Where I live' on page 22.

Parents and teachers

Use this book to encourage young learners to **speak**, read and write in English. **Spend** time with your child/children chatting about the colourful contents. Describe the pictures. Tell stories about the characters. Use the *Let's talk!* questions to **begin conversations**. Talk about and complete the *Let's write!* activities. Always **use** the words in context and help young learners develop short responses into longer phrases and sentences. Allow the humour in the pictures to make interacting with this book fun!

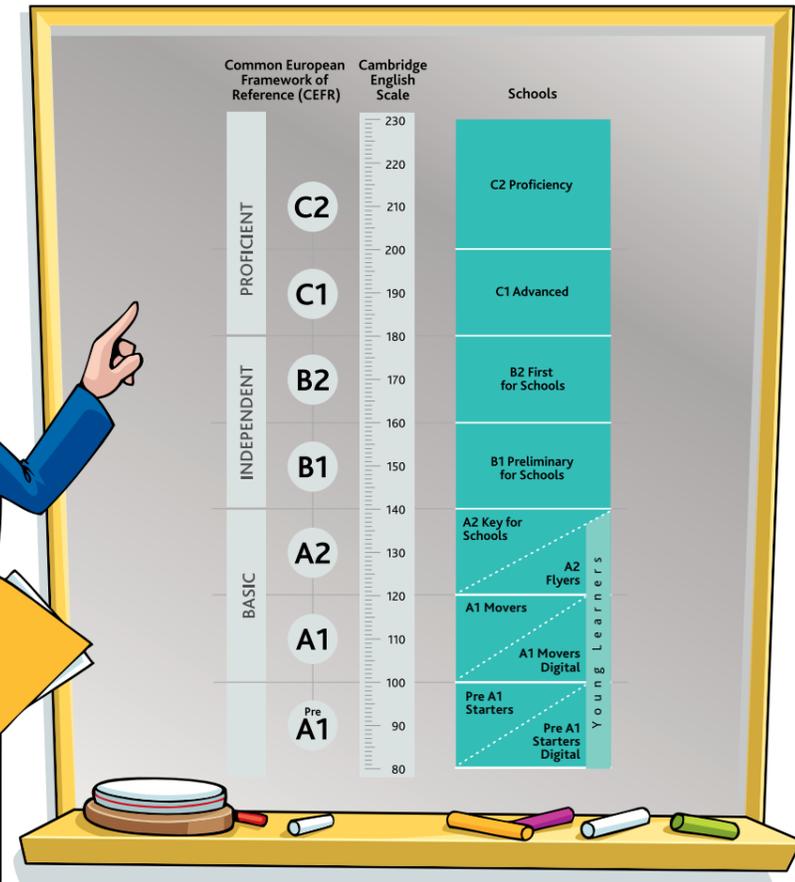
To further support children's vocabulary, visit the **parents' and children's section** of our website. Here you will find information for parents and interactive games and activities for children.



About A2 Flyers

Pre A1 Starters, A1 Movers and A2 Flyers are fun, motivating English language exams for children in primary and lower secondary education. The exams are an excellent way for children to gain confidence and improve their English.

Cambridge English Qualifications



There are three levels:

- Pre A1 Starters
- A1 Movers
- A2 Flyers

A2 Flyers is the third exam and a path to other Cambridge English Qualifications.

For more information about Pre A1 Starters, A1 Movers and A2 Flyers and for preparation materials, please visit:

- cambridgeenglish.org/starters
- cambridgeenglish.org/movers
- cambridgeenglish.org/flyers



Meet the Flyers

These young learners **will join** a Flyers class. They will **spend several months together** then take their exam. The lessons will teach them lots of new **language**. Today they will meet their teacher. **Tomorrow** they will get their **timetable** and **begin**. Each young learner will study hard and be a good **student**. Let's **meet** the **group**. Here's a **competition** for you. We describe each young learner. **Guess** who's who! Write each Flyer's name on the correct line. There is one example.

Betty: Look at her **plastic sunglasses** and **unusual ring** and **necklace**.

Michael: He's brought his **expensive new rucksack**.

David: He's wearing his **special striped** shorts.

Katy: She's riding her **lovely bicycle**.

Emma: She's brought her bright **gold umbrella!**

Richard: He's very happy with his **wonderful telephone**.

George: He's wearing a **strange uniform** with stripes.

Sarah: Her **cheap old backpack** is full of books.

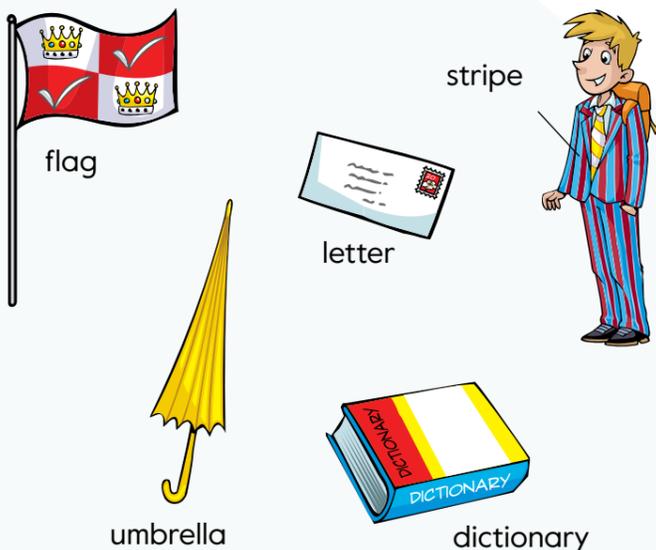
Helen: Oh dear! She's dropped her **spotted glove**.

Robert: He's wearing an **interesting belt**.

Harry: He's got a huge **metal key** in his **pocket**.

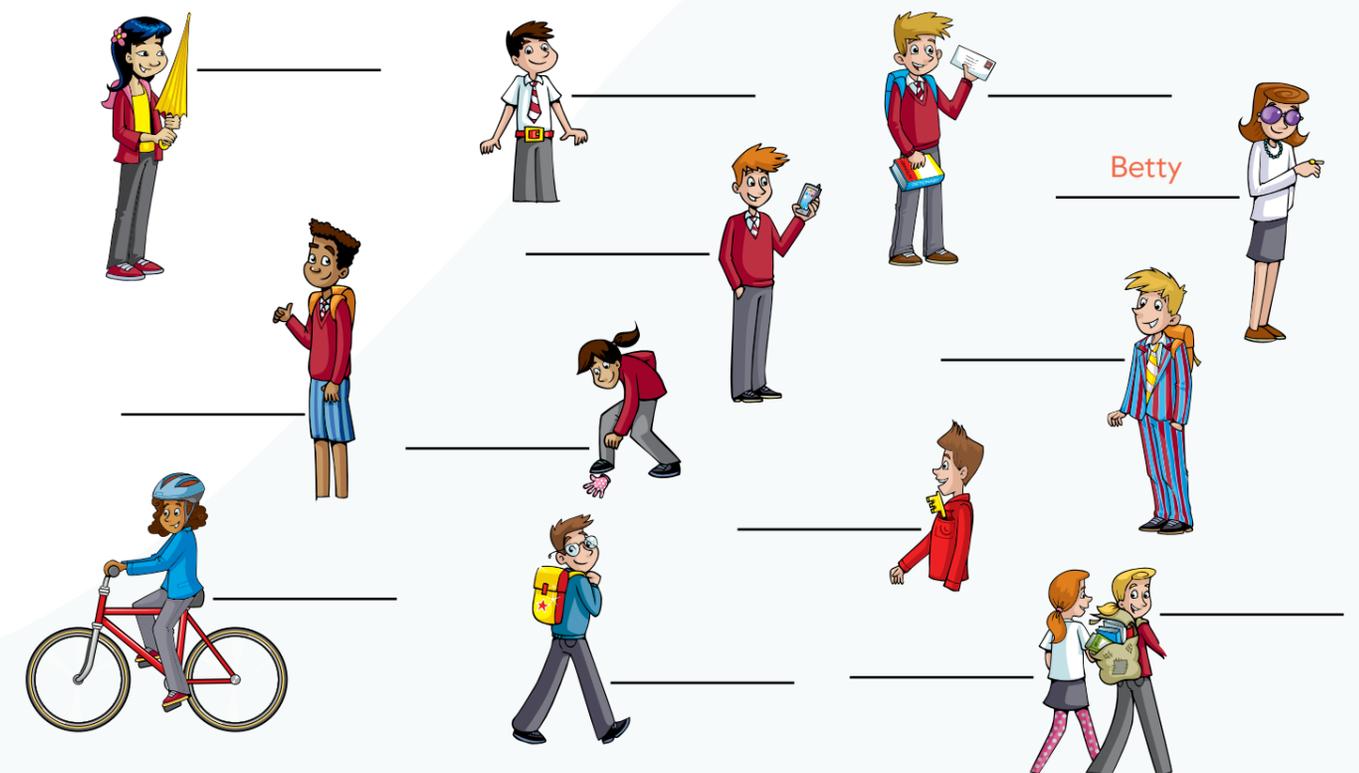
William: He's carrying his **dictionary** and he wants to **post a letter**.

Holly: She's wearing her tights with **silver spots**.



Let's talk!

- Do the young learners look **friendly** or **unfriendly**?
- Can you **decide** which young learner looks the most fun? Why?
- Do you think it is **important** to **study hard**?
- What can young learners do to **improve** their English?



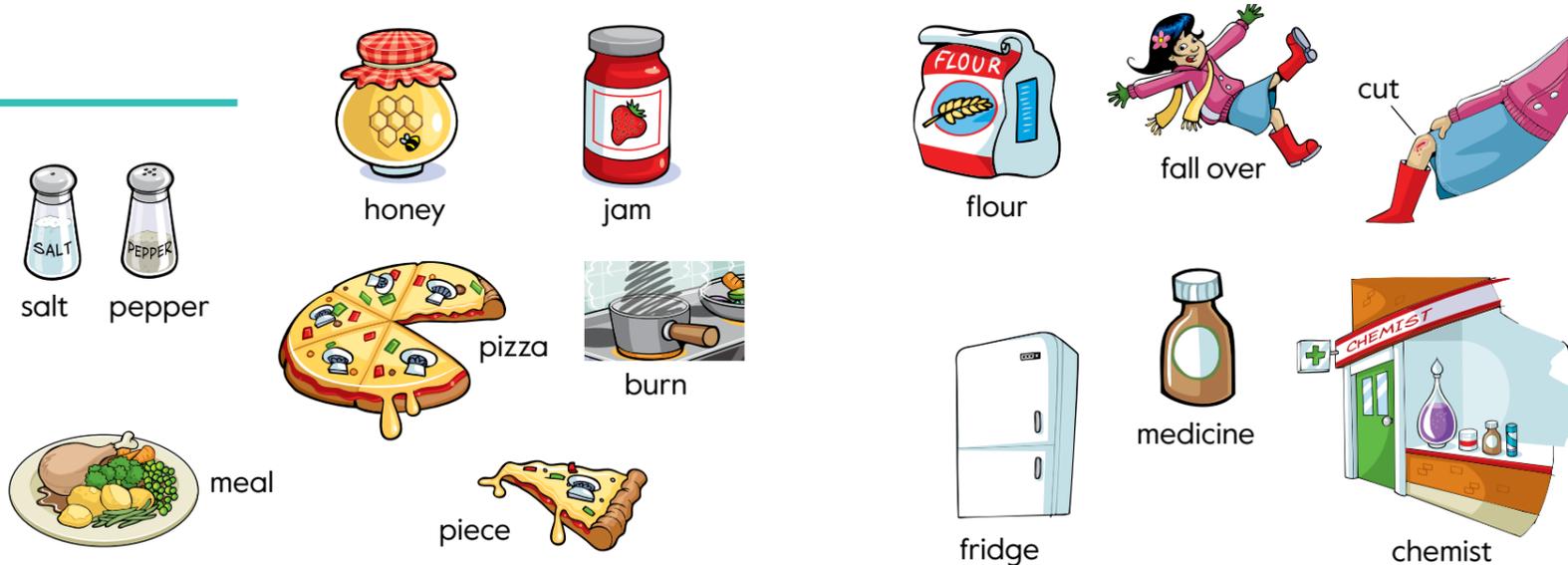
That's the end of Meet the Flyers.



Let's write!
Activity on page 23

Autumn/Fall

It's **autumn/fall**. The Flyers enjoy their lessons and are never **bored**. Today **each student** will work with a **partner**. They will **prepare** a **conversation** about the season. Look at the picture and you'll **find out** what some of the class **decide** to talk about. **Later** the Flyers will do a **piece** of writing about **autumn/fall**. **Perhaps** you'd like to do it too? It's our *Let's write!* activity.



Let's talk!

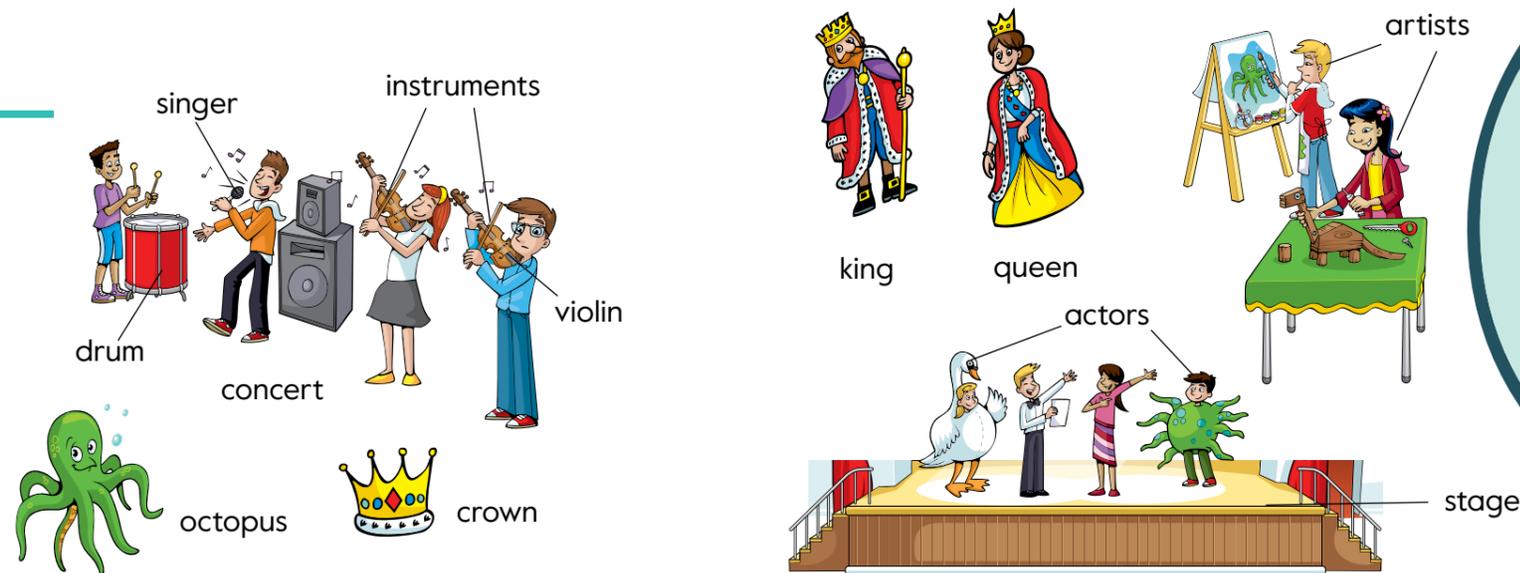
- What do you think the Flyers **could** be saying to **each other**?
- What would you write about in your **autumn/fall** diary?
- Do you **prefer autumn/fall** or **spring**?
- **Describe autumn/fall** where you live.



Let's write!
Activity on page 24

Flyers fun day

Today is Flyers fun day. It will end with a **concert tonight** at 7.00 p.m. in the **large theatre**. It is very **popular**. A **journalist** and a **photographer** from the **newspaper** will come. The Flyers are **ready** and very **excited**. There will be many things to do **during** the fun day. The Flyers will all **take** part in their own **way**. **Each** one hopes to **win** a **prize**. Look at the picture to find out what our friends are doing. Then try *Let's write!*



Let's talk!

- Which young learner do you believe will be a winner at the concert?
- What would you do at the Flyers concert?
- **Speak** about a **concert** which you have seen.
- What do people sell at concerts?



Let's write!
Activity on page 24

Winter

The calendar tells us it's **winter**. Some Flyers **stay** inside and watch television **during** the cold weather. There's a **cartoon programme** on one **channel** and **snowboarding** on the sports **channel**. Some Flyers **prefer** to be outside. **Popular** things to do are building a **snowman**, making **snowballs** and **skiing through** the snow. The Flyers will have to **hurry** if they want to **finish** their homework, though. Check *Let's write!* to see their work.



snowman



chess



skiing

ski



married



snowboarding



magazine



calendar



snowball

Let's talk!

- Describe the **winter** weather where you live.
- What **kind** of clothes do you wear **during winter**?
- Do you **prefer** to be inside or outside **during winter**?
- Read the *Let's write!* story. **Should** Harry visit his grandmother?



Let's write!
Activity on page 25

Flyers party

The Flyers have studied hard **through** the winter. Now it's **time** to take a short break for a party. People **everywhere** have parties for all kinds of things. Perhaps a relative has just got **married**. A friend **may** have a birthday. Is there a **special** time of year to **remember**? Sometimes the party is at home. Sometimes it's in a **restaurant** or a **hotel**. But you can be **sure** that there will be **fun** and laughter, lots of tasty food and drink and, if you're **lucky**, a **little** gift or two when you **leave**!



delicious



waiter



chopsticks



sugar



butter



biscuits/cookies



fork



spoon



knife

Let's talk!

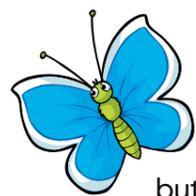
- Do you **ever** go to parties?
- How do you **feel** about parties?
- When is the most **important** time to have a party?
- What food do you like to eat at a party?



Let's write!
Activity on page 26

Spring

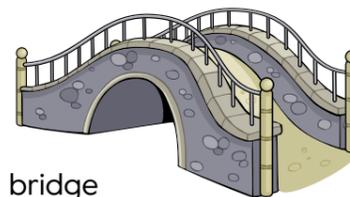
It's **already** the **end** of **winter**. The Flyers **look like** they're enjoying **spring**. There are different things to see **everywhere**. A **butterfly** on a leaf. An **insect** climbing up a leaf. A **swan** on the river. Birds flying in the air. The Flyers are still studying. In their lessons they are learning about what different things are made from. Perhaps you would like to help them. Complete the **letter** in *Let's write!*



butterfly



swan



bridge



plastic



glass



insect



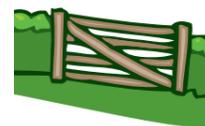
wing



wood



metal



gate



nest

Let's talk!

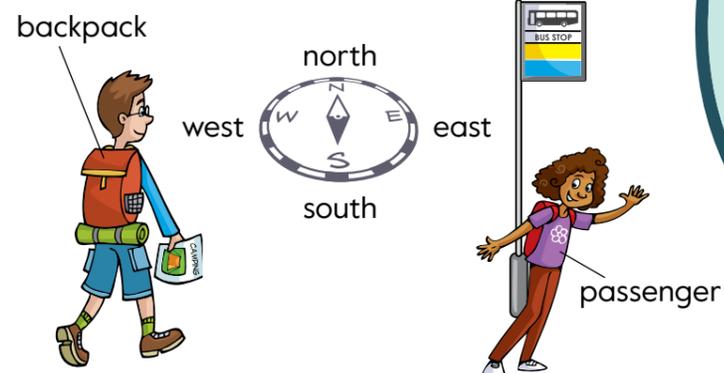
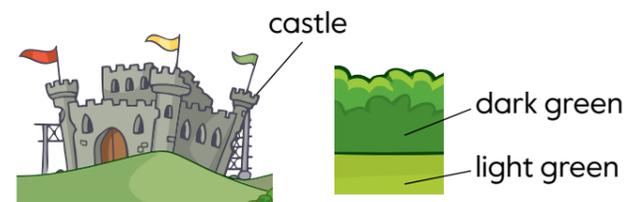
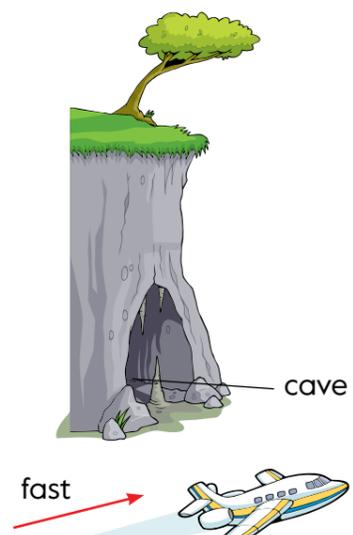
- Does your **environment** change **much** during **spring**?
- Talk about a normal **spring** day where you live.
- Describe what **else** you **usually** see in **spring**.
- Do you have a favourite **spring** sound?



Let's write!
Activity on page 27

Flyers adventure

It's time to **go out** on an **adventure**. Our **friendly group** will **get to visit** different places. **Betty, Robert** and **William** will take a **taxi** to the **airport** and fly **south**. They each have a **heavy suitcase** to **lift**. **Emma, Richard, Michael** and **Helen** have looked at the **railway timetable**. They are going **west** to see an old **castle** under **repair**. They will **camp** in a **tent**. **Harry, Sarah, David** and **Katy** are at the bus stop. They will travel **north**, then **turn east**. They will stay in a **hotel** and take a **tour** of the city. Let's **hope** there's not too much **traffic**. **George** and **Holly** are **unhappy**. They want to go **away** to the **desert** to see a **pyramid** and a **camel** but it's too **far**. They may take a **snack** and go to the **museum**, or they may go **nowhere**!



Let's talk!

- Look at *Let's write!* Which is the best name for the picture? Why?
- Which **group** of Flyers would you like to **join**? Why?
- Do you need to be brave to go on an **adventure**?
- What sort of **adventure** would you like in the **future**?



Let's write!
Activity on page 27

Summer

It's **summer** and the Flyers' **time together** will soon be **over**. Our friends are learning about what people do. They will choose an **important job** and **find out a little** about it. One **group** will go to the **fire station** to **speak** to a **fire fighter**. They will see the big **fire engine** and the **ambulance**. Another group will visit an **office**. They are **meeting** a **businessman**, a **businesswoman** and a **secretary** who will **explain** their **business**. Look at the picture to **find out where** the **other** Flyers go. Help the Flyers write up what they found out in *Let's write!*



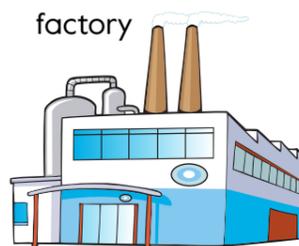
postcard



police officers



police station



factory



envelope

stamp

mechanic



Let's talk!

- Which **job** would you choose for yourself?
- Would you prefer to be the **pilot** of a plane, or to be an **astronaut** and fly a **rocket** into **space**?
- What do you think an **engineer** does?
- What advice can you give to **anyone** in this picture?



Let's write!

Activity on page 28

Tomorrow is the Flyers exam day

Tomorrow is the Flyers **exam** day. Our friends are having one last lesson. Can you see them? **Helen, David, William** and **Betty** are in the **front**. **George** is in the **corner**. **Katy** and **Richard** are **over** there by the window. **Emma, Sarah, Michael** and **Robert** are in the **middle** of the room. **Harry** and **Holly** are on the **end**. The teacher gives the Flyers a lot of **information**. They must **arrive** for the exam not **early** or **late** but **just** on time. A **member** of staff will **meet** them and show them to an **empty** chair. If they work **without** stopping they will have **enough** time to **finish** everything. Now the **friendly** Flyers are not **worried**. **No-one** will **forget anything** or have a **problem**. **Prepare** with the Flyers in *Let's write!*



shelf



calendar



turn off



turn on



broken



how long?

Let's talk!

- Are you excited about taking your Flyers exam? Why?
- Which part of the Flyers exam do you like best? Why?
- Which part of the Flyers exam do you find **hard**?
- Can you see the cat and bird in the picture? Tell a short story about a cat who chased a bird. What **might** happen?

Flyers fun day

Look at the picture and read the sentences below. Write yes if you agree or no if you don't.



An **artist** is making a **dinosaur** from a piece of **wood** yes

An **artist** is painting a picture of a **camel** no

- Two Flyers are playing **violins** _____
- There are five **actors** on the **stage** _____
- Two Flyers are wearing **octopus** clothes _____
- Three Flyers are listening to a story about **kings** and **queens** _____
- There is a **singer** at the **concert** _____

Winter

Read the story. Choose a word from the *Word bank*. Write the correct word next to the numbers 1-5. There is one example.



It was a winter day. The day before, there was a big **storm** with heavy (1) _____ from the sky. (2) _____ was ice everywhere. Billy was **worried** about his (3) _____, who lived by herself **high** on a **hill**, and he wanted to **visit** her. How could he get there? Then he **remembered** his **sledge** in the **corner** of his (4) _____. Harry (5) _____ his **torch** and **whistle** because it was **foggy**. His visit to granny was **quite** an **adventure**!

Word bank on next page →

Word bank

winter	sunny	snow
bedroom	cat	grandmother
here	take	took
		there

Flyers party

Betty is talking to her classmate **William**. What does **William** say?

Read the **conversation** and choose the best answer from the *Word bank* on the next page.

Write a letter (A-G) for each answer. You do not need to use all the letters. There is one example.



Betty: Have you had your birthday already?

William: E

1. **Betty:** I have. It's in the winter!

William: _____

2. **Betty:** Yes! Some **money**. How about you?

William: _____

3. **Betty:** It's my favourite time of the year.

William: _____

4. **Betty:** Where did you go last **summer**?

William: _____

5. **Betty:** No, but I **hope** to go soon.

Thank you for telling me.

William: _____

Turn page for *Word bank* →

- A I **prefer summer**. We always go **somewhere interesting**.
- B That's nice. Did you get a present?
- C **You're welcome!**
- D To the **science museum**. Have you been there?
- E ~~I have actually, how about you?~~
- F No I don't.
- G I got a **flashlight**. Do you like having a winter birthday?

Spring

Read the **letter** and write the missing words. Write one word in each **space**. The words you need are on the Flyers whiteboard.



Dear Flyers,

Perhaps I can help you. I also know about what things are made from! Gold is an **expensive** (1) _____ and so is (2) _____. We get (3) _____ from sheep and (4) _____ is made from **special** sand. You can make many different things with (5) _____, which is like hard paper. I hope you have learned a fact or two from this **information**. Until **next** time, from your friend, _____ (Your name)



Flyers adventure

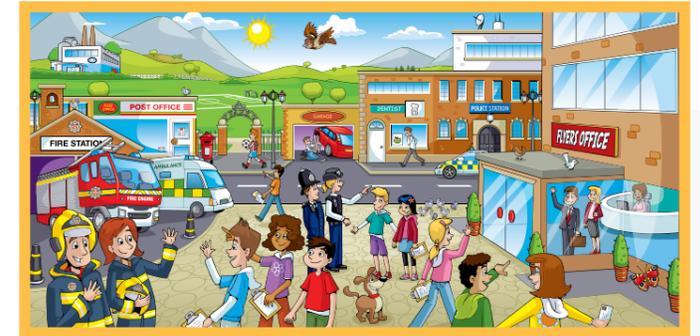
Look at the main picture again. Now choose the best name for the picture. Tick one box.



- The great **adventure**
- A time to **remember**
- The Flyers **arrive**
- The **secret journey**

Summer

Read the report and write the missing words. Write one word on each line. You will find the words on pages 18–19.

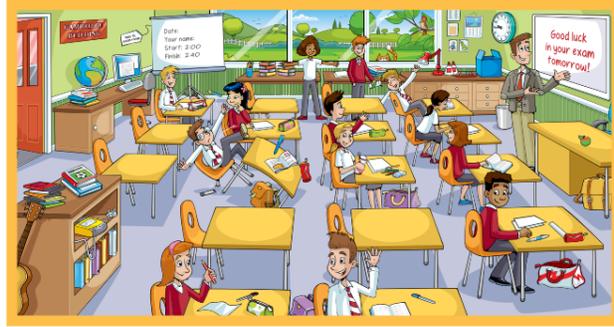


Important jobs

We saw a **fire engine** at the **fire** station. In the **office** we learned about the (1) _____. We met a **friendly police officer** in the (2) _____ **station**. Our teeth are cared for by the (3) _____. We think it would be very exciting to be a footballer and (4) _____ a goal. We watched the (5) _____ who was very clever and fixed a car. We enjoyed finding out about **important** jobs.

Tomorrow is the Flyers exam day

Look and read. Choose the correct words and write them on the lines. There is one example.



One hundred years.

a century

- The capital city of the United Kingdom.
- A round object. There are four of them on a car.
- A game. You don't play in a **team**. You hit a small, **hard** ball into a hole.
- This word tells us that animals, like **dinosaurs**, don't live **anywhere** now.
- Keep** one in your **pocket**. Use it if your hair is **untidy**.

Word bank

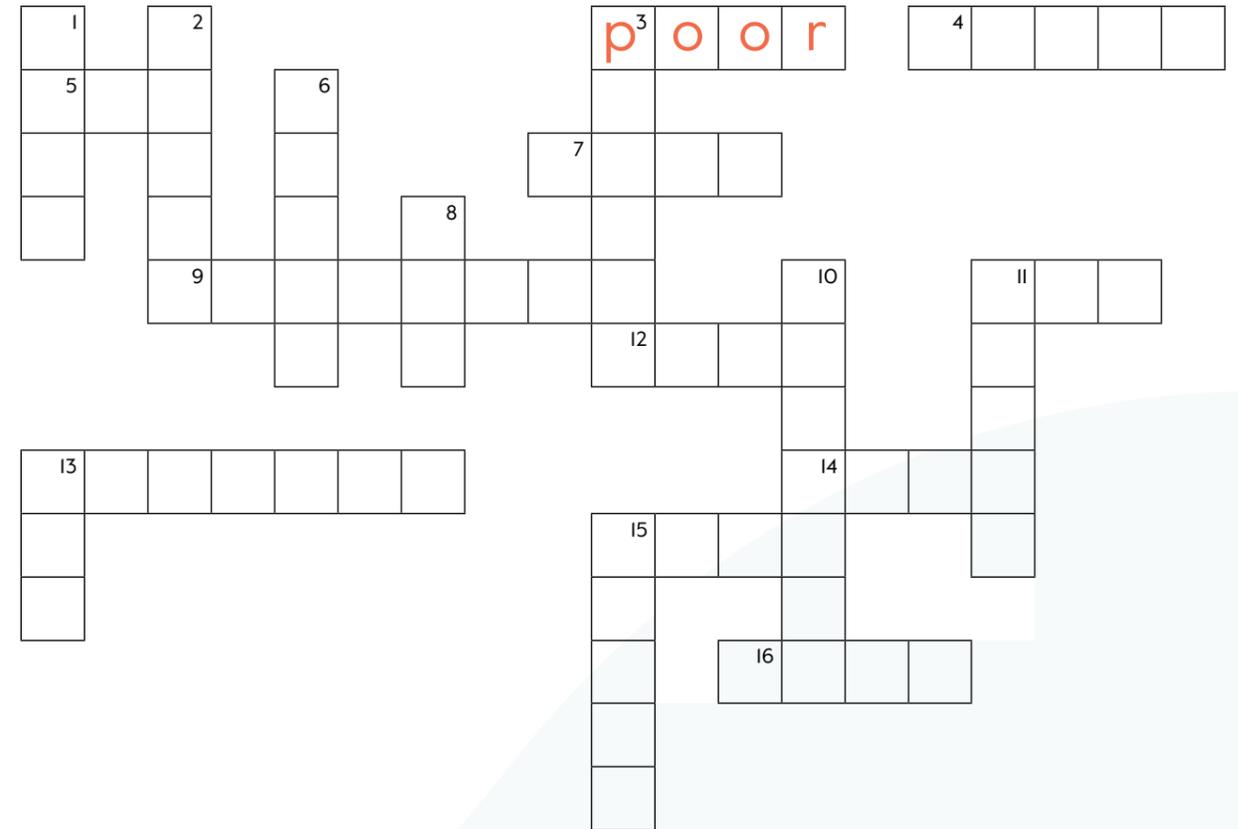
a comb
golf
London
a swing
~~a century~~
extinct
a wheel



Some games

Flyers crossword

Do you know how to do a crossword **yet**? Try this one. Read the clues. Some answers go **across**. Others go down. The numbers tell you where to **begin** each word. All words in the puzzle are in the A2 Flyers A-Z wordlist. There is one example.



Clues across

- ~~Having very little money~~
- A football game
- We breathe it
- The hare and the tortoise had one
- Not nice
- You have five on **each** foot
- A person who has lots of money is
- You have four and one thumb on **each** hand
- Doesn't **feel hard**
- Cleans and makes you **smell** good
- Do this and get bigger

Clues down

- Someone who doesn't like working is
- Tidy** your hair with this
- A **team member**
- a goal
- Put things together, for example, sugar and butter in a cake
- Speak** very quietly
- Salt** doesn't sweet
- Keeps** an animal **warm**
- Take what isn't yours

Monkey's big adventure

It's Monkey's turn to go out on an **adventure**. Look at the pictures. Read the story and write the **missing** words. Write one or two words from the *Word bank* in each gap. There is one example.



Not **so** long ago, Monkey felt a (1) _____ **bored** so he decided to put (2) _____ things in a **backpack** and go on an **adventure**.



Soon, Monkey was **far away** from home. 'This is (3) _____ fun!' Monkey thought to (4) _____.



It was very hot. 'I must (5) _____ myself,' thought Monkey. I will (6) _____ in the shade **until** it gets cooler.



Suddenly, Monkey heard shouting. Two **teams** of (7) _____ were having a game of (8) _____. Monkey joined in.



That made Monkey **remember** his friends. 'It's a long time (9) _____ I left home,' he thought. 'I will (10) _____ a message to say I'm coming back!'

- | | | |
|------------|------------|------------|
| fetch | so much | look after |
| ago | since | lie down |
| bit | send | players |
| a few | itself | |
| himself | volleyball | |

Choose from these words to complete the story. You will not need to use all the words.

The answers are on page 38. Now cover up the writing. Look at the pictures and tell the story. It's called *Monkey's big adventure*.

Flyers quiz time

It's Flyers quiz time. There are three rounds. The questions are about measuring, time and numbers. Our friends are not **alone**. You can help them!



Round one: Measuring – How wide? How tall? How long? How far?

Units of measurement:

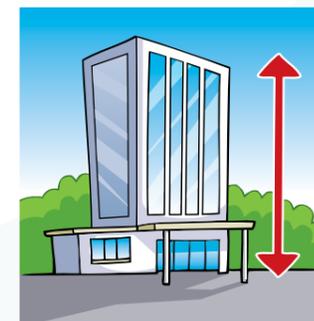
metre
(US meter)

kilometre
(US kilometer)

centimetre
(US centimeter)

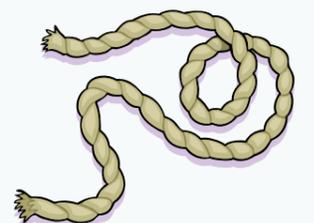
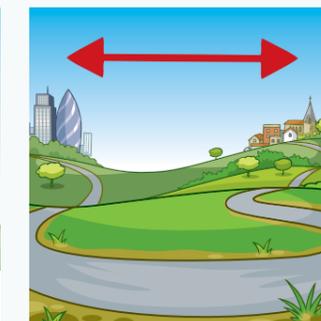
Look at **each** picture. How would you describe what you're measuring? Which unit of measurement would you **use**? There is one example.

How **tall** ?



metre

1. How _____ ? 2. How _____ ? 3. How _____ ?



Round two: Here's the time, Monkey!

Let Monkey see the time. Draw hands on the clock faces. There is one example.



Three o'clock



Midnight



Quarter past five



Half past eight



Quarter to eleven



An hour after one o'clock



Midday



Round three: Number words

Draw lines to **join** each number word to its number. There is one example.

a hundred	1,000
a million	100
zero	1,000,000
a thousand	0

A red line connects 'a hundred' to '100'.

That's the end of the games. Thank you for taking part. Check the answers on page 38.

A2 Flyers

A-Z wordlist

Grammatical key

<i>adj</i>	adjective	<i>dis</i>	discourse marker	<i>poss</i>	possessive
<i>adv</i>	adverb	<i>excl</i>	exclamation	<i>prep</i>	preposition
<i>conj</i>	conjunction	<i>int</i>	interrogative	<i>pron</i>	pronoun
<i>det</i>	determiner	<i>n</i>	noun	<i>v</i>	verb



A

a.m. (for time)	airport <i>n</i>	April <i>n</i>
across <i>prep</i>	alone <i>adj</i>	arrive <i>v</i>
act <i>v</i>	already <i>adv</i>	art <i>n</i>
actor <i>n</i>	also <i>adv</i>	artist <i>n</i>
actually <i>adv</i>	amazing <i>adj + excl</i>	as <i>adv</i>
adventure <i>n</i>	ambulance <i>n</i>	as ... as <i>adv</i>
after <i>adv + conj</i>	anyone <i>pron</i>	astronaut <i>n</i>
ago <i>adv</i>	anything <i>pron</i>	at the moment <i>adv</i>
agree <i>v</i>	anywhere <i>adv</i>	August <i>n</i>
air <i>n</i>	appear <i>v</i>	autumn (US fall) <i>n</i>

away *adv*

B

backpack (UK rucksack) <i>n</i>	belt <i>n</i>	borrow <i>v</i>	business <i>n</i>
bandage <i>n</i>	Betty <i>n</i>	bracelet <i>n</i>	businessman/ woman <i>n</i>
bank <i>n</i>	bicycle <i>n</i>	break <i>v</i>	butter <i>n</i>
beetle <i>n</i>	bin <i>n</i>	bridge <i>n</i>	butterfly <i>n</i>
before <i>adv + conj</i>	biscuit (US cookie) <i>n</i>	broken <i>adj</i>	by myself <i>adv</i>
begin <i>v</i>	bit <i>n</i>	brush <i>n + v</i>	by yourself <i>adv</i>
believe <i>v</i>	bored <i>adj</i>	burn <i>v</i>	

C

calendar <i>n</i>	cave <i>n</i>	chemist(s) <i>n</i>	comb <i>n + v</i>
camel <i>n</i>	century <i>n</i>	chess <i>n</i>	competition <i>n</i>
camp <i>v</i>	cereal <i>n</i>	chopsticks <i>n</i>	concert <i>n</i>
card <i>n</i>	channel <i>n</i>	club <i>n</i>	conversation <i>n</i>
cartoon <i>n</i>	chat <i>v</i>	collect <i>v</i>	cooker <i>n</i>
castle <i>n</i>	cheap <i>adj</i>	college <i>n</i>	cookie (UK biscuit) <i>n</i>

corner *n*
costume *n*

could (for possibility) *v*
creature *n*

crown *n*
cushion *n*

cut *v*
cycle *v*

D

dark *adj*
date (as in time) *n*
David *n*
dear (as in Dear Harry) *adj*

December *n*
decide *v*
deep *adj*
delicious *adj*
desert *n*

design *n + v*
designer *n*
diary *n*
dictionary *n*
dinosaur *n*

disappear *v*
drum *n*
during *prep*

E

each *det + pron*
eagle *n*
early *adj + adv*
Earth *n*
east *n*
elbow *n*
else *adv*

Emma *n*
empty *adj*
end *v*
engine *n*
engineer *n*
enormous *adj*
enough *adj + pron*

enter (a competition) *v*
entrance *n*
envelope *n*
environment *n*
ever *adv*
everywhere *adv*

excellent *adj + excl*
excited *adj*
exit *n*
expensive *adj*
explain *v*
explore *v*
extinct *adj*

F

factory *n*
fall (UK autumn) *n*
fall over *v*
far *adj + adv*
fast *adj + adv*
February *n*
feel *v*
festival *n*
fetch *v*
a few *det*

file (as in open and close a file) *n*
find out *v*
finger *n*
finish *v*
fire *n*
fire engine (US fire truck) *n*
fire fighter *n*
fire station *n*

flag *n*
flashlight (UK torch) *n*
flour *n*
fog *n*
foggy *adj*
follow *v*
for *prep of time*
forget *v*
fork *n*

Frank *n*
fridge *n*
friendly *adj*
frightening *adj*
front *adj + n*
full *adj*
fur *n*
furry *adj*
future *n*

G

gate *n*
geography *n*
George *n*
get to *v*

glass *adj*
glove *n*
glue *n + v*
go away *excl*

go out *v*
gold *adj + n*
golf *n*
group *n*

guess *n + v*
gym *n*

H

half *adj + n*
happen *v*
hard *adj + adv*
Harry *n*
hate *v*
hear *v*
heavy *adj*

Helen *n*
high *adj*
hill *n*
history *n*
hole *n*
Holly *n*
honey *n*

hope *v*
horrible *adj*
hotel *n*
hour *n*
how long *adv + int*
hurry *v*
husband *n*

I

if *conj*
if you want *excl*
important *adj*
improve *v*

in a minute *excl*
information *n*
insect *n*
instead *adv*

instrument *n*
interested *adj*
interesting *adj*
invent *v*

invitation *n*

J

jam *n*
January *n*
job *n*

join (a club) *v*
journalist *n*
journey *n*

July *n*
June *n*
just *adv*

K

Katy *n*
keep *v*

key *n*
kilometre (US kilometer) *n*

kind *adj*
king *n*

knee *n*
knife *n*

L

land *v*
language *n*
large *adj*
late *adj + adv*
later *adv*
lazy *adj*

leave *v*
left (as in direction) *adj + n*
let *v*
letter (as in mail) *n*
lie (as in lie down) *v*

lift (ride) *n*
lift *v*
light *adj + n*
a little *adv + det*
London *n*
look after *v*

look like *v*
lovely *adj*
low *adj*
lucky *adj*

M

magazine *n*
make sure *v*
manager *n*
March *n*
married *adj*
match (football) *n*
maths (US math) *n*
May *n*

may *v*
meal *n*
mechanic *n*
medicine *n*
meet *v*
meeting *n*
member *n*
metal *adj + n*

Michael *n*
midday *n*
middle *n + adj*
midnight *n*
might *v*
million *n*
mind *v*
minute *n*

missing *adj*
mix *v*
money *n*
month *n*
motorway *n*
much *adv + det + pron*
museum *n*

N

necklace *n*
nest *n*
news *n*

newspaper *n*
next *adj + adv*
no problem *excl*

noisy *adj*
no-one *pron*
north *n*

November *n*
nowhere *adv*

O

ocean *n*
October *n*
octopus *n*
of course *adv*

office *n*
Oliver *n*
olives *n*
once *adv*

online *adj*
other *det + pron*
oven *n*
over *adv + prep*

P

p.m. (for time)	pilot <i>n</i>	poor <i>adj</i>	programme (US program) <i>n</i>
pajamas (UK pyjamas) <i>n</i>	pizza <i>n</i>	pop music <i>n</i>	project <i>n</i>
passenger <i>n</i>	planet <i>n</i>	popular <i>adj</i>	pull <i>v</i>
past <i>n + prep</i>	plastic <i>adj + n</i>	post <i>v</i>	push <i>v</i>
path <i>n</i>	platform <i>n</i>	post office <i>n</i>	puzzle <i>n</i>
pepper <i>n</i>	pleased <i>adj</i>	postcard <i>n</i>	pyjamas (US pajamas) <i>n</i>
perhaps <i>adv</i>	pocket <i>n</i>	prefer <i>v</i>	pyramid <i>n</i>
photographer <i>n</i>	police officer <i>n</i>	prepare <i>v</i>	
piece <i>n</i>	police station <i>n</i>	prize <i>n</i>	
	pond <i>n</i>	problem <i>n</i>	

Q

quarter <i>n</i>	queen <i>n</i>	quite <i>adv</i>	quiz <i>n</i>
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R

race <i>n + v</i>	repair <i>v</i>	right <i>adj</i>	rock music <i>n</i>
racing (car; bike) <i>adj</i>	repeat <i>v</i>	right (as in direction) <i>n</i>	rocket <i>n</i>
railway <i>n</i>	restaurant <i>n</i>	ring <i>n</i>	rucksack (US backpack) <i>n</i>
ready <i>adj</i>	rich <i>adj</i>	Robert <i>n</i>	
remember <i>v</i>	Richard <i>n</i>		

S

salt <i>n</i>	ski <i>n + v</i>	spaceship <i>n</i>	stream <i>n</i>
same <i>adj</i>	skyscraper <i>n</i>	speak <i>v</i>	stripe <i>n</i>
Sarah <i>n</i>	sledge <i>n + v</i>	special <i>adj</i>	striped <i>adj</i>
save <i>v</i>	smell <i>n + v</i>	spend <i>v</i>	student <i>n</i>
science <i>n</i>	snack <i>n</i>	spoon <i>n</i>	study <i>v</i>
scissors <i>n</i>	snowball <i>n</i>	spot <i>n</i>	subject <i>n</i>
score <i>n</i>	snowboard <i>n</i>	spotted <i>adj</i>	such <i>det</i>
screen <i>n</i>	snowboarding <i>n</i>	spring <i>n</i>	suddenly <i>adv</i>
search <i>n + v</i>	snowman <i>n</i>	stadium <i>n</i>	sugar <i>n</i>
secret <i>n</i>	so <i>adv + conj</i>	stage (theatre) <i>n</i>	suitcase <i>n</i>
sell <i>v</i>	soap <i>n</i>	stamp <i>n</i>	summer <i>n</i>
September <i>n</i>	soft <i>adj</i>	stay <i>v</i>	sunglasses <i>n</i>
several <i>adj</i>	somewhere <i>adv</i>	step <i>n</i>	sure <i>adj</i>
shampoo <i>n</i>	soon <i>adv</i>	still <i>adv</i>	surname <i>n</i>
shelf <i>n</i>	Sophia <i>n</i>	stone <i>n</i>	surprise <i>n</i>
should <i>v</i>	sore <i>adj</i>	storm <i>n</i>	swan <i>n</i>
silver <i>adj + n</i>	sound <i>n + v</i>	straight on <i>adv</i>	swing <i>n + v</i>
since <i>prep</i>	south <i>n</i>	strange <i>adj</i>	
singer <i>n</i>	space <i>n</i>	strawberry <i>n</i>	

T

take (as in time e.g. it takes 20 minutes) <i>v</i>	theatre (US theater) <i>n</i>	together <i>adv</i>	traffic <i>n</i>
taste <i>n + v</i>	thousand <i>n</i>	tomorrow <i>adv + n</i>	trainers <i>n</i>
taxi <i>n</i>	through <i>prep</i>	tonight <i>adv + n</i>	tune <i>n</i>
team <i>n</i>	tidy <i>adj + v</i>	torch (US flashlight) <i>n</i>	turn <i>v</i>
telephone <i>n</i>	time <i>n</i>	tortoise <i>n</i>	turn off <i>v</i>
tent <i>n</i>	timetable <i>n</i>	touch <i>v</i>	turn on <i>v</i>
thank <i>v</i>	toe <i>n</i>	tour <i>n</i>	twice <i>adv</i>
			tyre (US tire) <i>n</i>

U

umbrella <i>n</i>	uniform <i>n</i>	untidy <i>adj</i>	use <i>v</i>
unfriendly <i>adj</i>	university <i>n</i>	until <i>prep</i>	usually <i>adv</i>
unhappy <i>adj</i>	unkind <i>adj</i>	unusual <i>adj</i>	

V

view <i>n</i>	violin <i>n</i>	visit <i>v</i>	volleyball <i>n</i>
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W

waiter <i>n</i>	whisper <i>v</i>	William <i>n</i>	without <i>prep</i>
warm <i>adj</i>	whistle <i>v</i>	win <i>n</i>	wonderful <i>adj</i>
way <i>n</i>	wife <i>n</i>	wing <i>n</i>	wood <i>n</i>
west <i>n</i>	wifi <i>n</i>	winner <i>n</i>	wool <i>n</i>
wheel <i>n</i>	wild <i>adj</i>	winter <i>n</i>	worried <i>adj</i>
while <i>conj</i>	will <i>v</i>	wish <i>n + v</i>	

X

x-ray <i>n</i>

Y

yet <i>adv</i>	yoghurt <i>n</i>	you're welcome <i>excl</i>
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Z

zero <i>n</i>

Numbers

Candidates will be expected to understand and write numbers 101–1,000 and ordinals 21st–31st.

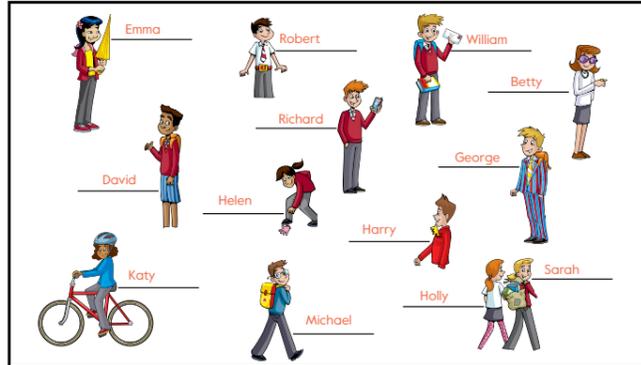
Names

Candidates will be expected to recognise and write the following names:

Betty	George	Katy	Robert
David	Harry	Michael	Sarah
Emma	Helen	Oliver	Sophia
Frank	Holly	Richard	William

Answers

Pages 4–5 Meet the Flyers



Pages 22–28 Let's write!

Autumn/Fall

(1) In (2) changes (3) there (4) look (5) called

Flyers fun day

(1) Yes (2) No (3) No (4) Yes (5) Yes

Winter

(1) snow (2) There (3) grandmother (4) bedroom (5) took

Flyers party

(1) B (2) G (3) A (4) D (5) C

Spring

(1) metal (2) silver (3) wool (4) glass (5) card

Flyers adventure

- The great **adventure** A time to **remember**
 The Flyers **arrive** The **secret journey**

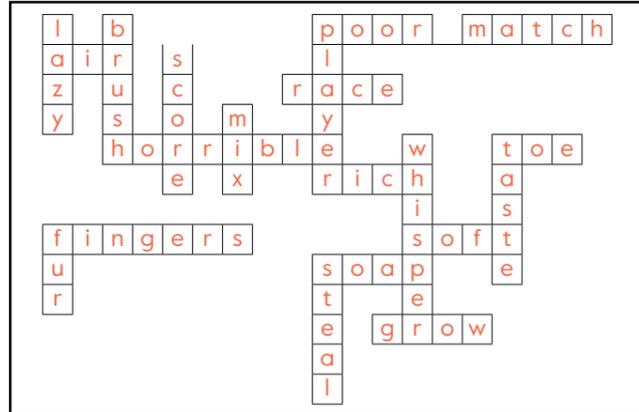
Summer

(1) business (2) police (3) dentist (4) score (5) mechanic

Tomorrow is the Flyers exam day

(1) London (2) a wheel (3) golf (4) extinct (5) a comb

Page 29 Flyers crossword



Page 30 Monkey's big adventure

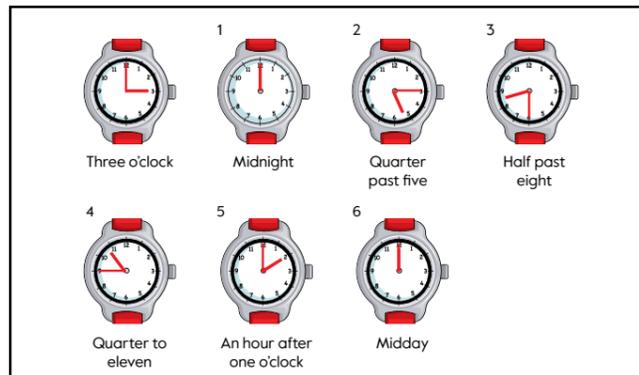
(1) bit (2) a few (3) so much (4) himself (5) look after (6) lie down (7) players (8) volleyball (9) since (10) send

Pages 31–32 Flyers quiz time

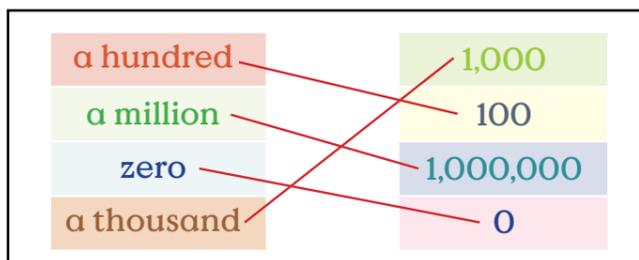
Round one

(1) How far? kilometre (2) How wide? centimetre (3) How long? metre

Round two



Round three

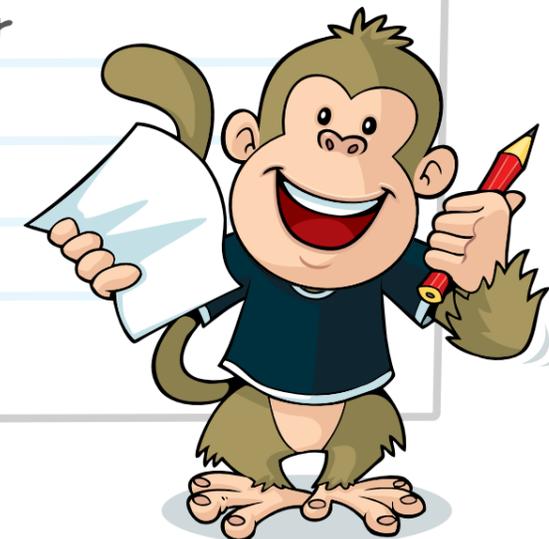


My notes

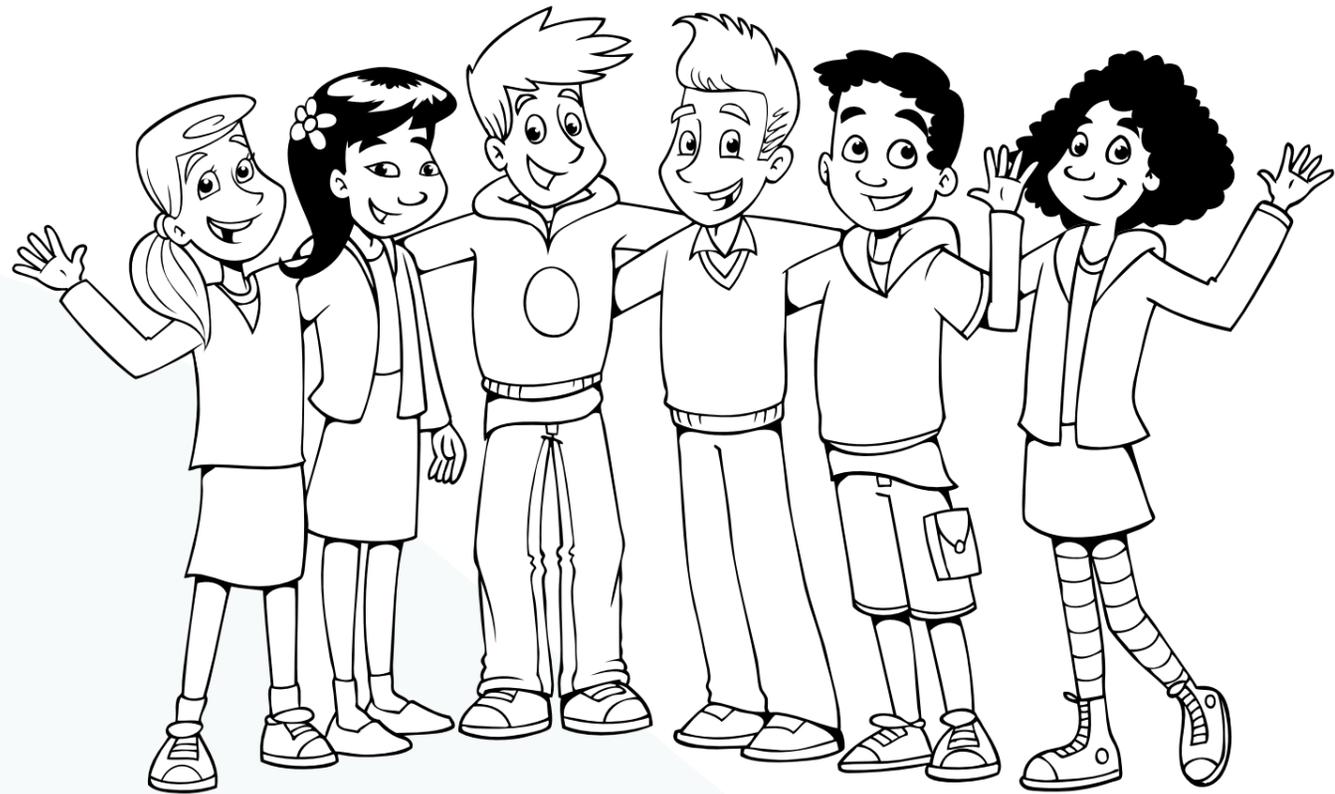
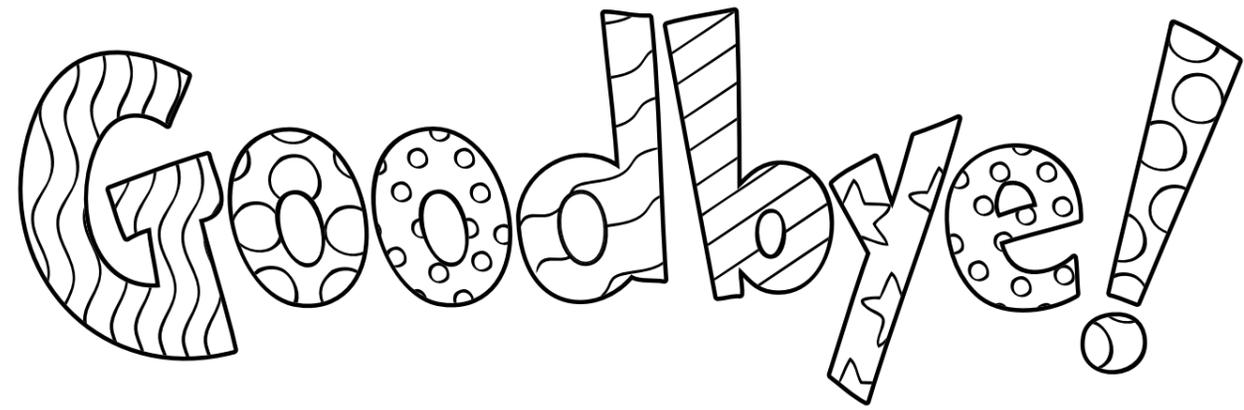
Remember

On Speaking test day:

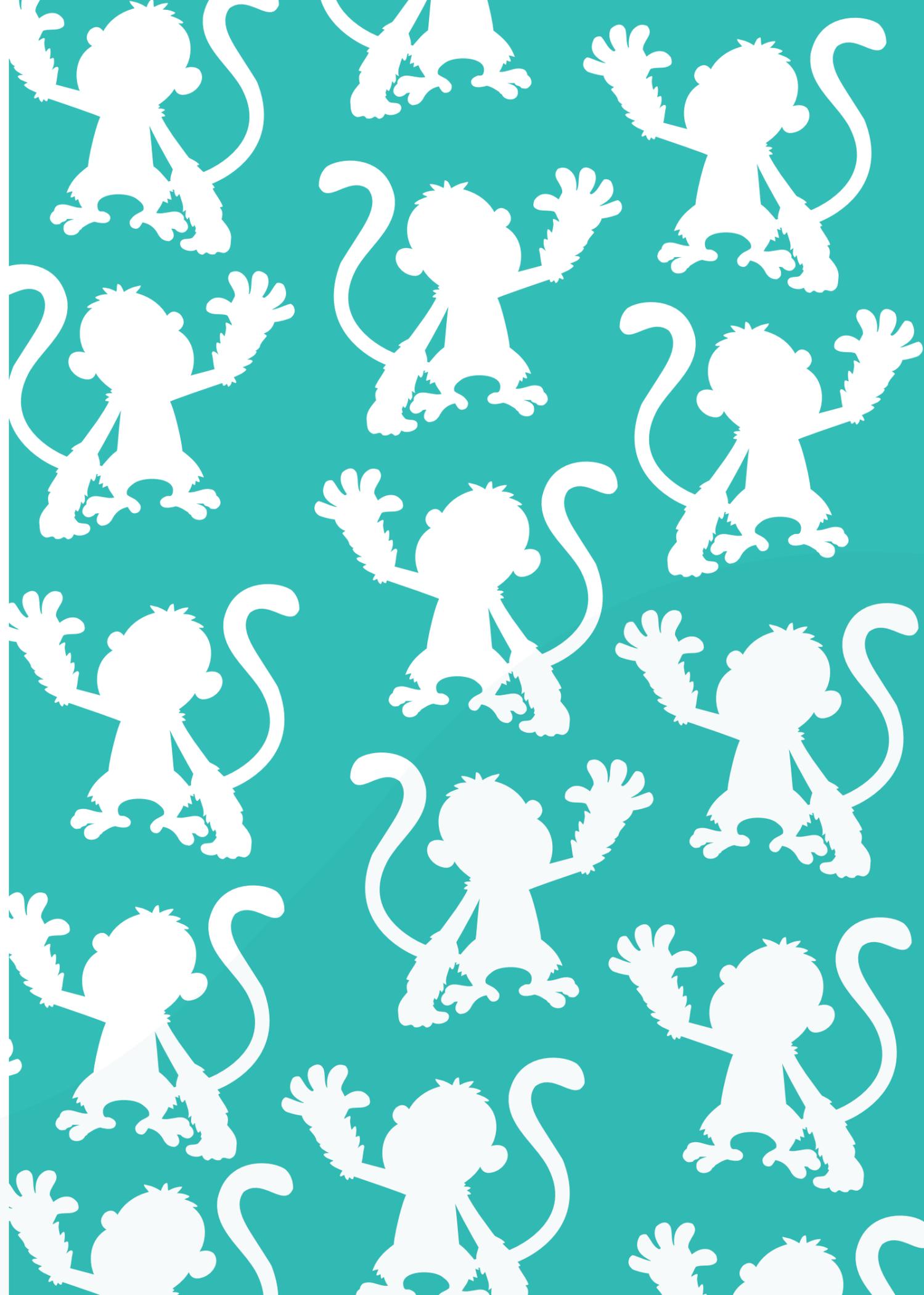
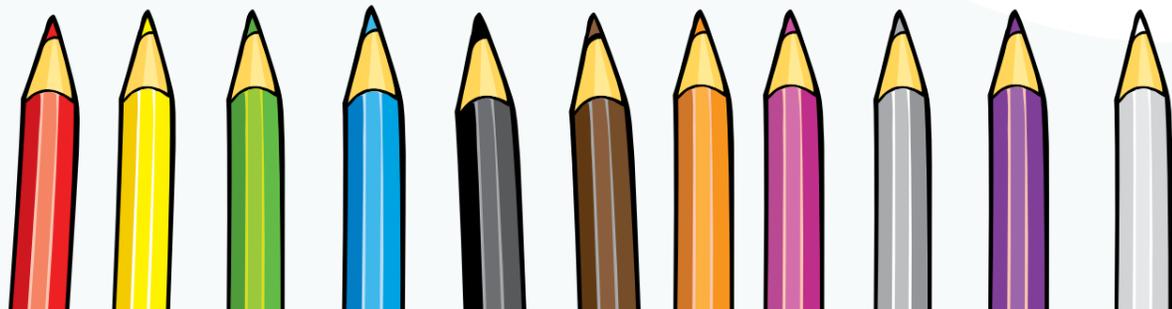
- I should listen carefully to the examiner.
- If I don't hear, I can say 'Excuse me, please can you repeat that?'
- Use phrases and sentences to ask questions, like 'What are the children studying?'
- Also use phrases and sentences to talk about pictures and answer questions, like 'He's playing the drums very loudly' or 'I play outside with my family'.



We hope you enjoyed this book



The Flyers hate to say goodbye. They would like to stay with you a little longer. So fetch your coloured pencils and make them bright! Don't forget to take your coloured pencils to your A2 Flyers exam.





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