

# Cambridge English Young Learners

## Cambridge English: Movers Speaking

Please read this and watch [this video](#) of Arthur doing a Movers Speaking test.

### Part 1

In this part, children taking the test look at two pictures and find four things that are different. [Arthur starts very well](#): 'This is a computer and this is a phone'. This is very good. [He can't remember the word 'picture'](#), ('Here have two, er...'), but the examiner says 'Are they pictures?' to help him. It is not a problem if you can't remember a word; the examiner will help you. Take your time when looking at the pictures. Arthur needs help finding the last difference and [the examiner points to it](#). This is not a problem.

### Part 2

In this part, children tell a story from four pictures. [The examiner tells you the name of the story and gives you some time to look at the pictures](#). Arthur says 'OK' when he is ready. This is good. It's important to look at all the pictures. The examiner starts the story and talks about picture 1. [Arthur talks about picture 2 very well](#): 'The children go to swimming and he have a pink dolphin'. Arthur doesn't talk about picture 3. He could say, for example, 'The children are playing in the sea with the pink dolphin'. Talk about all the pictures if you can. [What he says about picture 4 is good](#), but he could finish his story by saying, for example, 'It's funny'.

### Part 3

In this part, children look at four pictures and say which picture is different and why it is different. [Arthur does this well but he says 'but' when he should say 'because'](#): 'The cow is different to the bird, but the cow is not fly.' You can say, for example, 'The cow is different from the birds **because** the cow doesn't fly' or 'The cow doesn't fly **but** the birds fly'. Both of these are very good.

### Part 4

In this part, children answer four questions about themselves. For example, these can be about family, friends, home, school, what they like doing, etc. [Arthur answers the questions about his friends very well](#). He says a lot about what he does at the weekends, and about his best friend. This is very good. He answers the question 'Where do you play with your friends at school?' with 'I play football', but shows he understands 'where' when the examiner asks him the question again ('In the school garden').

### Remember:

- Say 'hello' and 'goodbye' to the examiner at the beginning and the end of the test.
- Don't worry if you don't understand something. Just say, 'Sorry, I don't understand'. The examiner will ask the question again or tell you the answer.
- Look at all the pictures and think about the story before you start in Part 2.
- Talk about all the pictures when you tell the picture story in Part 2.
- In Part 3, say why the picture is different (with 'but' or 'because').
- In Part 3, you can choose any picture (to be different), but you must say why.
- Be ready to answer everyday questions about yourself for Part 4, for example 'Who do you play with at school?', 'What games do you play at school?', 'What do you have for lunch?', etc.
- Have fun and enjoy the test!

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