



Cambridge English Teacher Development

Helping teachers get the best from their students



Cambridge English Teacher Development

We are a world leader in teacher development, offering globally accepted teaching qualifications and Continuing Professional Development (CPD) resources for teachers.

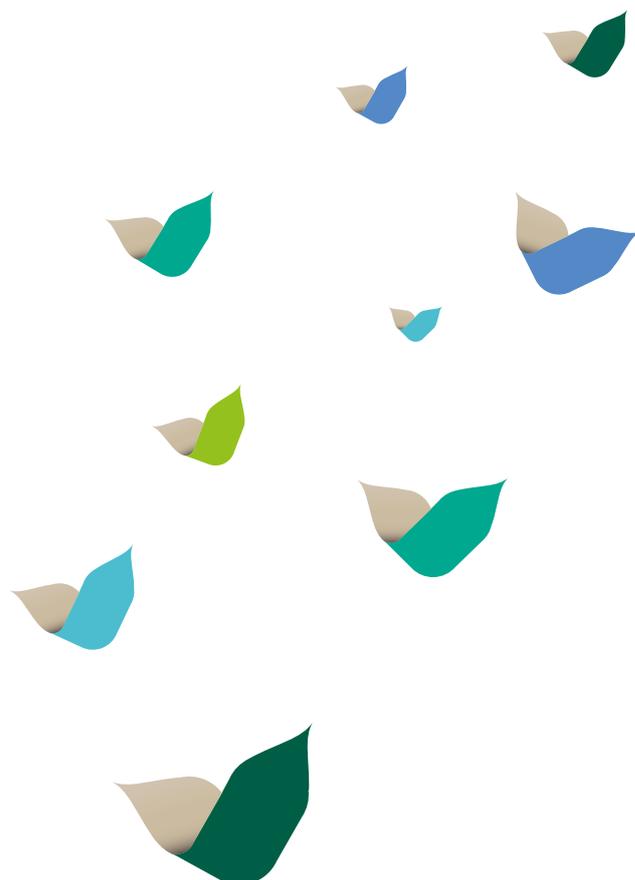
The research we do, and the evidence we collect, means we have the expertise, knowledge and insight to understand the needs of teachers, whatever stage they are at in their development.

Our teacher development offer continues to respond to changing contexts and the opportunities offered by new technologies.



"You wouldn't believe the difference I'm making to my classes now. Students walking up saying their 'thank you' after every lesson and being remembered are the most satisfying rewards a teacher could ever ask for."

Evonne Chan Sui Kern, English language teacher, Malaysia



The Cambridge English Teaching Framework

The Cambridge English Teaching Framework describes professional competencies across four stages:



and five categories of teacher knowledge and ability:

- Learning and the Learner
- Teaching, Learning and Assessment
- Language Ability
- Language Knowledge and Awareness
- Professional Development and Values.

What is the framework for?

The framework can be used by teachers to understand their individual profile and plan their professional development. It can also be used by organisations to develop appropriate professional development programmes that target core teaching skills.

How was the framework developed?

We developed the framework by:

- reviewing teaching frameworks already in use
- reviewing current research on teaching frameworks
- drawing on our extensive written records of teacher assessments globally
- incorporating the core principles of our teaching qualification syllabuses.

We then finalised the framework, based on the results of research studies and feedback from teachers, head teachers and teacher trainers around the world.

“The Cambridge English Teaching Framework has been extremely useful in helping us develop and align our online professional development courses for teachers. It reflects the principles of professional development that underlie our own approach to language teacher education.”

Thom Kiddle, NILE Online Academic Director, Norwich Institute for Language Education, UK

Cambridge English Teaching Framework

A summary version of the framework is below. Read more about the framework, including the full competency statements for each stage: www.cambridgeenglish.org/teaching-framework

	Foundation	Developing
Learning and the Learner	<ul style="list-style-type: none"> Has a basic understanding of some language-learning concepts. Demonstrates a little of this understanding when planning and teaching. 	<ul style="list-style-type: none"> Has a reasonable understanding of many language-learning concepts. Demonstrates some of this understanding when planning and teaching.
Teaching, Learning and Assessment	<ul style="list-style-type: none"> Has a basic understanding of some key principles of teaching, learning and assessment. Can plan and deliver simple lessons with a basic awareness of learners' needs, using core teaching techniques. Can use available tests and basic assessment procedures to support and promote learning. 	<ul style="list-style-type: none"> Has a reasonable understanding of many key principles of teaching, learning and assessment. Can plan and deliver lessons with some awareness of learners' needs, using a number of different teaching techniques. Can design simple tests and use some assessment procedures to support and promote learning.
Language Ability	<ul style="list-style-type: none"> Provides accurate examples of language points taught at A1 and A2 levels. Uses basic classroom language which is mostly accurate. 	<ul style="list-style-type: none"> Provides accurate examples of language points taught at A1, A2 and B1 levels. Uses classroom language which is mostly accurate.
Language Knowledge and Awareness	<ul style="list-style-type: none"> Is aware of some key terms for describing language. Can answer simple learner questions with the help of reference materials. 	<ul style="list-style-type: none"> Has reasonable knowledge of many key terms for describing language. Can answer most learner questions with the help of reference materials.
Professional Development and Values	<ul style="list-style-type: none"> Can reflect on a lesson with guidance and learn from feedback. Requires guidance in self-assessing own needs. 	<ul style="list-style-type: none"> Can reflect on a lesson without guidance and respond positively to feedback. Can self-assess own needs and identify some areas for improvement.

Teacher Development Tracker

1. Find out where you or your teachers are on the framework.
2. Choose the best combination of development activities.

www.cambridgeenglish.org/teaching-framework

Proficient

Expert

- Has a good understanding of many language-learning concepts.
- Frequently demonstrates this understanding when planning and teaching.

- Has a sophisticated understanding of language-learning concepts.
- Consistently demonstrates this understanding when planning and teaching.

- Has a good understanding of key principles of teaching, learning and assessment.
- Can plan and deliver detailed lessons with good awareness of learners' needs, using a wide range of teaching techniques.
- Can design effective tests and use a range of assessment procedures to support and promote learning.

- Has a sophisticated understanding of key principles of teaching, learning and assessment.
- Can plan and deliver detailed and sophisticated lessons with a thorough understanding of learners' needs, using a comprehensive range of teaching techniques.
- Can design a range of effective tests and use individualised assessment procedures consistently to support and promote learning.

- Provides accurate examples of language points taught at A1, A2, B1 and B2 levels.
- Uses classroom language which is consistently accurate throughout the lesson.

- Provides accurate examples of language points taught at A1-C2 levels.
- Uses a wide range of classroom language which is consistently accurate throughout the lesson.

- Has good knowledge of key terms for describing language.
- Can answer most learner questions with minimal use of reference materials.

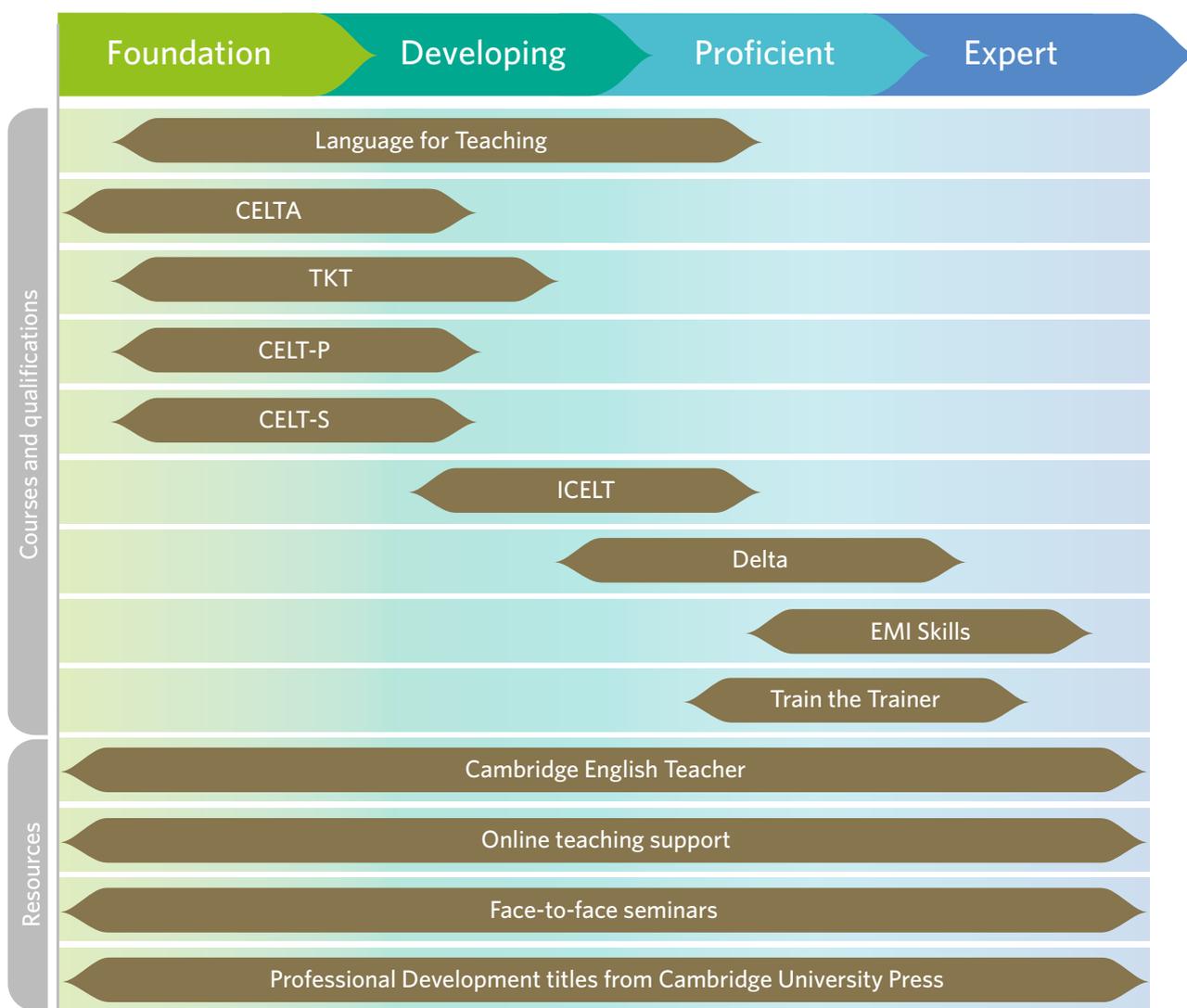
- Has sophisticated knowledge of key terms for describing language.
- Can answer most learner questions in detail with minimal use of reference materials.

- Can reflect critically and actively seeks feedback.
- Can identify own strengths and weaknesses as a teacher, and can support other teachers.

- Consistently reflects critically, observes other colleagues and is highly committed to professional development.
- Is highly aware of own strengths and weaknesses, and actively supports the development of other teachers.

Professional development at every stage

The diagram below shows which stages of the framework our courses and qualifications map to and the Continuing Professional Development resources we provide at every stage:



Teaching courses and qualifications for different contexts

The teaching courses and qualifications we offer at each stage of development can be used for different educational contexts:

Primary school track

These courses and qualifications are for English language teachers working in primary education (6-12 year olds).



- *Language for Teaching* (courses for A2, B1 and B2 levels of the CEFR*)
- *Certificate in English Language Teaching – Primary – CELT-P*
- *Teaching Knowledge Test – TKT*
- *In-Service Certificate in English Language Teaching – ICELT*
- *Train the Trainer*.

Secondary school track

These courses and qualifications are for English language teachers working in secondary education (11-18 year olds).



- *Language for Teaching* (courses for A2, B1 and B2 levels of the CEFR*)
- *Certificate in English Language Teaching – Secondary – CELT-S*
- *Teaching Knowledge Test – TKT*
- *In-Service Certificate in English Language Teaching – ICELT*
- *Train the Trainer*.

Language centre track

These courses and qualifications are suitable for teachers working in private language schools, and language centres in colleges and universities.



- *Language for Teaching* (courses for A2, B1 and B2 levels of the CEFR*)
- *Certificate in Teaching English to Speakers of Other Languages – CELTA*
- *Teaching Knowledge Test – TKT*
- *In-Service Certificate in English Language Teaching – ICELT*
- *Diploma in Teaching English to Speakers of Other Languages – Delta*.

Higher education track



- *Certificate in EMI Skills (English as a Medium of Instruction) – EMI Skills*.

* Common European Framework of Reference for Languages (CEFR) – the international standard for describing language ability. Find out more: www.cambridgeenglish.org/cefr

Teaching courses and qualifications

- an overview

Our range of teaching courses and qualifications cover all framework stages.

	Framework stage	Suitable for	Outcomes Teachers will gain...	Study mode/delivery options
Language for Teaching		English language teachers who want to improve their general and professional English, to reach CEFR Levels A2, B1 or B2.	<ul style="list-style-type: none"> • More confidence in communicating effectively in English, both inside and outside the classroom. 	<ul style="list-style-type: none"> • Combines online learning with optional face-to-face sessions.
CELTA		New teachers, or those without a formal qualification.	<ul style="list-style-type: none"> • Essential teaching skills and knowledge. • A globally accepted qualification. • Access to teaching opportunities all over the world. 	<ul style="list-style-type: none"> • Full time/part time. • Face-to-face course with teaching practice. • Online course with face-to-face teaching practice.
TKT		New or experienced teachers working in language centres or in compulsory education contexts.	<ul style="list-style-type: none"> • Increased knowledge and awareness of good practice. • A globally accepted qualification. 	<ul style="list-style-type: none"> • Tests with a flexible, modular format.
CELT-P		New or experienced English language teachers working in primary schools.	<ul style="list-style-type: none"> • Improved classroom performance to help 6-12 year old learners achieve their potential. • A Cambridge English qualification. 	<ul style="list-style-type: none"> • Online, modular courses with optional face-to-face sessions. • Assessed through tasks, teaching practice and a written test.
CELT-S		New or experienced English language teachers working in secondary schools.	<ul style="list-style-type: none"> • Improved classroom performance to help 11-18 year old learners achieve their potential. • A Cambridge English qualification. 	<ul style="list-style-type: none"> • Online, modular courses with optional face-to-face sessions. • Assessed through tasks, teaching practice and a written test.
ICELT		Experienced teachers working in all teaching contexts.	<ul style="list-style-type: none"> • Improved/refreshed teaching knowledge and practice. • Transferable skills when moving into a new teaching context. • A globally accepted qualification. 	<ul style="list-style-type: none"> • Part time. • Face-to-face course with teaching practice and distance learning support. • Assessed through assignments and teaching practice.

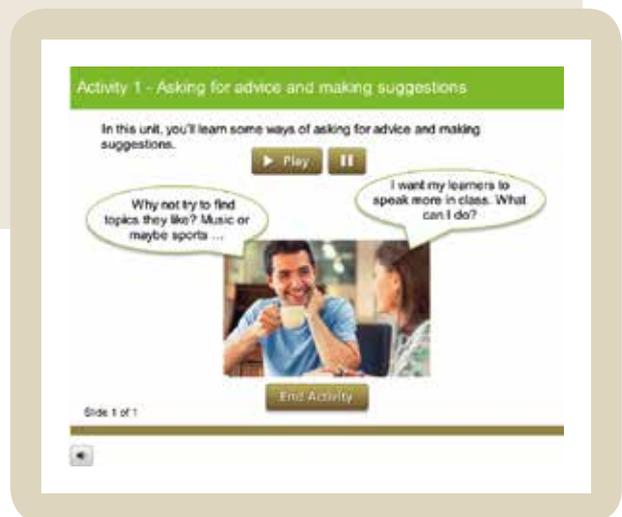
	Framework stage	Suitable for	Outcomes Teachers will gain...	Study mode/delivery options
Delta		Experienced teachers working in language centres, who want to update their teaching knowledge and improve their practice.	<ul style="list-style-type: none"> Improved teaching knowledge and practice for career development. A globally accepted qualification. 	<ul style="list-style-type: none"> Flexible, modular format combining coursework, teaching practice, an exam and a written assignment. Online and distance learning options available.
Certificate in EMI Skills		Academic faculty working in higher education, whose first language is not English, and who deliver their courses in English.	<ul style="list-style-type: none"> Improved English language proficiency and awareness of different approaches to instruction in English. 	<ul style="list-style-type: none"> Combines online learning with optional face-to-face sessions.
Train the Trainer		Experienced teachers, who are intending to train teachers for the <i>CELT-P</i> and <i>CELT-S</i> qualifications.	<ul style="list-style-type: none"> Ability to plan and deliver effective teacher training courses and give supportive feedback. 	<ul style="list-style-type: none"> Combines online and face-to-face learning.

Online study modes

Many of our courses and qualifications are delivered online, with extra face-to-face options available. These include: the *Language for Teaching* courses, the *CELT-P* and *CELT-S* qualifications and the *Certificate in EMI Skills*.

The additional benefits of online delivery are:

- course reporting tool to track participants' progress
- personalised learning through interactive activities
- self-assessment tasks to practise and reflect.



Find out more: www.cambridgeenglish.org/teachingqualifications

Resources and support at every stage

Our Continuing Professional Development (CPD) resources are also mapped to the framework, so teachers are supported at every stage. These resources help teachers to keep their teaching practice fresh, and continue to inspire their learners.

Cambridge English Teacher

www.CambridgeEnglishTeacher.org

The online professional membership that supports teaching excellence.

Thousands of teachers benefit from:

- flexible, online access to unlimited materials
- access to expert advice, live every week
- inspiration from knowledge articles and videos
- online courses
- a way to connect with other teaching professionals worldwide.

Institutions use membership to:

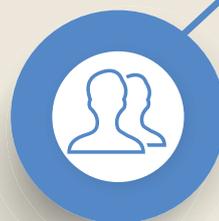
- support all their teachers and aid teaching excellence
- enhance their reputation by association with the Cambridge English brand.

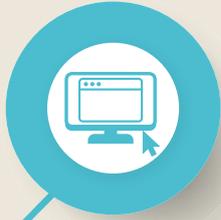


Face-to-face seminars and events

www.cambridgeenglish.org/events

Join our worldwide seminar programme and come to our presentations at national and international teacher conferences.





Free online teaching support

Resources:

www.cambridgeenglish.org/resources-for-teachers
www.youtube.com/cambridgeenglishtv
www.cambridgeenglish.org/games

Webinars:

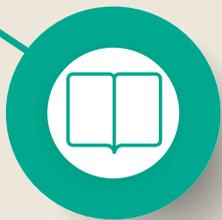
www.cambridgeenglish.org/webinars

Our free online teaching resources include:

- quick, practical help: lesson plans and ideas for classroom activities
- Cambridge English exam handbooks
- Cambridge English sample exam papers (both paper-based and computer-based)
- sample Speaking test videos on Cambridge English TV
- fun, free English language games and apps to use with learners.

Take part in our webinars:

- free to join
- presented by experts
- watch online, from wherever you are, or view replays on Cambridge English TV.



Professional Development titles from Cambridge University Press

www.cambridge.org/elt

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Transforming language education

Cambridge English provides a wide range of education reform and capacity-building consultancy and services for governments, educational institutions and partner organisations worldwide.

- Language policy and strategy
- Analysis and diagnostics
- Curriculum reform
- Materials and resource
- Teacher development
- Assessment and certification
- Programme implementation and impact analysis

Visit www.cambridgeenglish.org/consultancy to find out more and read case studies of our research and practice.



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Language Assessment
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Contact us

Cambridge English
Language Assessment
1 Hills Road
Cambridge
CB1 2EU
United Kingdom
www.cambridgeenglish.org/help

Cambridge English Language Assessment is part of the University of Cambridge. We develop and produce the most valuable range of qualifications for learners and teachers of English in the world. Over 5 million people in 130 countries take our exams every year. Around the world over 20,000 universities, employers, government ministries and other organisations rely on our exams and qualifications as proof of English language ability. Cambridge English exams are backed by the work of the largest dedicated research team of any English language test provider.

Cambridge English Language Assessment – a not-for-profit organisation.

All details are correct at the time of going to print in December 2015.