Contents

About this book .................................................................................................................. 2
About Cambridge English: Flyers ...................................................................................... 3
Meet the Flyers .................................................................................................................. 4–5
Autumn/Fall ...................................................................................................................... 6–7
Flyers fun day .................................................................................................................. 8–9
Winter ................................................................................................................................ 10–11
Flyers party ...................................................................................................................... 12–13
Spring ............................................................................................................................... 14–15
Flyers adventure .............................................................................................................. 16–17
Summer ................................................................................................................................ 18–19
Tomorrow is the Flyers exam day .................................................................................. 20–21
Let’s write! ....................................................................................................................... 22–28
Some games ..................................................................................................................... 29–32
Answers ............................................................................................................................ 38
My notes ............................................................................................................................. 39
About this book

All the words you need to learn, remember and use for Cambridge English: Flyers are in this colourful book. You’ll find each of these words once (or perhaps twice!) in bold. There are other words, too! Look for the special Flyers words:

The complete Cambridge English: Flyers Word List is at the end of this book.

Let’s write!

You will find Let’s write! activities at the end of this book. Start with ‘Where I live’ on page 22.

Parents and teachers

Use this book to encourage Young Learners to speak, read and write in English. Spend time with your child/children chatting about the colourful contents. Describe the pictures. Tell stories about the characters. Use the Let’s talk! questions to begin conversations. Talk about and complete the Let’s write! activities. Always use the words in context and help Young Learners develop short responses into longer phrases and sentences. Allow the humour in the pictures to make interacting with this book fun!

To further support children’s vocabulary, visit the parents’ and children’s section of our website. Here you will find information for parents and interactive games and activities for children.

About Cambridge English: Flyers

Cambridge English: Flyers is the third Cambridge English: Young Learners test and a path to other Cambridge English language exams. Cambridge English: Young Learners tests are an excellent way to make sure that children move on in their English language learning.

There are three tests for learners at primary/lower secondary level:
- Cambridge English: Starters
- Cambridge English: Movers
- Cambridge English: Flyers.

All Cambridge English: Young Learners tests are written around familiar topics and focus on the skills needed to communicate effectively in English through listening, speaking, reading and writing. All learners are rewarded with a certificate showing what they have achieved in their exam.

For more information about Cambridge English: Young Learners and for Cambridge English preparation materials, please visit: www.cambridgeenglish.org/younglearners
Meet the Flyers

These Young Learners will join a Flyers class. They will spend several months together then take their exam. The lessons will teach them lots of new language. Today they will meet their teacher. Tomorrow they will get their timetable and begin. Each Young Learner will study hard and be a good student. Let’s meet the group. Here’s a competition for you. We describe each Young Learner. Guess who’s who! Write each Flyer’s name on the correct line. There is one example.

Betty: Look at her plastic sunglasses and unusual ring and necklace.
David: He’s wearing his special striped shorts.
Emma: She’s brought her bright gold umbrella!
George: He’s wearing a strange uniform with stripes.
Helen: Oh dear! She’s dropped her spotted glove.
Harry: He’s got a huge metal key in his pocket.
Holly: She’s wearing her tights with silver spots.
Michael: He’s brought his expensive new rucksack.
Katy: She’s riding her lovely bicycle.
Richard: He’s very happy with his wonderful telephone.
Sarah: Her cheap old backpack is full of books.
Robert: He’s wearing an interesting belt.
William: He’s carrying his dictionary and he wants to post a letter.

Let’s talk!

• Do the Young Learners look friendly or unfriendly?
• Can you decide which Young Learner looks the most fun? Why?
• Do you think it is important to study hard?
• What can Young Learners do to improve their English?
Let's talk!

- What do you think the Flyers could be saying to each other?
- What would you write about in your autumn/fall diary?
- Do you prefer autumn/fall or spring?
- Describe autumn/fall where you live.

Autumn/Fall

It’s autumn/fall. The Flyers enjoy their lessons and are never bored. Today each student will work with a partner. They will prepare a conversation about the season. Look at the picture and you’ll find out what some of the class decide to talk about. Later the Flyers will do a piece of writing about autumn/fall. Perhaps you’d like to do it too? It’s our Let’s write activity.

Let’s write!
Activity on page 23
Flyers fun day

Today is Flyers fun day. It will end with a concert tonight at 7:00 p.m. in the large theatre. It is very popular. A journalist and a photographer from the newspaper will come. The Flyers are ready and very excited. There will be many things to do during the fun day. The Flyers will all take part in their own way. Each one hopes to win a prize. Look at the picture to find out what our friends are doing. Then try Let’s write!
Let’s talk!

• Describe the winter weather where you live.
• What kind of clothes do you wear during winter?
• Do you prefer to be inside or outside during winter?
• Read the Let’s write! story. Should Billy visit his grandmother?

Winter

The calendar tells us it’s **winter**. Some Flyers **stay** inside and watch television **during** the cold weather. There’s a **cartoon programme** on one **channel** and **snowboarding** on the sports **channel**. Some Flyers **prefer** to be outside. **Popular** things to do are building a **snowman**, making **snowballs** and **skiing through** the snow. The Flyers will have to **hurry** if they want to **finish** their homework, though. Check Let’s write! to see their work.
The Flyers have studied hard through the winter. Now it’s time to take a short break for a party. People everywhere have parties for all kinds of things. Perhaps a relative has just got married. A friend may have a birthday. Is there a special time of year to remember? Sometimes the party is at home. Sometimes it’s in a restaurant or a hotel. But you can be sure that there will be fun and laughter, lots of tasty food and drink and, if you’re lucky, a little gift or two when you leave!

Let’s talk!

- Do you ever go to parties?
- How do you feel about parties?
- When is the most important time to have a party?
- What food do you like to eat at a party?
Let’s talk!

• Does your environment change much during spring?
• Talk about a normal spring day where you live.
• Describe what else you usually see in spring.
• Do you have a favourite spring sound?

Spring

It’s already the end of winter. The Flyers look like they’re enjoying spring. There are different things to see everywhere. A butterfly on a leaf. An insect climbing up a leaf. A swan on the river. Birds flying in the air. The Flyers are still studying. In their lessons they are learning about what different things are made from. Perhaps you would like to help them. Complete the letter in Let’s write!
Flyers adventure

It’s time to go out on an adventure. Our friendly group will get to visit different places. Betty, Robert and William will take a taxi to the airport and fly south. They each have a heavy suitcase to lift. Emma, Richard, Michael and Helen have looked at the railway timetable. They are going west to see an old castle under repair. They will camp in a tent. Harry, Sarah, David and Katy are at the bus stop. They will travel north, then turn east. They will stay in a hotel and take a tour of the city. Let’s hope there’s not too much traffic. George and Holly are unhappy. They want to go away to the desert to see a pyramid and a camel but it’s too far. They may take a snack and go to the museum, or they may go nowhere!

Let’s talk!

- Look at Let’s write! Which is the best name for the picture? Why?
- Which group of Flyers would you like to join? Why?
- Do you need to be brave to go on an adventure?
- What sort of adventure would you like in the future?
Let’s talk!

- Which job would you choose for yourself?
- Would you prefer to be the pilot of a plane, or to be an astronaut and fly a rocket into space?
- What do you think an engineer does?
- What advice can you give to anyone in this picture?

Summer

It’s summer and the Flyers’ time together will soon be over. Our friends are learning about what people do. They will choose an important job and find out a little about it. One group will go to the fire station to speak to a fireman and a firewoman. They will see the big fire engine and the ambulance. Another group will visit an office. They are meeting a businessman, a businesswoman and a secretary who will explain their business. Look at the picture to find out where the other Flyers go. Help the Flyers write up what they found out in Let’s write!
Tomorrow is the Flyers exam day.

Tomorrow is the Flyers exam day. Our friends are having one last lesson. Can you see them? Helen, David, William and Betty are in the front. George is in the corner. Katy and Richard are over there by the window. Emma, Sarah, Michael and Robert are in the middle of the room. Harry and Holly are on the end. The teacher gives the Flyers a lot of information. They must arrive for the exam not early or late but just on time. A member of staff will meet them and show them to an empty chair. If they work without stopping they will have enough time to finish everything. Now the friendly Flyers are not worried. No-one will forget anything or have a problem. Prepare with the Flyers in Let’s write!

Let’s talk!

• Are you excited about taking your Flyers exam? Why?
• Which part of the Flyers exam do you like best? Why?
• Which part of the Flyers exam do you find hard?
• Can you see the cat and bird in the picture? Tell a short story about a cat who chased a bird. What might happen?
Let’s write!

Where I live …
What is the weather like where you live? In which months are your seasons? Complete the Where I live chart. Choose words from the Word bank. You can also use your own words, of course.

<table>
<thead>
<tr>
<th>Month</th>
<th>Season</th>
<th>Temperature</th>
<th>Weather</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Word bank

Autumn/Fall
Read the text. Choose the right words from the Word bank and write them on the lines.

Autumn/Fall follows summer and ___ comes ____ before winter.

Autumn/Fall is different across our planet. (1) ________ the north and south the temperature drops and the weather (2) ________. In some places (3) ________ is little change. Sometimes the trees lose their leaves and wild animals (4) ________ for nuts and seeds to save. In North America autumn is usually (5) ________ fall.

Example comes coming came
1. On
2. changed changing changes
3. there their they’re
4. looked look looking
5. call calling called

Word bank

Continued on next page
Flyers fun day

Look at the picture and read the sentences below. Write yes if you agree or no if you don’t.

An artist is making a dinosaur from a piece of wood  yes
A painter is painting a picture of a camel no
1. Two Flyers are playing violins
2. There are five actors on the stage
3. Two Flyers are wearing octopus clothes
4. Three Flyers are listening to a story about kings and queens
5. There is a singer at the concert

Winter

Read the story. Choose a word from the Word bank. Write the correct word next to the numbers 1–5. There is one example.

It was a winter day. The day before, there was a big storm with heavy (1) from the sky. (2) was ice everywhere. Billy was worried about his (3) who lived by herself high on a hill, and he wanted to visit her. How could he get there?

Then he remembered his sledge in the corner of his (4) .
Billy (5) his torch and whistle because it was foggy. His visit to granny was quite an adventure!

Flyers party

Betty is talking to her classmate William. What does William say?

Read the conversation and choose the best answer from the Word bank on the next page.

Write a letter (A–G) for each answer. You do not need to use all the letters. There is one example.

Betty: Have you had your birthday already?  William: E
1. Betty: I have. It’s in the winter!
   William: __
2. Betty: Yes! Some money. How about you?
   William: __
   William: __
4. Betty: Where did you go last summer?
   William: __
5. Betty: No, but I hope to go soon.
   Thank you for telling me.
   William: __
I prefer summer. We always go somewhere interesting.

That's nice. Did you get a present?

You're welcome!

To the science museum. Have you been there?

I have actually, how about you?

No I don’t.

I got a flashlight. Do you like having a winter birthday?

Spring
Read the letter and write the missing words. Write one word in each space. The words you need are on the Flyers whiteboard.

Dear Flyers,
Perhaps I can help you. I also know about what things are made from! ___________ is an expensive ___________ and so is ___________. We get ___________ from sheep and ___________ is made from special sand. You can make many different things with ___________ , which is like hard paper. I hope you have learned a fact or two from this information. Until next time, from your friend, ___________ (Your name)

Flyers adventure
Look at the main picture again. Now choose the best name for the picture. Tick one box.

☐ The great adventure ☐ The Flyers arrive ☐ The secret journey

Summer
Read the report and write the missing words. Write one word on each line. You will find the words on pages 18–19.

Important Jobs
We saw a fire engine at the fire ________ station. In the office we learned about the _________. We met a friendly policeman and policewoman in the ________ station. Our teeth are cared for by the _________. We think it would be very exciting to be a ________ and score a goal. We watched the ________ who was very clever and fixed a car. We enjoyed finding out about important jobs.
Tomorrow is the Flyers exam day

Look and read. Choose the correct words and write them on the lines. There is one example.

One hundred years.  
1. The capital city of the United Kingdom. 
2. A round object. There are four of them on a car. 
3. A game. You don’t play in a team. You hit a small, hard ball into a hole. 
4. This word tells us that animals, like dinosaurs, don’t live anywhere now. 
5. Keep one in your pocket. Use it if your hair is untidy.

a comb  
golf  
London  
a swing  
a century  
extinct  
a wheel

Do you know how to do a crossword yet? Try this one. Read the clues. Some answers go across. Others go down. The numbers tell you where to begin each word. All words in the puzzle are in the Flyers A–Z Word List. There is one example.

Clues across 
3. Very little money 
4. A football game 
5. We breathe it 
7. The hare and the tortoise had one 
9. Not nice 
11. You have five on each foot 
12. A person who has lots of money is ....
13. You have five on each hand 
14. Doesn’t feel hard
15. Cleans and makes you smell good 
16. Do this and get bigger

Clues down 
1. Someone who doesn’t like working is ....
2. Tidy your hair with this 
3. A team member 
6. .... a goal 
8. Put things together, for example, sugar and butter in a cake 
10. Speak very quietly 
11. Salt doesn’t ..... sweet 
13. Keeps an animal warm 
15. Take what isn’t yours
Monkey’s big adventure

It’s Monkey’s turn to go out on an adventure. Look at the pictures. Read the story and write the missing words. Write one or two words from the Word bank in each gap. There is one example.

Not so long ago, Monkey felt a (1) ___________ bored so he decided to put (2) ___________ things in a backpack and go on an adventure.

Soon, Monkey was far away from home. ‘This is (3) ___________ fun!’ Monkey thought to (4) ___________.

It was very hot. ‘I must (5) ___________ myself,’ thought Monkey. I will (6) ___________ in the shade until it gets cooler.

Suddenly, Monkey heard shouting. Two teams of (7) ___________ were having a game of (8) ___________. Monkey joined in.

That made Monkey remember his friends. ‘It’s a long time I left home,’ he thought. I will (10) ___________ a message to say I’m coming back!

Word bank
fetch so much look after
bit send players
a few itself
himself volleyball

Round one: Measuring – How wide?
How tall? How long? How far?

Units of measurement:
metre (US meter) kilometre (US kilometer) centimetre (US centimeter)

Look at each picture. How would you describe what you’re measuring? Which unit of measurement would you use? There is one example.


Flyers quiz time

It’s Flyers quiz time. There are three rounds. The questions are about measuring, time and numbers. Our friends are not alone. You can help them!
Round two: Here’s the time, Monkey!

Let Monkey see the time. Draw hands on the clock faces. There is one example.

Three o’clock 1
Midnight 2
Quarter past five 3
Half past eight 4
Quarter to eleven 5
An hour after one o’clock 6
Midday

Round three: Number words

Draw lines to join each number word to its number. There is one example.

That’s the end of Flyers quiz time. Thank you for taking part. Check the answers on page 38.
<table>
<thead>
<tr>
<th>O</th>
<th>o’clock <strong>adv</strong></th>
<th>of course <strong>adv</strong></th>
<th>online <strong>adj</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td>p.m. (for time)</td>
<td>perhaps <strong>adj</strong></td>
<td>pocket <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td>painter <strong>n</strong></td>
<td>photographer <strong>n</strong></td>
<td>police station <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td>paper adj + n</td>
<td>piece <strong>n</strong></td>
<td>policeman/woman <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td>partner <strong>n</strong></td>
<td>pilot <strong>n</strong></td>
<td>poor adj</td>
</tr>
<tr>
<td></td>
<td>passenger <strong>n</strong></td>
<td>pizza <strong>n</strong></td>
<td>popular adj</td>
</tr>
<tr>
<td></td>
<td>past noun + prep</td>
<td>planet <strong>n</strong></td>
<td>post <strong>v</strong></td>
</tr>
<tr>
<td></td>
<td>path <strong>n</strong></td>
<td>plastic adj + n</td>
<td>post office <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td>pepper <strong>n</strong></td>
<td>player <strong>n</strong></td>
<td>postcard <strong>n</strong></td>
</tr>
<tr>
<td>Q</td>
<td>quarter <strong>n</strong></td>
<td>queen <strong>n</strong></td>
<td>quite <strong>adv</strong></td>
</tr>
<tr>
<td>R</td>
<td>race <strong>n + v</strong></td>
<td>repair <strong>v</strong></td>
<td>Richard <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td>railway <strong>n</strong></td>
<td>repeat <strong>v</strong></td>
<td>right adj + n (as in direction)</td>
</tr>
<tr>
<td></td>
<td>ready adj</td>
<td>restaurant <strong>n</strong></td>
<td>ring <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td>remember v</td>
<td>rich adj</td>
<td>Robert <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Robert n</td>
<td>rocket <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>rucksack <strong>n</strong></td>
<td>(US backpack)</td>
</tr>
<tr>
<td>S</td>
<td>salt <strong>n</strong></td>
<td>since prep</td>
<td>space <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td>same adj</td>
<td>singer <strong>n</strong></td>
<td>special adj</td>
</tr>
<tr>
<td></td>
<td>Sarah <strong>n</strong></td>
<td>single adj</td>
<td>spend adj</td>
</tr>
<tr>
<td></td>
<td>save <strong>v</strong></td>
<td>ski <strong>n + v</strong></td>
<td>such <strong>det</strong></td>
</tr>
<tr>
<td></td>
<td>science <strong>n</strong></td>
<td>sledge <strong>n + v</strong></td>
<td>suddenly <strong>adv</strong></td>
</tr>
<tr>
<td></td>
<td>scissors <strong>n</strong></td>
<td>smell <strong>n + v</strong></td>
<td>sugar <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td>score <strong>n + v</strong></td>
<td>snack <strong>n</strong></td>
<td>suit case <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td>screen <strong>n</strong></td>
<td>snowball <strong>n</strong></td>
<td>summer <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td>secret <strong>n</strong></td>
<td>snowboarding <strong>n</strong></td>
<td>sunglasses <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td>secretary <strong>n</strong></td>
<td>snowman <strong>n</strong></td>
<td>sure adj</td>
</tr>
<tr>
<td></td>
<td>sell <strong>v</strong></td>
<td>so <strong>adv + conj</strong></td>
<td>surname <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td>send <strong>v</strong></td>
<td>soap <strong>n</strong></td>
<td>swan <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td>September <strong>n</strong></td>
<td>soft adj</td>
<td>swing <strong>n + v</strong></td>
</tr>
<tr>
<td></td>
<td>several adj</td>
<td>somewhere <strong>adj</strong></td>
<td>striped <strong>adj</strong></td>
</tr>
<tr>
<td></td>
<td>shelf <strong>n</strong></td>
<td>soon <strong>adv</strong></td>
<td>student <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td>shorts <strong>n</strong></td>
<td>sound <strong>n + v</strong></td>
<td>study <strong>v</strong></td>
</tr>
<tr>
<td></td>
<td>should <strong>v</strong></td>
<td>south <strong>n</strong></td>
<td>subject <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td>silver adj + n</td>
<td>speaker <strong>n</strong></td>
<td>such <strong>det</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>special adj</td>
<td>suddenly <strong>adv</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>spend <strong>adj</strong></td>
<td>sugar <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>such <strong>det</strong></td>
<td>suit case <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>subject <strong>n</strong></td>
<td>summer <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>stay <strong>v</strong></td>
<td>sunglasses <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>steal <strong>v</strong></td>
<td>sure adj</td>
</tr>
<tr>
<td></td>
<td></td>
<td>still <strong>adj</strong></td>
<td>surname <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>storm <strong>n</strong></td>
<td>swan <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>straight on <strong>adv</strong></td>
<td>swing <strong>n + v</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>strange <strong>adj</strong></td>
<td>striped <strong>adj</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>stripe <strong>n</strong></td>
<td>student <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>speaker <strong>n</strong></td>
<td>special adj</td>
</tr>
<tr>
<td></td>
<td></td>
<td>special adj</td>
<td>spend <strong>adj</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>such <strong>det</strong></td>
<td>subject <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>subject <strong>n</strong></td>
<td>such <strong>det</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>subject <strong>n</strong></td>
<td>suddenly <strong>adv</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>stay <strong>v</strong></td>
<td>sugar <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>steal <strong>v</strong></td>
<td>suit case <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>still <strong>adj</strong></td>
<td>summer <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>storm <strong>n</strong></td>
<td>sunglasses <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>straight on <strong>adv</strong></td>
<td>sure adj</td>
</tr>
<tr>
<td></td>
<td></td>
<td>strange <strong>adj</strong></td>
<td>surname <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>stripe <strong>n</strong></td>
<td>swan <strong>n</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>straight on <strong>adv</strong></td>
<td>swing <strong>n + v</strong></td>
</tr>
</tbody>
</table>

**Letters & Numbers**

Candidates will be expected to understand and write numbers 101-1,000 and ordinals 21st-31st.

**Names**

Candidates will be expected to recognise and write the following names:

- Betty
- Harry
- Michael
- William
- David
- Helen
- Richard
- Emma
- Holly
- Robert
- George
- Katy
- Sarah
On speaking test day:

- I should listen carefully to the examiner.
- If I don’t hear, I can say ‘Excuse me, please can you repeat that?’
- Use phrases and sentences to ask questions, like ‘What are the children studying?’
- Also use phrases and sentences to talk about pictures and answer questions, like ‘He’s playing the drums very loudly’ or ‘I play outside with my family’.
We hope you enjoyed this book

Goodbye!

The Flyers hate to say goodbye. They would like to stay with you a little longer. So fetch your coloured pencils and make them bright! Don’t forget to take your coloured pencils to your Cambridge English: Flyers exam!
Cambridge English
Flyers

Teachers and parents can use this colourful picture book to help children continue to improve at English and learn new words. It is the ideal next step for children who have already taken the Cambridge English: Movers test.

Sit with children and look at the book. Talk together about what you see. Use the Let’s talk! questions to begin conversations. Talk about and complete the Let’s write! activities. Encourage the children to move from one-word responses to extended answers.

The Cambridge English: Flyers Word List Picture Book includes many of the words children might see in their Cambridge English: Flyers test.