Starters classroom activities

These activities are based on topics from the *Cambridge English: Starters Word List Picture Book.*
Activity (a)

Look and read. Put a tick (✓) or a cross (✗) in the box. There are two examples.

Examples

This is a fish. ✓

This is a sausage. ✗

Questions

1. This is a coconut.
2. This is a banana.
3. This is a carrot.
4. This is a potato.
5. This is a mango.
Activity (b)

Speaking
Ann asks her friends what they would like for their lunch. Look at the pictures and talk about them.

Example
What would you like for your lunch, Alex? 
_I would like some bread._

Questions

1. What would you like for your lunch, Grace?
2. What would you like for your lunch, Ben?
3. What would you like for your lunch, Jill?
4. What would you like for your lunch, Bill?
5. What would you like for your lunch, Lucy?
Writing
Write a word on the line about the pictures. There is one example.

Example
I would like some ________ bread ________.

Sentences
1. I would like some ________.
2. I would like an ________.
3. I would like some ________.
4. I would like a ________.
5. I would like a ________.

Activity (c)
Read the sentences. Write one word from the Word bank on the line.
There is one example.

Example
I like fish ________ and ________ chips.

Questions
1. I like rice ________ chicken.
2. I like apples ________ I don’t like oranges.
3. Would you like orange juice ________ would you like lemonade?
4. You can have cake ________ you can’t have sweets.
5. I like milk. I drink it at breakfast, at lunch ________ at dinner!
Cambridge English: Starters Worksheet No. 2
(My favourite food)

Activity (a)
Look and read. Write yes or no. There are two examples.

Examples
Some children are eating.     yes
A man is eating breakfast.    no

Questions
1. The children are happy.    
2. Some girls are eating ice cream. 
3. The children are eating fish. 
4. The children are at home.    
5. There are seven children.    

Activity (b)
Look, read and write. Tell your friend what you like. Your friend likes it too!
There are two examples.

Examples
I like rice    so do I
I like grapes  me too

Sentences
1. I like 
2. I like 
3. I like 

Activity (c)

Where's the burger? Choose your answer from the Word bank and write it on the line. There is one example.

Example

The burger is ______ behind the box.

Questions

1. The burger is ______ the box.

2. The burger is ______ the box.

3. The burger is ______ the box.

4. The burger is ______ the box.

5. The burger is ______ the boxes.
Activity (a)

Look at the pictures. Look at the letters. Write the words. There is one example.

Example

book  o k o b

Sentences

1. t u c e p r o m

2. s e k d

3. c e p l i n

4. e l u r r

5. h a t r e c e
Activity (b)

Look at the picture and draw lines. There is one example.

Activity (c)

Read the questions. Write one word from the Word bank on the line. There is one example.

Example

Please teacher, _ how _ do I spell classroom?

Questions

1. _ is that on your desk, Nick?

2. Grace, _ did you put your bag?

3. _ pencil would you like – the red one or the blue one?

4. Now class, _ would like to answer question 6?

5. _ rubber is this?

Word bank

- how
- which
- whose
- what
- who
- where
Activity (a)

Read the text below. Choose a word from the Word bank.
Write the correct word next to numbers 1–5. There is one example.

A classroom

<table>
<thead>
<tr>
<th>Word bank</th>
</tr>
</thead>
<tbody>
<tr>
<td>school</td>
</tr>
<tr>
<td>picture</td>
</tr>
<tr>
<td>bookcase</td>
</tr>
<tr>
<td>music</td>
</tr>
<tr>
<td>computers</td>
</tr>
<tr>
<td>write</td>
</tr>
</tbody>
</table>

There are lots of these in a  _______ school. Some have desks where you (1) ____________ but some have desks for (2) ____________. Many have a (3) ____________ and lots of books. In some you can play (4) ____________ and in some you can draw a (5) ____________.

What is it? It’s a classroom.

Activity (b)

Read the sentences. Choose a word to write on the line. All the words are correct.
Read your story to your family, a friend or your teacher.

Example

I am  ____________ a story.

Questions

1. This is a story about playing  ____________.

2. I am playing with my  ____________.
3. We are playing in the _____________.

4. We ____________ playing games.

5. Now we are drinking some _____________.

**Activity (c)**

Write *ing* at the end of the words. Say your new word. Draw a picture. There is one example.

- **Example**
  - paint
  - painting

- 1. draw

- 2. fish

- 3. jump

- 4. kick

- 5. throw
Cambridge English: Starters Worksheet No. 5 (Animals)

Activity (a)

Look at the pictures and read the questions. Write one-word answers. There are two examples.

Examples

Where are the children? at the __________
What colour is the elephant? __________

Questions

1. What is the elephant looking at? two __________

2. What can the girl see? a __________
3. How many goats can you see? __________

4. What colour is the frog? __________
5. What can the boy see? a __________

Activity (b)

Look at the pictures. How many animals are there? Write one word on each line. There are two examples.

Examples

There is one cow
There are two horses
Questions

1. There ________________ ________________ ________________.

2. There ________________ ________________ ________________.

3. There ________________ ________________ ________________.

4. There ________________ ________________ ________________.

5. There ________________ ________________ ________________.

Activity (c)

Look at the pictures.
Write the words.
There is one example.

Example

chicken
Cambridge English: Starters Worksheet No. 6
(Body, clothes and colours)

Activity (a)

Colour the clothes in the clothes shop. There is one example.

**Example**

The t-shirt is black.

**Sentences**

1. The dress is orange.
2. The trousers are blue.
3. The jacket is green.
4. The skirt is purple.
5. The hat is yellow.

Activity (b)

What do the friends choose in the clothes shop? Write on the lines.
Look at the picture of the clothes shop above for the colours. There is one example.

**Example**

Grace chooses a black t-shirt.
Questions

1. Sam chooses

2. Jill chooses an

3. Nick chooses a

4. Kim chooses a

5. Ben chooses a

Activity (c)

This young learner has a nice smile on her face. Choose words from the Word bank and write them on the lines. There is one example.

1. 

2. 

3. 

4. 

5. 

Word bank

- ear
- nose
- eye
- head
- mouth
- hair

Example

ear
Cambridge English: Starters Worksheets 1–6

Answers

Worksheet No. 1

Page 1
Activity (a)
1. ✓
2. ✗
3. ✓
4. ✗
5. ✓

Page 2/3
Activity (b)
1. chips/fries
2. egg
3. ice cream
4. pear
5. tomato

Page 3
Activity (c)
1. and
2. but
3. or
4. but
5. and

Worksheet No. 2

Page 4
Activity (a)
1. yes
2. yes
3. no
4. no
5. yes

Page 4/5
Activity (b)
1. chocolate/ Either so do I or me too
2. peas/ Either so do I or me too
3. sweets or candy/ Either so do I or me too
4. onion(s)/ Either so do I or me too
5. beans/ Either so do I or me too

Page 5
Activity (c)
1. in front of
2. in
3. next to
4. under
5. between

Worksheet No. 3

Page 6
Activity (a)
1. computer
2. desk
3. pencil
4. ruler
5. teacher

Page 7
Activity (b)
Example picture
radio
guitar
chair
pencils
table

Page 7
Activity (c)
1. what
2. where
3. which
4. who
5. whose
Cambridge English: Starters Worksheets 1–6

Answers

Worksheet No. 4

Page 8

Activity (a)
1. write
2. computers
3. bookcase
4. music
5. picture

Page 8/9

Activity (b)
All selections are correct.
Check spelling of the chosen words and ask the child to read the story.

Page 9

Activity (c)
1. drawing
2. fishing
3. jumping
4. kicking
5. throwing

Ask the child to say each word.

Worksheet No. 5

Page 10

Activity (a)
1. mice
2. crocodile
3. three/3
4. green
5. lizard

Page 10/11

Activity (b)
1. There is one giraffe.
2. There are two hippos.
3. There is one monkey.
4. There are three snakes.
5. There is one tiger.

Worksheet No. 6

Page 12

Activity (a)
1. Orange
2. Blue
3. Green
4. Purple
5. Yellow

Page 12/13

Activity (b)
1. Sam – blue trousers
2. Jill – orange dress
3. Nick – yellow hat
4. Kim – purple skirt
5. Ben – green jacket

Page 13

Activity (c)
1. head
2. hair
3. eye
4. nose
5. mouth

Example