Movers classroom activities

These activities are based on topics from the *Cambridge English: Movers* Word List Picture Book.
Activity (a)

Look and read. Choose the correct words and write them on the lines. There is one example.

Example

Go to see this person if you’re not well.

Sentences

1. When your ear hurts you may have this.
2. When you get hurt you can go here.
3. When your head hurts you may have this.
4. This person will help you when you’re not well.
5. Do not eat bad food because you may get this.
Activity (b)
What does Doctor Peter look like? Read the text. Look at the pictures. Write the correct words on the lines. Then draw a picture of Doctor Peter. There is one example.

Sentences
Doctor Peter is not ____________
or (1) ____________.
His blonde hair is (2) ____________,
not (3) ____________.
He has a (4) ____________
but no (5) ____________.

Activity (c)
What’s the matter? Tell the nurse which part of your body hurts. Write words on the lines. There is one example.

Example
What’s the matter?

Questions
1. What’s the __________? My ____________ hurts.
2. What’s __________ matter?
3. __________ the matter?
4. __________ the __________?
5. What’s __________ __________?
Activity (a)

Look and read. Write yes or no. There are two examples.

Examples

The doctor is very busy today.  
Everyone is very well.  

Sentences

1. The nurse is drinking from a cup.  
2. The doctor has a beard.  
3. A boy has hurt his shoulder.  
4. The man in the sweater is fat.  
5. Everyone is drinking water.  

Activity (b)

When you’re well you do not need to see the doctor. Complete the sentences with words from the Word bank. There is one example.

Example

Drinking lots of ______ water is a good idea.
**Sentences**

1. Going for a ________ in the countryside is another good idea.
2. Eat lots of fruit and ________.
3. Enjoy playing a favourite ________.
4. Go to bed when you have a headache and a ________.
5. Hot ________ and bread can make you better.

**Activity (c)**

What does the doctor say? Write Why or When. There are two examples.

**Examples**

- **Why**
  
  ________ have you come to see me today?

- **When**
  
  ________ did you hurt your shoulder?

**Questions**

1. ________ did your cough start?
2. ________ do you think you have stomach-ache?
3. ________ did you last take your temperature?
4. ________ did you get this terrible cold?
5. ________ didn’t you come to see me yesterday?
Activity (a)

Read the text and choose the best answer. Paul is talking to his friend Sally. There is one example.

Example

Sally: Are you thirsty?
Paul: A Yes, it’s a nice day.
   B Yes, I am.
   C I went yesterday.

Questions

1. Sally: There’s a café in the town square.
   Paul: A There’s the bus stop.
      B It’s a big red bus.
      C Let’s have a drink.

2. Sally: Shall we sit outside?
   Paul: A Yes, it’s a sunny day.
      B In the library.
      C Next to the supermarket.

3. Sally: What would you like to drink?
   Paul: A I like your sweater.
      B I think I’ll have a coffee. How about you?
      C I don’t like playing football.

4. Sally: Me too. Are you hungry?
   Paul: A I am 10 years old.
      B Next year.
      C No. I had a big breakfast.

5. Sally: Only the coffee then?
   Paul: A That’s right.
      B Not today, thank you.
      C No, I do not.
**Activity (b)**

Where are they? Look at the picture and read the sentence. Write a word on the line.

There is one example.

**Example**

I’m having a drink. She’s at the ____________.  

**Sentences**

1. I’m going into 99 Blue Street. He’s at the ____________.
2. I’m reading a book. He’s at the town ____________.
3. I’m waiting for a bus. She’s at the bus ____________.
4. I’m playing tennis. She’s at the sports ____________.
5. I want to buy a coat. He’s at the ____________ centre.

**Activity (c)**

What did you do yesterday? Choose the correct word and write it on the line. There is one example.

**Example**

I ____________ a bus to the town.  

**Sentences**

1. I ____________ to the shopping centre.  
   go  been  went  
2. I ____________ at the sports centre.  
   skate  skated  skating  
3. I ____________ an ice cream.  
   bought  buying  buy  
4. I ____________ a lot.  
   laughing  laugh  laughed  
5. I ____________ about my homework.  
   think  thought  thinking
It was a sunny day and the town was very busy.
The was in town and everyone wanted to buy something.
Fred and his mother were in the town square. Fred was carrying a box. ‘What’s in this box?’ Fred asked his mother. ‘Let’s sit on that,’ said Fred’s mother, ‘and then you can open the box.’ Fred said, ‘This is exciting.’ He opened the box and inside was a toy. ‘I bought it in the market,’ said Fred’s mother. ‘It’s for you!’ Fred was very surprised and very happy.
Activity (b)

Look at the words in boxes A and B. Draw lines. Write your word pair. There is one example.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>swimming</td>
<td>book</td>
</tr>
<tr>
<td>comic</td>
<td>trip</td>
</tr>
<tr>
<td>sports</td>
<td>pool</td>
</tr>
<tr>
<td>beach</td>
<td>boat</td>
</tr>
<tr>
<td>fishing</td>
<td>centre</td>
</tr>
<tr>
<td>sail</td>
<td>towel</td>
</tr>
</tbody>
</table>

Example
That’s a bad kick

He is kicking ________b____dly______.

Activity (c)

Read the sentences. Put /ly at the end of the bold words. Write the correct words on the lines.

Example
That’s a bad kick

He is kicking ________b____dly______.

Sentences

1. Be careful.
   Do your work ________.

2. That’s too loud.
   You’re talking ________.

3. Be quick!
   Please complete your work ________.

4. Quiet talking only.
   Everyone should talk ________.

5. You’re slow.
   You’re working very ________. 

What does the teacher say? Write the correct words on the lines.

‘Excuse me,’ said the teacher, ‘but there’s a lot of noise because everyone
is talking too (6) ________. Please, children, talk (7) ________
and complete your work (8) ________. It’s better not to work too
(9) ________ because you can make mistakes but don’t
work too (10) ________. Thank you.’
Cambridge English: Movers Worksheet No. 5 (Uncle Charlie’s hotel)

Activity (a)

People stay in a hotel when they travel to different places. Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words. There are two examples.

It was John’s holiday. He went to Uncle Charlie’s hotel for a weekend. ‘Good morning,’ said Uncle Charlie. ‘I’ve got two nice rooms. You can choose the one you like best.’ ‘That’s easy,’ laughed John. ‘I’d like a room near the swimming pool. I want to have a swimming holiday!’ ‘OK,’ said Uncle Charlie. John liked his room. He put his bag in the cupboard and went to look for the swimming pool.

Examples

John went to Uncle Charlie’s hotel.
John wanted to have a swimming holiday.

Questions

1. John put his bag in

Two men were sitting in the hotel. One man was looking at a map. ‘Excuse me,’ said John, ‘do you know where I can find the swimming pool?’ ‘Well,’ said the man, ‘I think there’s a swimming pool in the town centre.’ ‘But I want to swim in the hotel swimming pool,’ said John. Two children were looking at a map on the wall. ‘Do you know where I can find the hotel swimming pool?’ asked John. ‘Sorry,’ said the children, ‘we know lots about the countries of the world but we don’t know where the hotel swimming pool is.’

2. John wanted to find the

3. John asked two children who were looking at a map on

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Then John saw a boy carrying a towel. ‘Hello,’ said John. ‘Can you help me? I’m looking for the hotel swimming pool.’ ‘Come with me,’ said the boy. ‘I’m going to the swimming pool now. I’ll show you where it is.’ ‘Thank you,’ said John. ‘My name is Peter,’ said the boy, ‘I like swimming.’ ‘So do I,’ said John. After that John and Peter were friends and went swimming in the morning, the afternoon and the evening. John had a great swimming holiday!

4. John saw a boy carrying a ____________.

5. The friends went swimming in the morning, the afternoon ____________.

Activity (b)

Lots of people go to Uncle Charlie’s hotel. Read the sentences. Look at the pictures. Choose the correct word from the Word bank and write it on the line. There is one example.

Example

Good morning Uncle Charlie. I’m a ____________.

Sentences

1. Good afternoon Uncle Charlie. I’m a ____________.

2. Good evening Uncle Charlie. I’m a ____________.

3. Good morning Uncle Charlie. I’m a ____________.

4. Good afternoon Uncle Charlie. I’m a ____________.

5. Good evening Uncle Charlie. I’m a ____________.

Word bank
- driver
- clown
- doctor
- farmer
- nurse
- pirate
Activity (c)

A busy day! Read the sentences. Look at the pictures. Write a word on the line. There is one example.

Example

Shall we get up \underline{at} seven?

Questions

1. Then we can swim \underline{\hspace{1cm}} breakfast.

2. Shall we play football \underline{\hspace{1cm}} lunch?

3. Then we can go shopping \underline{\hspace{1cm}} the afternoon.

4. Shall we eat \underline{\hspace{1cm}} six?

5. Then we can watch a film \underline{\hspace{1cm}} dinner.
Activity (a)

Read the text. Choose the right words from the Word bank and write them on the lines.

Everyone likes ___________ on holiday. What kind of holiday do you like?
Some people (1) ___________ going to the beach. Some people (2) ___________ to go to the city. A different holiday is to (3) ___________ to the jungle. This kind of holiday is very (4) ___________ because you can (5) ___________ many beautiful animals.

<table>
<thead>
<tr>
<th>Example</th>
<th>go</th>
<th>going</th>
<th>goes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>enjoyed</td>
<td>enjoys</td>
<td>enjoy</td>
</tr>
<tr>
<td>2.</td>
<td>like</td>
<td>liking</td>
<td>liked</td>
</tr>
<tr>
<td>3.</td>
<td>travelled</td>
<td>travel</td>
<td>travelling</td>
</tr>
<tr>
<td>4.</td>
<td>exciting</td>
<td>excite</td>
<td>excited</td>
</tr>
<tr>
<td>5.</td>
<td>seeing</td>
<td>saw</td>
<td>see</td>
</tr>
</tbody>
</table>

Activity (b)

Read the sentences. Put ing at the end of the bold words. Write the correct words on the lines.

There is one example.

Example

I will email Jim. I am ___________ Jim.
Questions

1. I will walk. I went _____________.
2. It started to rain. It was _____________.
3. I want to fish. I went _____________.
4. I will cry. I was _____________.
5. I will laugh. I was _____________.

Now read Mary’s email to Jim. Write the correct words on the lines. There is one example.

Hello Jim,

I’m ____________ emailing you to tell you about my holiday. On the morning we got there it was (6) ____________ so we couldn’t go outside. I was sad and I started (7) ____________. In the afternoon it was sunny. I was happy and I started (8) ____________. After that it was fine so we went (9) ____________ in the countryside. On the last day we went (10) ____________ in the river. We had a good holiday.

From Mary.

Activity (c)

Talk with your friends about the pictures and questions below.

Talk about when you got hurt. Was it bad? Did you get well quickly?

Talk about a town you like. Why do you like it? What do you do there?

Talk about your country. What do you like about it? What don’t you like about it?

Talk about the countryside near you. What can you see and do there? What do you like to do?
Cambridge English: Movers Worksheets 1–6

Answers

Worksheet No. 1

Page 1
Activity (a)
1. earache
2. hospital
3. headache
4. nurse
5. stomach-ache

Page 2
Activity (b)
1. thin
2. curly
3. straight
4. moustache
5. beard

Page 2
Activity (c)
1. matter/back
2. the/neck
3. What’s/shoulder
4. What’s/matter/stomach
5. the/matter/leg

Check that the child’s picture includes the features described in the text.

Worksheet No. 2

Page 3
Activity (a)
1. yes
2. no
3. yes
4. yes
5. no

Page 3
Activity (b)
1. walk
2. vegetables
3. sport
4. temperature
5. soup

Page 4
Activity (c)
1. when
2. why
3. when
4. when
5. why

Worksheet No. 3

Page 5
Activity (a)
1. C
2. A
3. B
4. C
5. A

Page 6
Activity (b)
1. bank
2. library
3. station
(stop is acceptable)
4. centre
5. shopping

Page 6
Activity (c)
1. went
2. skated
3. bought
4. laughed
5. thought

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Cambridge English: Movers Worksheets 1–6

Answers

Worksheet No. 4

Page 7
Activity (a)
1. centre
2. market
3. walking
4. seat
5. plane

Best name: Fred’s surprise

Page 8
Activity (b)
1. comic
2. sports
3. beach
4. fishing
5. sail

Activity (c)
1. swimming
2. pool
3. boat
4. centre
5. towel

N.B. Other word pair combinations are acceptable. For example: fishing boat; sail trip. If allowing alternative combinations, however, all pairs in the activity should be acceptable.

Worksheet No. 5

Page 9/10
Activity (a)
1. the cupboard
2. hotel swimming pool
3. the wall
4. towel
5. and the evening

Activity (b)
1. nurse
2. clown
3. doctor
4. pirate
5. farmer

Activity (c)
1. before
2. before
3. in
4. at
5. after

Worksheet No. 6

Page 12
Activity (a)
1. enjoy
2. like
3. travel
4. exciting
5. see

Activity (b)
1. walking
2. raining
3. fishing
4. crying
5. laughing

Activity (c)
6. raining
7. crying
8. laughing
9. walking
10. fishing