A2 Flyers
Wordlist picture book
for exams from 2018
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About this book

All the words you need to learn, remember and use for A2 Flyers are in this colourful book. You’ll find each of these words once (or perhaps twice!) in bold. There are other words, too! Look for the special A2 Flyers words:

The complete A2 Flyers wordlist is at the end of this book on page 33.

Let’s write!

You will find ‘Let’s write!’ activities at the end of this book. Start with ‘Where I live’ on page 22.

Parents and teachers

Use this book to encourage young learners to speak, read and write in English. Spend time with your child/children chatting about the colourful contents. Describe the pictures. Tell stories about the characters. Use the Let’s talk! questions to begin conversations. Talk about and complete the Let’s write! activities. Always use the words in context and help young learners develop short responses into longer phrases and sentences. Allow the humour in the pictures to make interacting with this book fun!

To further support children’s vocabulary, visit the parents’ and children’s sections of our website. Here you will find information for parents and interactive games and activities for children.
About A2 Flyers

A2 Flyers is the third exam and a path to other Cambridge English Qualifications. Pre A1 Starters, A1 Movers and A2 Flyers exams are an excellent way to make sure that children move on in their English language learning.

There are three levels of exam:
- Pre A1 Starters
- A1 Movers
- A2 Flyers

Pre A1 Starters, A1 Movers and A2 Flyers exams are written around familiar topics and focus on the skills needed to communicate effectively in English through listening, speaking, reading and writing. All learners are rewarded with a certificate showing what they have achieved in their exam.

For more information about Pre A1 Starters, A1 Movers and A2 Flyers and for preparation materials, please visit:
cambridgeenglish.org/starters
cambridgeenglish.org/movers
cambridgeenglish.org/flyers
Let’s talk!

- Do the young learners look friendly or unfriendly?
- Can you decide which young learner looks the most fun? Why?
- Do you think it is important to study hard?
- What can young learners do to improve their English?
Meet the Flyers

These young learners will join a Flyers class. They will spend several months together then take their exam. The lessons will teach them lots of new language. Today they will meet their teacher. Tomorrow they will get their timetable and begin. Each young learner will study hard and be a good student. Let’s meet the group. Here’s a competition for you. We describe each young learner. Guess who’s who! Write each Flyer’s name on the correct line. There is one example.

Betty: Look at her plastic sunglasses and unusual ring and necklace.
David: He’s wearing his special striped shorts.
Emma: She’s brought her bright gold umbrella!
George: He’s wearing a strange uniform with stripes.
Helen: Oh dear! She’s dropped her spotted glove.
Harry: He’s got a huge metal key in his pocket.
Holly: She’s wearing her tights with silver spots.
Michael: He’s brought his expensive new rucksack.
Katy: She’s riding her lovely bicycle.
Richard: He’s very happy with his wonderful telephone.
Sarah: Her cheap old backpack is full of books.
Robert: He’s wearing an interesting belt.
William: He’s carrying his dictionary and he wants to post a letter.

That’s the end of Meet the Flyers.
It's autumn/fall. The Flyers enjoy their lessons and are never bored. Today each student will work with a partner. They will prepare a conversation about the season. Look at the picture and you'll find out what some of the class decide to talk about. Later the Flyers will do a piece of writing about autumn/fall. Perhaps you'd like to do it too? It's our Let's write! activity.
Let's talk!

• What do you think the Flyers could be saying to each other?
• What would you write about in your autumn/fall diary?
• Do you prefer autumn/fall or spring?
• Describe autumn/fall where you live.
Flyers fun day

Today is Flyers fun day. It will end with a concert tonight at 7.00 p.m. in the large theatre. It is very popular. A journalist and a photographer from the newspaper will come. The Flyers are ready and very excited. There will be many things to do during the fun day. The Flyers will all take part in their own way. Each one hopes to win a prize. Look at the picture to find out what our friends are doing. Then try Let’s write!
Let's talk!

• Which young learner do you believe will be a winner at the concert?
• What would you do at the Flyers concert?
• Speak about a concert which you have seen.
• What do people sell at concerts?
Winter

The calendar tells us it’s winter. Some Flyers stay inside and watch television during the cold weather. There’s a cartoon programme on one channel and snowboarding on the sports channel. Some Flyers prefer to be outside. Popular things to do are building a snowman, making snowballs and skiing through the snow. The Flyers will have to hurry if they want to finish their homework, though. Check Let’s write! to see their work.
Let's talk!

• Describe the winter weather where you live.
• What kind of clothes do you wear during winter?
• Do you prefer to be inside or outside during winter?
• Read the Let's write! story. Should Harry visit his grandmother?
The Flyers have studied hard through the winter. Now it’s time to take a short break for a party. People everywhere have parties for all kinds of things. Perhaps a relative has just got married. A friend may have a birthday. Is there a special time of year to remember? Sometimes the party is at home. Sometimes it’s in a restaurant or a hotel. But you can be sure that there will be fun and laughter, lots of tasty food and drink and, if you’re lucky, a little gift or two when you leave!
Let's talk!

• Do you ever go to parties?
• How do you feel about parties?
• When is the most important time to have a party?
• What food do you like to eat at a party?
Spring

It’s already the end of winter. The Flyers look like they’re enjoying spring. There are different things to see everywhere. A butterfly on a leaf. An insect climbing up a leaf. A swan on the river. Birds flying in the air. The Flyers are still studying. In their lessons they are learning about what different things are made from. Perhaps you would like to help them. Complete the letter in Let’s write!
Let's talk!

• Does your environment change much during spring?
• Talk about a normal spring day where you live.
• Describe what else you usually see in spring.
• Do you have a favourite spring sound?
It’s time to **go out** on an **adventure**. Our **friendly group** will **get to visit** different places. Betty, Robert and William will take a **taxi** to the **airport** and fly **south**. They each have a **heavy suitcase** to **lift**. Emma, Richard, Michael and Helen have looked at the **railway timetable**. They are going **west** to see an old **castle** under **repair**. They will **camp** in a **tent**. Harry, Sarah, David and Katy are at the bus stop. They will travel **north**, then **turn east**. They will stay in a **hotel** and take a **tour** of the city. Let’s **hope** there’s not too much **traffic**. George and Holly are **unhappy**. They want to go **away** to the **desert** to see a **pyramid** and a **camel** but it’s too **far**. They may take a **snack** and go to the **museum**, or they may go **nowhere**!
Let's talk!

• Look at Let's write! Which is the best name for the picture? Why?
• Which group of Flyers would you like to join? Why?
• Do you need to be brave to go on an adventure?
• What sort of adventure would you like in the future?
Summer

It’s summer and the Flyers’ time together will soon be over. Our friends are learning about what people do. They will choose an important job and find out a little about it. One group will go to the fire station to speak to a fire fighter. They will see the big fire engine and the ambulance. Another group will visit an office. They are meeting a businessman, a businesswoman and a secretary who will explain their business. Look at the picture to find out where the other Flyers go. Help the Flyers write up what they found out in Let’s write!
Let's talk!

• Which job would you choose for yourself?
• Would you prefer to be the pilot of a plane, or to be an astronaut and fly a rocket into space?
• What do you think an engineer does?
• What advice can you give to anyone in this picture?
Tomorrow is the Flyers exam day. Our friends are having one last lesson. Can you see them? Helen, David, William and Betty are in the front. George is in the corner. Katy and Richard are over there by the window. Emma, Sarah, Michael and Robert are in the middle of the room. Harry and Holly are on the end. The teacher gives the Flyers a lot of information. They must arrive for the exam not early or late but just on time. A member of staff will meet them and show them to an empty chair. If they work without stopping they will have enough time to finish everything. Now the friendly Flyers are not worried. No-one will forget anything or have a problem. Prepare with the Flyers in Let’s write!
Let's talk!

• Are you excited about taking your Flyers exam? Why?
• Which part of the Flyers exam do you like best? Why?
• Which part of the Flyers exam do you find hard?
• Can you see the cat and bird in the picture? Tell a short story about a cat who chased a bird. What might happen?
Let's write!

Where I live ...

What is the weather like where you live? In which **months** are your seasons? Complete the *Where I live* chart. Choose words from the *Word bank*. You can also **use** your own words, **of course**.

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**Word bank**

- Months: April, August, December, February, January, June, July, March, May, November, October, September
- Seasons: autumn/fall, summer, spring, winter
Autumn/Fall

Read the text. Choose the right words from the Word bank and write them on the lines.

Autumn/Fall follows summer and _________ before winter.

Autumn/Fall is different across our planet. (1)___________ the north and south the temperature drops and the weather (2) _____________. In some places (3) ____________ is little change. Sometimes the trees lose their leaves and wild animals (4) ______________ for nuts and seeds to save.

In North America autumn is usually (5) ______________ fall.

Example

1. On
2. changed
3. there
4. looked
5. call

Word bank

<table>
<thead>
<tr>
<th>Temperature</th>
<th>Weather</th>
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<tr>
<td>very cold</td>
<td>snow</td>
<td>fog</td>
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<tr>
<td>very hot</td>
<td>sun</td>
<td>low cloud</td>
</tr>
<tr>
<td>warm</td>
<td>light rain</td>
<td>wind</td>
</tr>
<tr>
<td>cold</td>
<td>rain</td>
<td>storm</td>
</tr>
<tr>
<td>hot</td>
<td>heavy rain</td>
<td>ice</td>
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(You can add more words if you wish)
Flyers fun day

Look at the picture and read the sentences below. Write yes if you agree or no if you don’t.

An artist is making a dinosaur from a piece of wood ________ yes
An artist is painting a picture of a camel ________ no
1. Two Flyers are playing violins ___________
2. There are five actors on the stage ___________
3. Two Flyers are wearing octopus clothes ___________
4. Three Flyers are listening to a story about kings and queens _______
5. There is a singer at the concert ___________

Winter

Read the story. Choose a word from the Word bank. Write the correct word next to the numbers 1–5. There is one example.

It was a ____________ day. The day before, there was a big storm with heavy (1) ____________ from the sky. (2) ____________ was ice everywhere. Billy was worried about his (3) ____________, who lived by herself high on a hill, and he wanted to visit her. How could he get there?
Then he remembered his sledge in the corner of his (4) ____________ . Harry (5) ____________ his torch and whistle because it was foggy. His visit to granny was quite an adventure!

**Flyers party**

Betty is talking to her classmate William. What does William say?

Read the conversation and choose the best answer from the Word bank on the next page.

Write a letter (A–G) for each answer. You do not need to use all the letters. There is one example.

**Betty:** Have you had your birthday already?  
**William:** ______

1. **Betty:** I have. It’s in the winter!  
   **William:** ______

2. **Betty:** Yes! Some money. How about you?  
   **William:** ______

3. **Betty:** It’s my favourite time of the year.  
   **William:** ______

4. **Betty:** Where did you go last summer?  
   **William:** ______

5. **Betty:** No, but I hope to go soon.  
   Thank you for telling me.  
   **William:** ______
A I prefer summer. We always go somewhere interesting.
B That’s nice. Did you get a present?
C You’re welcome!
D To the science museum. Have you been there?
E I have actually, how about you?
F No I don’t.
G I got a flashlight. Do you like having a winter birthday?

Spring
Read the letter and write the missing words. Write one word in each space. The words you need are on the Flyers whiteboard.

Dear Flyers,

Perhaps I can help you. I also know about what things are made from! ___________ is an expensive (1) ___________ and so is (2) ___________. We get (3) ___________ from sheep and (4) ___________ is made from special sand. You can make many different things with (5) ____________, which is like hard paper. I hope you have learned a fact or two from this information. Until next time, from your friend,

___________ (Your name)
Flyers adventure
Look at the main picture again. Now choose the best name for the picture. Tick one box.

[ ] The great adventure [ ] A time to remember
[ ] The Flyers arrive [ ] The secret journey

Summer
Read the report and write the missing words. Write one word on each line. You will find the words on pages 18–19.

Important jobs
We saw a fire engine at the fire station. In the office we learned about the (1) ___________ . We met a friendly police officer in the (2) ___________ station. Our teeth are cared for by the (3) ___________. We think it would be very exciting to be a footballer and (4) ___________ a goal. We watched the (5) ___________ who was very clever and fixed a car. We enjoyed finding out about important jobs.
Tomorrow is the Flyers exam day

Look and read. Choose the correct words and write them on the lines. There is one example.

One hundred years. 

1. The capital city of the United Kingdom. 

2. A round object. There are four of them on a car. 

3. A game. You don’t play in a team. You hit a small, hard ball into a hole.

4. This word tells us that animals, like dinosaurs, don’t live anywhere now.

5. Keep one in your pocket. Use it if your hair is untidy.

Word bank

a comb
golf
London
a swing
extinct
a wheel

Now time for some games!
Some games

Flyers crossword

Do you know how to do a crossword yet? Try this one. Read the clues. Some answers go across. Others go down. The numbers tell you where to begin each word. All words in the puzzle are in the A2 Flyers A–Z wordlist. There is one example.

Clues across
3. Having very little money
4. A football game
5. We breathe it
7. The hare and the tortoise had one
9. Not nice
11. You have five on each foot
12. A person who has lots of money is ..... 
13. You have four ...... and one thumb on each hand
14. Doesn’t feel hard
15. Cleans and makes you smell good
16. Do this and get bigger

Clues down
1. Someone who doesn’t like working is ..... 
2. Tidy your hair with this
3. A team member
6. ...... a goal
8. Put things together, for example, sugar and butter in a cake
10. Speak very quietly
11. Salt doesn’t ...... sweet
13. Keeps an animal warm
15. Take what isn’t yours
Monkey's big adventure

It's Monkey's turn to go out on an adventure. Look at the pictures. Read the story and write the missing words. Write one or two words from the Word bank in each gap. There is one example.

Not so long ago, Monkey felt a 1) ________ bored so he decided to put 2) ________ things in a backpack and go on an adventure.

Soon, Monkey was far away from home. 'This is 3) ________ ________ fun!' Monkey thought to 4) ________ .

It was very hot. 'I must 5) ________ ________ myself,' thought Monkey. I will 6) ________ ________ in the shade until it gets cooler.

Suddenly, Monkey heard shouting. Two teams of 7) ________ were having a game of 8) ________ . Monkey joined in.

That made Monkey remember his friends. 'It's a long time 9) ________ I left home,' he thought. I will 10) ________ ________ a message to say I'm coming back!

Choose from these words to complete the story. You will not need to use all the words.

The answers are on page 38. Now cover up the writing. Look at the pictures and tell the story. It's called Monkey's big adventure.
Flyers quiz time

It’s Flyers quiz time. There are three rounds. The questions are about measuring, time and numbers. Our friends are not alone. You can help them!

Round one: Measuring – How wide?
How tall? How long? How far?

Units of measurement:

- metre (US meter)
- kilometre (US kilometer)
- centimetre (US centimeter)

Look at each picture. How would you describe what you’re measuring? Which unit of measurement would you use? There is one example.


- metre
- kilometer
- centimeter
Round two: Here’s the time, Monkey!

Let Monkey see the time. Draw hands on the clock faces. There is one example.

Three o'clock  
Midnight  
Quarter past five  
Half past eight  
Quarter to eleven  
An hour after one o'clock  
Midday

Round three: Number words

Draw lines to join each number word to its number. There is one example.

a hundred  
a million  
zero  
a thousand  
1,000  
100  
1,000,000  
0

That’s the end of the games. Thank you for taking part. Check the answers on page 38.
# A2 Flyers
## A–Z wordlist

### Grammatical key

- **adj** adjective
- **excl** exclamation
- **pron** pronoun
- **adv** adverb
- **int** interrogative
- **v** verb
- **conj** conjunction
- **n** noun
- **det** determiner
- **poss** possessive
- **dis** discourse marker
- **prep** preposition

### A

- **a.m.** (for time)
- **across** prep
- **act** v
- **actor** n
- **actually** adv
- **adventure** n
- **after** adv + conj
- **ago** adv
- **agree** v
- **air** n
- **airport** n
- **alone** adj
- **already** adv
- **also** adv
- **amazing** adj + excl
- **ambulance** n
- **anyone** pron
- **anything** pron
- **anywhere** adv
- **appear** v
- **April** n
- **arrive** v
- **art** n
- **artist** n
- **as** adv
- **as ... as** adv
- **astronaut** n
- **at the moment** adv
- **August** n
- **autumn** (US fall) n

### B

- **backpack** (UK rucksack) n
- **bandage** n
- **bank** n
- **beetle** n
- **before** adv + conj
- **begin** v
- **believe** v
- **belt** n
- **Betty** n
- **bicycle** n
- **bin** n
- **biscuit** (US cookie) n
- **bit** n
- **bored** adj
- **borrow** v
- **bracelet** n
- **break** v
- **bridge** n
- **broken** adj
- **brush** n + v
- **burn** v
- **business** n
- **businessman**/woman n
- **butter** n
- **butterfly** n
- **by myself** adv
- **by yourself** adv

### C

- **calendar** n
- **camel** n
- **camp** v
- **card** n
- **cartoon** n
- **castle** n
- **cave** n
- **century** n
- **cereal** n
- **channel** n
- **chat** v
- **cheap** adj
- **chemist**’s) n
- **chess** n
- **chopsticks** n
- **club** n
- **collect** v
- **college** n
- **comb** n + v
- **competition** n
| concert n | cookie (UK biscuit) n | could (for possibility) v | cushion n |
| conversation n | corner n | creature n | cut v |
| cooker n | costume n | crown n | cycle v |

| dark adj | December n | design n + v | disappear v |
| date (as in time) n | decide v | designer n | drum n |
| David n | deep adj | diary n | during prep |
| dear (as in Dear Harry) adj | delicious adj | dictionary n | |
| desert n | | | |
| | | | |

| excellent adj + excl | enter (a competition) v | excited adj | exit n |
| | empty adj | | expensive adj |
| | end v | | explain v |
| | engine n | | explore v |
| | engineer n | | extinct adj |
| | enormous adj | | |
| | enough adj + pron | | |
| | | | |

| factory n | file (as open and close a file) n | flag n | Frank n |
| fall (UK autumn) n | find out v | flashlight (UK torch) n | fridge n |
| fall over v | finger n | flour n | friendly adj |
| far adj + adv | finish v | fog n | frightening adj |
| fast adj + adv | fire n | foggy adj | front adj + n |
| February n | fire engine (US fire truck) n | follow v | full adj |
| feel v | fire fighter n | for prep of time | fur n |
| festival n | fire station n | forget v | furry adj |
| fetch v | | fork n | future n |
| a few det | | | |

| gate n | glass adj | go out v | guess n + v |
| geography n | glove n | gold adj + n | gym n |
| George n | glue n + v | golf n | |
| get to v | go away excl | group n | |

<p>| half adj + n | heavy adj | Holly n | how long adv + int |
| happen v | Helen n | honey n | hurry v |
| hard adj + adv | high adj | hope v | husband n |
| Harry n | hill n | horrible adj | |
| hate v | history n | hotel n | |
| hear v | hole n | hour n | |</p>
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<td>quarter n</td>
<td>race n + v</td>
<td>salt n</td>
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<td>pajamas (UK pyjamas) n</td>
<td>queen n</td>
<td>remember v</td>
<td>same adj</td>
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<td>repair v</td>
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<td>past n + prep</td>
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### Numbers
Candidates will be expected to understand and write numbers 101–1,000 and ordinals 21st–31st.

### Names
Candidates will be expected to recognise and write the following names:

<table>
<thead>
<tr>
<th>Betty</th>
<th>George</th>
<th>Katy</th>
<th>Robert</th>
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</thead>
<tbody>
<tr>
<td>David</td>
<td>Harry</td>
<td>Michael</td>
<td>Sarah</td>
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<tr>
<td>Emma</td>
<td>Helen</td>
<td>Oliver</td>
<td>Sophia</td>
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<tr>
<td>Frank</td>
<td>Holly</td>
<td>Richard</td>
<td>William</td>
</tr>
</tbody>
</table>
Pages 4–5 Meet the Flyers

Autumn/Fall
(1) In (2) changes (3) there (4) look (5) called Flyers fun day
(1) Yes (2) No (3) No (4) Yes (5) Yes

Winter
(1) snow (2) There (3) grandmother (4) bedroom (5) took Flyers party
(1) B (2) G (3) A (4) D (5) C

Spring
(1) metal (2) silver (3) wool (4) glass (5) card Flyers adventure

Summer
(1) business (2) police (3) dentist (4) score (5) mechanic

Tomorrow is the Flyers exam day
(1) London (2) a wheel (3) golf (4) extinct (5) a comb

Page 29 Flyers crossword

Page 30 Monkey's big adventure
(1) bit (2) a few (3) so much (4) himself (5) look after (6) lie down (7) players (8) volleyball (9) since (10) send

Pages 31–32 Flyers quiz time
Round one
Round two
Round three
Remember

On Speaking test day:

• I should listen carefully to the examiner.

• If I don’t hear, I can say ‘Excuse me, please can you repeat that?’

• Use phrases and sentences to ask questions, like ‘What are the children studying?’

• Also use phrases and sentences to talk about pictures and answer questions, like ‘He’s playing the drums very loudly’ or ‘I play outside with my family’.
We hope you enjoyed this book

The Flyers hate to say goodbye. They would like to stay with you a little longer. So fetch your coloured pencils and make them bright! Don’t forget to take your coloured pencils to your A2 Flyers exam.
Teachers and parents can use this colourful picture book to help children get better at English and learn new words.

Sit down and talk to children about the pictures. Can they find many of the different words in the fun, colourful pictures? Can you help them answer the questions in the 'Let’s talk!’ sections?

The A2 Flyers wordlist picture book includes many of the words children might see in their A2 Flyers exam.