



## Michaela

Watch [the video of Michaela](#) doing a Flyers Speaking test and read the examiner comments below.

### Part 1

**In this part, the examiner tells the children something about his/her picture. The children then tell the examiner how their picture is different. There are 6 differences.** Michaela does this part very well, she understands all the information she is given and tells the examiner how her picture is different in each case. She makes a mistake and corrects herself, this is good. 'In my picture the man's got a brush in **her** pocket, in **his** pocket.'

### Part 2

**In this part children ask for and give information about two similar situations.** Michaela answers all of the examiner's questions showing that she understands the questions and that she has the language necessary to answer them. She asks her own questions very well, showing that she knows how to make questions. For example, 'What does she teach? Is she young or old? Has she got a car?'. She does this part very well.

### Part 3

**In this part, children talk about four pictures which tell a story. It's important to say something about all four pictures. The examiner tells the child the name of the story and gives him/her some time to look at the pictures.** Michaela takes time to look at the pictures, this is good. You should look at all the pictures before starting to talk about them. She talks about the pictures very well although she needs help saying where the old woman was sitting, the examiner helps her. This is not a problem. Michaela then continues talking about the pictures, 'And then they came home and sh..., the woman prepare them a lunch.'

### Part 4

**In this part, children answer 5 questions about themselves. For example, these can be about family, friends, home, school, what they like doing, etc.** Michaela answers all the questions confidently and very well. She says, 'I like going to the parks and to museums.' She does very well.

### Remember:

- Say 'hello' and 'goodbye' to the examiner at the beginning and the end of the test.
- Don't worry if you don't understand something. Just say, 'sorry, I don't understand'. The examiner will ask the question again or tell you the answer.
- For Part 2, practise asking questions with these words: what, where, who, when, how old, how many, etc. Also practise questions with the answer 'yes' or 'no' (for example, 'Is her brother naughty?') and questions with 'or' (for example, 'Is he tall or short?').
- Look at all the pictures and think about the story before you start in Part 3.
- Talk about all the pictures when you tell the picture story in Part 3.
- Be ready to answer everyday questions about yourself in Part 4: 'What time do you get up on Saturday?', 'What did you do last Saturday?', 'Tell me about your family?'
- Have fun and enjoy the test!