**Student’s Worksheet 1**

**There are many ways of talking about the five senses. Look at the words and expressions below and put them in the correct place in the table.**

|  |  |
| --- | --- |
| Smell |  |
| Taste |  |
| Touch |  |
| Sight |  |
| Hearing |  |

|  |
| --- |
| stare flavour vision glance scent sound look strokebite see grab rub spot feel listen perfume view watch |

**Student’s Worksheet 2**

**Exercise 1**

**Read the sentences below and choose the correct words from Student’s Worksheet 1 to fill the gaps.**

**You can use words from both sides of the table.**

**There may be more than one correct answer.**

**You may need to change verb-forms so that they fit the sentence.**

1. It’s easy to \_\_\_\_\_\_\_ the difference between the twins because they have different colour hair.
2. Which \_\_\_\_\_\_\_ ice cream do you want? Strawberry or chocolate?
3. I’ve only got time for a quick \_\_\_\_\_\_\_through the report now – I’ll read it more carefully later.
4. If you \_\_\_\_\_\_\_ very carefully, you should be able to \_\_\_\_\_\_\_ the sound of the birds singing.
5. She felt the \_\_\_\_\_\_\_ of his hand and turned around slowly.
6. I \_\_\_\_\_\_\_ at the document for ages, but I didn’t \_\_\_\_\_\_\_ the spelling mistake.
7. Can I \_\_\_\_\_\_\_ the dog, or will it bite me?
8. There’s no point in hiding, I can \_\_\_\_\_\_\_ you behind the door.

**Exercise 2**

**Complete each sentence using one of the words below it.**

1. I’ll never forget \_\_\_\_\_\_\_\_\_\_ that amazing waterfall.

**A** seeing **B** looking **C** staring **D** glancing

1. She \_\_\_\_\_\_\_\_\_\_\_ her hands together to keep them warm.

**A** stroked **B** touched **C** rubbed **D** grabbed

1. They really didn’t like the strong \_\_\_\_\_\_\_\_ of rubbish they noticed as soon as they walked into the restaurant.

**A** scent **B** flavour **C** smell **D** taste

1. The coach \_\_\_\_\_\_\_\_ all the players carefully in training before choosing his team for the match.

**A** watch **B** glance **C** spot **D** look

**Exercise 3**

**Linguaskill Test Sample Task**

**Complete the sentence using one of the words below.**

Most of us probably feel that our sense of smell is less important than our senses of **1.** \_\_\_\_\_\_\_\_\_\_\_\_, hearing, touch or taste.

**A** seeing **B** view **C** sight **D** vision

**Student’s Worksheet 3**

**Complete the text using one of the words below.**

|  |
| --- |
| Most of us probably feel that our sense of smell is less important than our senses of **(1)** \_\_\_\_\_\_\_\_\_\_\_\_, hearing, touch or taste. Yet a sudden perfume – the sweet smell of freshly cut grass, newly baked bread or even the odour of petrol – can **(2)** \_\_\_\_\_\_\_\_\_\_ carry us off to distant places in our memories. Smells create a powerful emotional **(3)** \_\_\_\_\_\_\_\_\_\_\_\_.Marketing departments around the world **(4)** \_\_\_\_\_\_\_\_\_\_\_\_\_ this whenever they can in order to help us part with our hard-earned cash. A recent study by an Indian hotel, for example, found that its guests agreed that scent was a **(5)** \_\_\_\_\_\_\_\_\_\_\_ factor in the enjoyment of their hotel stay, along with the quality of the hotel’s food and the behaviour of its staff. |

1. seeing view sight vision
2. instantly presently accurately correctly
3. conclusion response consequence reply
4. profit operate benefit exploit
5. key first top high