**Student’s Worksheet 1**

**Exercise 1**

**Organise the words and expressions from the box below into the appropriate categories.**

|  |  |
| --- | --- |
| **Job description** | **Feelings about the job** |
|  |  |
| **Personal skills and qualities** | **Job opportunities** |
|  |  |

|  |
| --- |
| Promotion Working hours Job satisfaction Pay QualificationsCareer progression Communication skills It’s very rewardingWorking conditions New roles Benefits Independence |

**Student’s Worksheet 2**

**Exercise 1**

**Look at the questions (in bold below) from a Listening Multi-item task and match them to the categories in Student’s Worksheet 1.**

**1** **Bruce's present job involves**

**A** helping to manage a gym.

**B** helping individuals to keep fit.

**C** training small groups of people.

**2** **What does he like most about his job?**

**A** the variety of social benefits

**B** the freedom to do whatever he wants

**C** the satisfaction of improving people's lives

**3 What does he dislike most about his job?**

**A** the unsocial working hours

**B** rather low pay

**C** working in freezing weather

**4** **What kind of person must a successful personal trainer be?**

**A** strong and athletic

**B** highly qualified

**C** positive but patient

**5** **What does Bruce say about job opportunities?**

**A** He describes numerous options for employment.

**B** He says there are many opportunities for career progress.

**C** He strongly recommends working independently.

**Student’s Worksheet 2**

**Exercise 2**

**Below is the audio script for Question 1 in Part 1 of this worksheet. Underline the information in the audio script that is related to the three options for Question 1 of this worksheet.**

|  |
| --- |
| **F:** Good morning Bruce. Thanks for coming to talk to us about your work. First, can you tell us what you do?**M:** Yes, until last year, I worked in a gym as a fitness instructor – showing people how to use the exercise equipment and leading exercise classes – but I’m now a personal trainer, working with one person at a time. So I discuss their needs, make an exercise plan, advise on diet and spend time training with them, advising and encouraging. |