**Student’s Worksheet 1**

**Listening Note Completion task – task tips**

**Read the advice for completing Listening Note Completion tasks.**

**Decide if the advice is a Door a Don’t.**

|  |  |
| --- | --- |
| **DO** | **DON’T**  |
|  |  |

1. decide whether you need to listen for facts or opinions
2. guess the speaker’s opinion
3. keep listening after you think you have heard the word(s) you need
4. use your knowledge of the topic to complete the notes
5. complete the notes using your own words
6. write more than three words in each gap
7. read the notes before the recording starts
8. check that your answer fits the gap grammatically
9. think of alternative ways to express the words in the notes
10. write down your final answer straightaway

**Student’s Worksheet 2**

**Listening Note Completion – sample Linguaskill Listening task**

**These are the notes for the BASE jumping listening task. What type of word is needed to complete each of the sentences?**

**BASE jumping**

Lucy prefers launching from **1** \_\_\_\_\_\_\_\_\_\_ when she does BASE jumping.

BASE jumping is like being on a **2** \_\_\_\_\_\_\_\_\_\_\_\_ , in Lucy’s opinion, making it different from sky diving.

Lucy explains why a BASE jumper who wears a wingsuit needs to modify their **3** \_\_\_\_\_\_\_\_\_\_ during a jump.

Lucy uses the term **4** \_\_\_\_\_\_\_\_\_\_\_\_ to refer to the tricks which are best left to the very experienced BASE jumpers.

The equipment used by BASE jumpers has become more **5** \_\_\_\_\_\_\_\_\_\_ over time, as Lucy explains.

**Now do the listening task. Complete the sentences with no more than three words in each gap.**