**Student’s Worksheet 1**

**Speaking Part 2.1 – task summary**

**The notes below explain what you need to do in stage 1 of the Part 2 Linguaskill Speaking task.**

**Choose the correct option to complete the sentences.**

1. The recording lasts for around 40 / 90 seconds.
2. You need to talk for 40 / 90 seconds.
3. You need / do not need to talk for the whole time.
4. There will be 2 / 4 / 6 key points to include.
5. You need to mention at least 2 / 4 / 6 points.
6. You can / cannot take notes while you are listening.

**Student’s Worksheet 2**

**Linguaskill Speaking Part 2.1 – sample task (identifying key points)**

**Here is the transcript from a sample Part 2.1 task from the Linguaskill Speaking test.**

**Underline the key point in each section.**

In the tutorial, a teacher is explaining the aims of a project which you and the other students are about to begin.

**Section 1**

OK, listen up everyone. Time is moving on and the end of the course is not far away so this week, I want you to start thinking about the research project which we’ve talked about. Your projects have to focus on an aspect of daily life in the city that you find interesting, or which you think deserves attention in some way, other than that it’s really up to you, so you have plenty of topics to choose from.

**Section 2**

Remember, it’s very important that you don’t try to be too ambitious with these projects. You only have a very limited number of words and just four weeks to complete the project. I want you to especially concentrate on demonstrating the research skills that we’ve been talking about this year and to produce a high-quality piece of work.

**Section 3**

In my experience, I’ve always found in the past that the best projects have a very clearly defined, specific aim which they address clearly and thoroughly, and which leave the audience in no doubt as to what it is you are trying to achieve.

**Section 4**

Your writing should then lead your reader through your thought process in logical steps towards your conclusion rather than rambling on here and there, trying to solve the problems of the world in just a few thousand words, ok? Now, if you are not sure about what might make a good topic for your project, I suggest that you have a chat with your classmates to try out some ideas…