**Student’s Worksheet 1**

**One question multiple-matching task – task overview**

**Read the overview of this task type. Underline the correct word choices in each sentence.**

1. You will hear five people speaking together / independently.
2. The speakers will talk about the same topic / different topics.
3. You will / will not be able to use specialist knowledge of the topic to find the answers.
4. You will have five / eight options to choose from.
5. You will / will not need to match each statement with a speaker.
6. One option / Several options can be correctly matched with each speaker.
7. There will / will not be time to read through the questions before you start listening.
8. The words the speaker uses will / will not be exactly the same as the words in the statements.

**Student’s Worksheet 2**

**One question multi-matching – useful language and sample task**

**Exercise 1**

**Match the words on the left with words with a similar meaning on the right.**

|  |  |
| --- | --- |
| 1. difficulty | radical |
| 1. prepare for | remodel / update |
| 1. motivation | criticism |
| 1. negative feedback | anticipate |
| 1. act on | become aware |
| 1. modify | rival company |
| 1. major | foresee |
| 1. recognise the need | respond to |
| 1. be willing to take risks | obstacle |
| 1. thorough customer research | drive |
| 1. competitor | extensive market analysis |
| 1. make plans for the long term | dare to |

**Exercise 2**

**This is a sample Linguaskill one question multi-matching task on the topic of *Launching business ideas.***

**Underline the words and phrases from Task 1 Column 1.**

**What does each person say was key to the success of the business idea?**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Speaker** | | | | |
|  |  | **1** | **2** | **3** | **4** | **5** |
| **A** | acting on negative feedback |  |  |  |  |  |
| **B** | doing thorough customer research |  |  |  |  |  |
| **C** | studying competitors closely |  |  |  |  |  |
| **D** | being willing to take risks |  |  |  |  |  |
| **E** | recognising the need for a major product modification |  |  |  |  |  |
| **F** | making plans for the long term |  |  |  |  |  |
| **G** | having a high level of motivation |  |  |  |  |  |
| **H** | taking action to prepare for difficulties |  |  |  |  |  |

**Listen to the speakers. Make a note of which speaker says the words in Exercise 1 Column 2.**