

Cambridge English Young Learners

Cambridge English: Flyers Speaking

Please read this and watch [this video](#) of Marta doing a Flyers Speaking test.

Part 1

In this part, children taking the test look at a picture and listen to the examiner. The child must find six things that are different from the examiner's picture. [Marta answers very well in this part](#), giving long answers every time, for example, 'In my picture, two people are going into the room'. This is great. When [she talks about the baby](#), she stops because she is not sure about the word 'awake', but then continues 'In my picture the baby is ... wake up?'. This is very good. Always try and say something, even if you are not sure it is right.

Part 2

In this part, children answer questions and ask questions about two people or things. [Marta answers the questions about Anna's sister very well](#): 'Anna's sister is 14 years old', 'She likes doing computer games', 'Her favourite food is pizza. [She also asks very good questions about Anna's brother](#): 'What is his name?', 'How old is Michael?', 'What is his favourite food?'. '.

Part 3

In this part, children tell a story from five pictures. The examiner tells you the name of the story and gives you some time to look at the pictures. It's important to look at all the pictures. The examiner starts the story and talks about picture 1. [Marta tells the story very nicely](#). She talks about all the pictures, and uses words like 'and', 'but' and 'because'. This is very good. You only need to say a few words about each picture, but it is very good if you can join your ideas together. Marta also [talks about how the people are feeling](#): 'The TV is OK and the mum, the boy and the dad are very happy'. This is good.

Part 4

In this part, children answer five questions about themselves. For example, these can be about family, friends, home, school, what they like doing, etc. [Marta answers questions about her family and friends](#). She answers with one or two simple phrases in very good English, for example 'We walk in the park, play games and having fun', and 'My best friend name's Xenia. She's 10 years old. She has short, blond hair and she's very fun'.

Remember:

- Say 'hello' and 'goodbye' to the examiner at the beginning and the end of the test. [Marta says, 'Nice to meet you' at the start](#). This is very nice.
- Don't worry if you don't understand something. Just say, 'sorry, I don't understand'. The examiner will ask the question again or tell you the answer.
- For Part 2, practise asking questions with these words: what, where, who, when, how old, how many, etc. Also practise questions with the answer 'yes' or 'no' (for example, 'Is her brother naughty?') and questions with 'or' (for example, 'Is he tall or short?').
- Look at all the pictures and think about the story before you start in Part 3.
- Talk about all the pictures when you tell the picture story in Part 3.
- Be ready to answer everyday questions about yourself in Part 4: 'What time do you get up on Saturday?', 'What did you do last Saturday?', 'Tell me about your family?', etc.
- Have fun and enjoy the test!

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