

Cambridge English
Key

Key English Test (KET)



SPECIAL REQUIREMENTS

SPEAKING

INSTRUCTIONS

ADAPTED SCRIPTS (INTERLOCUTOR FRAMES – SINGLE CANDIDATE FORMAT)

What happens?

Blind candidates and candidates with visual difficulties may choose to take the speaking test **alone** or **with a partner**.

All tests have two examiners, the Assessor and the Interlocutor, even though the candidate is taking the test alone.

The partner may be:

- another candidate who is visually impaired
- a 'dummy partner' (a colleague or friend **who is not taking the examination, has a similar level of English as the candidate, and is familiar with the format of the Speaking Test**). The dummy partner can be either visually impaired or sighted.

What material is used with candidates who are visually impaired?

As in the standard KET Speaking Test, candidates are asked to read written sentences and texts and these act as a stimulus for the various tasks. Visually-impaired candidates use brailled versions of the texts, or large print versions. Although no modifications to the text for each task are made, please note that, for Braille and enlarged print versions, all decorative graphics (drawings, pictures etc.) are removed and symbols are changed where appropriate (e.g. a phone *symbol* becomes 'Phone' or 'Tel:').

Examiners are given adapted scripts (called 'interlocutor frames') to use with the above material. They are asked to study this material before the exam. There are different scripts for candidates taking the exam alone and those with a partner.

What happens in the single candidate format?

Special interlocutor frames are prepared. In some parts of the test, the interlocutor takes the part of the other candidate.

What about Timing and the Role of the Interlocutor?

Interlocutors allow candidates additional time to process texts or questions before replying, or to read and think about written material.

What about paired tests?

Separate interlocutor frames are prepared for visually-impaired candidates taking speaking tests with a partner. Partners of candidates, if sighted, are given a print version of the written prompts.

Enlarged print Versions

Who are these versions for?

Enlarged print versions are for candidates with visual difficulties, and candidates who have a physical disability which makes it difficult for them to read normal-sized print.

What changes are made?

Printed texts are enlarged to a uniform font size and type (Arial 18 point bold).

KEY ENGLISH TEST - SPEAKING COMPONENT

PART 1 - INTERLOCUTOR FRAME [single candidate format]

(2 – 3 minutes)

1. Greetings and Introductions	Back-up Questions
Good morning / afternoon / evening. Can you give me your mark sheet, please? <i>(Pass mark sheet to assessor)</i> I'm , and this is He / She will just listen to us.	
Now, what's your name? Thank you.	What's your name?
And what's your surname? And how do you spell that? Thank you.	What's your family name? How do you spell your family name / surname?

2. Giving Information about Place of Origin, Occupation, Studies	Back-up Questions
<i>Ask the following questions.</i>	
(i) Where do you come from? / Where do you live?	Are you from (Spain etc.)?/ Do you live in... (name of town/district etc.)?
(ii) Adults Do you work in (Barcelona etc.) or are you a student? What do you do / study? Do you like it? Why / why not?	Do you work? Have you got a job? Do you study? Are you a student? What's your job / What are you studying? Do you like your work / studying? Why do / don't you like it?
(ii) Teenagers / children at school (or who have <u>just</u> finished school) Do / Did you study English at school? What other subjects do / did you study? What subjects do / did you like best? Why? or What subject is / was the most difficult? Why? or Do / Did you like your school? Why / Why not?	Do / Did you have English lessons at school? Do / Did you study Mathematics / History etc.? Do / Did you like Mathematics? Why / Why not? Is / Was Mathematics difficult? Why / Why not? Are / Were you happy at school? Why / Why not?

3. Giving Other General Information about Self	Back-up Questions
<p><i>Ask candidate three questions from the following list. The questions may all come from the same box, or from more than one box.</i></p>	
<ul style="list-style-type: none"> • How long have you been here in (Cambridge / London etc.)? • What do you think of (Cambridge / London etc.)? • When will you go back to (your country / Spain etc.)? 	<p>When did you come to (Cambridge / London etc.)?</p> <p>Do you like (Cambridge / London etc.)?</p> <p>Will you go back to (your country / Spain etc.) next month?</p>
<ul style="list-style-type: none"> • What do you think of (name of home town)? • How is (name of home town) different from other towns / cities (in Spain etc.)? • Where do people go here / there at weekends? 	<p>Do you like (name of home town)? Why / Why not?</p> <p>Is (name of home town) bigger or smaller than (name of another town in country)?</p> <p>Where do people go here / there on Saturdays and Sundays / (other appropriate day)?</p>
<ul style="list-style-type: none"> • What did you do yesterday evening? • What time did you go to bed yesterday? • How much homework do you usually do? 	<p>Did you watch television last night?</p> <p>Last night, did you go to bed at 10 o'clock?</p> <p>Does your teacher give you a lot of homework?</p>
<ul style="list-style-type: none"> • How many brothers or sisters have you got? • What does he / she do? / What do they do? • Can other people in your family speak English? 	<p>Do you have a big family?</p> <p>Is / Are your brother(s) / sister(s) (a) student(s)?</p> <p>Do your parents speak English?</p>
<ul style="list-style-type: none"> • When's your birthday? • What do you usually do on your birthday? • What presents did you get last birthday? 	<p>Is your birthday in July / August?</p> <p>Do you have a party on your birthday?</p> <p>Last birthday, what did your family give you?</p>
<ul style="list-style-type: none"> • Are you staying /do you live near here? • How did you travel here today? • How long did it take? 	<p>Are you staying/do you live near (this school, etc)?</p> <p>Did you come here by bus?</p> <p>Did the journey take 10 minutes?</p>

Giving Other General Information about Self (continued)	Back-up Questions
<ul style="list-style-type: none"> What time do you usually get up in the morning? What do you usually have for breakfast? How do you usually go / come to school / college / work? 	<p>Do you get up at 7 o'clock?</p> <p>Do you drink coffee at breakfast time?</p> <p>Do you go to school / college / work by bus?</p>
<ul style="list-style-type: none"> Have you been to any other countries? <i>(If answer is just 'yes')</i> Which countries have you visited? <i>(If appropriate)</i> <ul style="list-style-type: none"> What did you think of (France / Germany etc.)? What country do you want to visit? Why? 	<p>Have you been to (France / Germany etc.)?</p> <p>Did you like (France / Germany etc.)? Why / Why not?</p> <p>Would you like to visit (the United States / Australia etc.)? Why / Why not?</p>

4. Extended Response	Back-up Questions
<i>Choose one of the topics below. Avoid questions on topics you have already used.</i>	
<ul style="list-style-type: none"> Tell me something about your family. 	Have you got any brothers or sisters? Tell me about them. or What do your parents do? or (for adults) Have you got any children? Tell me about them (your children).
<ul style="list-style-type: none"> Tell me something about (name of home town). 	What do you like about (name of home town)?
<ul style="list-style-type: none"> Tell me something about your house / flat in (Cambridge / Barcelona etc.). 	Do you live in a house / flat in (Cambridge / Barcelona etc.)? Do you like it? Why / Why not?
<ul style="list-style-type: none"> Tell me something about (your country / Spain etc.). 	What do you like about (Spain / Italy etc.)? What's the best part of your country?
<ul style="list-style-type: none"> Tell me something about your school / language school / college / university. 	Do you like your school / language school / college / university? Why / Why not?
<ul style="list-style-type: none"> Tell me something about your hobbies. 	What do you do in your free time? How often do you? Where do you? Who do you with?
<ul style="list-style-type: none"> Tell me something about the food you like to eat. 	What's your favourite food? What do you usually have for lunch? How often do you cook?

Introduction to Part 2
In the next part, we are going to talk to each other.

Part 2 [single candidate format]
(3 – 4 minutes)
Task 1a

Air museum

Interlocutor

I've got some information about an air museum.

You don't know anything about the air museum, so you're going to ask me some questions about it.

Hand over candidate booklet B open at task 1a.

Use these words to help you. (Indicate prompt words.)

Give candidate time to read material.

Do you understand? (If necessary, repeat instructions.)

Now ask me your questions about the air museum.

Answer each question using a brief statement based on the information below.

Information for interlocutor:

SANDON AIR MUSEUM

More than 70 aeroplanes to look at

OPEN DAILY 10 am – 6 pm

Shop with books and postcards

Large free car park

Tickets: Adults £8.00 Students £5.00

Candidate prompts:

AIR MUSEUM

- what / see ?
- open / weekends ?
- student ticket? £?
- car park ?
- buy / postcard ?

Thank you.

Part 2 [single candidate format]
(3 – 4 minutes)
Task 1b

Bookshop

Interlocutor

Here is some information about a bookshop.

Turn over candidate's booklet to show task 1b.

Give candidate time to read material.

Information for candidate:

WORLD BOOKS
212 Main Street

Largest bookshop in the country
Get your travel books here

Monday – Saturday: 10.00 am – 8.00 pm
Sunday: 12.30 pm – 8.00 pm

Tel: 724 399

I don't know anything about the bookshop, so I'm going to ask you some questions about it.

Do you understand? *(If necessary, repeat instructions.)*

Now, I'm going to ask you questions about the bookshop.

(Ask following questions.)

- **What is the address (for the bookshop)?**
- **Is the bookshop big or small?**
- **Is the bookshop closed on Sundays?**
- **Does it sell travel books?**
- **What is the telephone number?**

(Wait for response from candidate after each question.)

Thank you. Can I have the booklet please?

Retrieve booklet from candidate.

Thank you that is the end of the test.

Part 2 [paired candidate format]

(3 – 4 minutes)

Task 1a**Air museum****Interlocutor**

A, here is some information about an **air museum**.

(Hand candidate booklet to A, open at Task 1a)

B, you don't know anything about the **air museum**, so ask **A** some questions about it. *(Hand candidate booklet to B, open at Task 1a)*

Use these words to help you. *(Indicate prompt words.)*

Give candidates time to read material.

Do you understand? *(If necessary, repeat instructions.)*

Now **B**, ask **A** your questions about the **air museum**, and **A** you answer them.

Information:

SANDON AIR MUSEUM

More than 70 aeroplanes to look at

OPEN DAILY 10 am – 6 pm

Shop with books and postcards

Large free car park

Tickets: Adults £8.00 Students £5.00

Questions:

- what / see ?
- open / weekends ?
- student ticket? £?
- car park ?
- buy / postcard ?

Thank you.

Part 2 [paired candidate format]
(3 – 4 minutes)
Task 1b

Bookshop

Interlocutor

B, here is some information about a **bookshop**.
(*Hand candidate booklet to B, open at Task 1b*)

A, you don't know anything about the **bookshop**, so ask **B** some questions about it. (*Hand candidate booklet to A, open at Task 1b*)

Use these words to help you. (*Indicate prompt words.*)

Give candidates time to read material.

Do you understand? (*If necessary, repeat instructions.*)

Now **A**, ask **B** your questions about the **bookshop**, and **B** you answer them.

Information:

WORLD BOOKS
212 Main Street

Largest bookshop in the country
Get your travel books here
Monday – Saturday: 10.00 am – 8.00 pm
Sunday: 12.30 pm – 8.00 pm

Tel: 724 399

Questions:

- address ?
- big / small ?
- closed / Sundays?
- sell travel books ?
- telephone number ?

Thank you that is the end of the test.