Cambridge Young Learners English Tests
Movers Listening Version 151 Tapescript

Movers Tapescript

R *Hello. This is the Cambridge English Movers Listening Test.*

[MUSIC]

Look at Part One.

Now look at the picture.

Listen and look.

There is one example.

PAUSE 00'03"

Fch Look, Grandpa. My friend's family are in the garden.

M What's your friend's name?

Fch It's Sally. Can you see her? She's got glasses.

M Is she opening a present?

Fch That's right. It's her birthday today.

PAUSE 00'03"

R *Can you see the line? This is an example.*

Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

R *One*

M That boy's carrying the birthday cake. It's very big.

Fch That's Nick.

M He's not walking very carefully with it.

Fch I know. Oh dear!

PAUSE 00'05"

R *Two*

M Is that boy your friend's brother?

Fch Which boy?

M He's sitting on the mat.

Fch Oh, yes. And he's playing with a toy truck.

M That's right.

Fch That boy's name's Ben. He's Sally's cousin.

PAUSE 00'05"

R *Three*

M I know that man. Look at his hat.

Fch You mean the man with the sandwiches?

M Yes. He's called Paul.

Fch He's got lots.

M Yes. People get hungry at parties.

PAUSE 00'05"

R *Four*

M And is that your friend's mum?

Fch The woman who's cleaning the table?

M Yes.

Fch That's right. Her name's Mary.

M That table's very dirty.

Fch Yes. That's because it's always outside.

PAUSE 00'05"

R *Five*

M Look at that woman!

Fch Where?

M She's putting something in the tree.

Fch Oh, that's Aunt Jane. She's putting some lamps there for this evening.

M What a nice party!

PAUSE 00'05"

R *Now listen to Part One again.*

PAUSE 00'03"

[REPEAT PART ONE WITH ONLY 00'03" PAUSES]

That is the end of Part One.

PAUSE 00'05"

Part Two.

Listen and look.

There is one example.

PAUSE 00'03"

F Come quickly, children. The train's waiting to take us to the zoo.

Mch Great, Mrs White. It's exciting going to the zoo.

F Yes. And I <u>love</u> going by train.

Mch Me too.

PAUSE 00'03"

R *Can you see the answer?*

Now you listen and write.

PAUSE 00'03"

[REPEAT FROM HERE]

R *One*

Mch Is the zoo called ‘Jungle’ something?

F That’s right. It’s Jungle Hill.

Mch Jungle what?

F Hill. That’s ‘H-I-double L.

Mch OK.

PAUSE 00’08”

R *Two*

Mch Are there hundreds of different animals at the zoo?

F Not so many. It says in this book there are 89 different kinds of animals.

Mch 89?

F Yes. And they all have to have food every day.

PAUSE 00’08”

R *Three*

Mch Are there tigers?

F Yes.

Mch Can we give food to them?

F No, we can’t. But we can give food to the parrots.

Mch Great. I love parrots. They’re very funny.

PAUSE 00’08”

R *Four*

Mch Where can we buy food for them?

F At the zoo store.

Mch Where’s that?

F Next to the café.

Mch Next to the café? OK. I’d like to go and do that.

PAUSE 00’08”

R *Five*

Mch Can we eat at the zoo?

F You’ve got your lunch with you, I think.

Mch Yes, my mom gave it to me.

F Well, you can eat that at the zoo and then in the evening, on the train, we can buy burgers and lemonade.

Mch Burgers and lemonade. Great! My favourites.

PAUSE 00’08”

R *Now listen to Part Two again.*

PAUSE 00’03”

[REPEAT PART TWO WITH ONLY 00’05” PAUSES]

That is the end of Part Two.

PAUSE 00’05”

Part Three.

Look at the pictures.

What did Jack do in the school holiday?

Listen and look.

There is one example.

PAUSE 00’03”

M How was your holiday from school, Jack?

Mch Hello, Uncle John. Well, it started OK.

M Good.

Mch Yes, on Monday, my friend Alex emailed me. He wanted to go to town one day.

M Right.

PAUSE 00’03”

R *Can you see the line from the word Monday?*

On Monday, Jack got an email from his friend.

Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

R *One*

M Did you go to town with Alex?

Mch I tried to go there on the bus on Wednesday. But the clock in my bedroom isn't working.

M Oh dear.

Mch Yes. I could see the bus in the street. I ran but it didn't wait.

PAUSE 00'05"

R *Two*

M Did you go out with Alex on Thursday?

Mch No. On Saturday. We played football.

M Was that good?

Mch No. First it rained, then the ball bounced up and hit me in the face. I had to go to bed.

PAUSE 00'05"

R *Three*

M And did you go to town last week?

Mch Yes. I went on Friday.

M With your mother?

Mch No. She was busy. I bought a watch with a football on it. Mum thought it was great.

M That was a good day, then.

Mch Yes. But it rained again.

PAUSE 00’05”

R *Four*

Mch I did go shopping with Mum on Sunday.

M Where did you go?

Mch To the supermarket. But Mum had a very old shopping bag. And all the things came out in the street.

M Oh no!

PAUSE 00’05”

R *Five*

M Not a good week, then.

Mch No. And Tuesday wasn’t very good.

M Tuesday? Why not?

Mch I bought an ice cream after school. Then my friend said, ‘Can I see your new watch?’ I took my watch off and my ice cream dropped on the floor.

M Oh dear, Jack!

PAUSE 00’05”

R *Now listen to Part Three again.*

PAUSE 00’03”

[REPEAT PART THREE WITH ONLY 00’03” PAUSES]

That is the end of Part Three.

PAUSE 00’05”

Part Four.

Look at the pictures.

Listen and look.

There is one example.

PAUSE 00’03”

R *What’s the DVD about?*

PAUSE 00’03”

Fch Dad, come and watch this DVD with me.

M What’s it about?

Fch It’s a story about the sea.

M What – sharks and fish and things?

Fch No, it’s about a boy and some dolphins.

PAUSE 00’03”

R *Can you see the tick?*

Now you listen and tick the box.

PAUSE 00’03”

[REPEAT FROM HERE]

R *One. Who’s Vicky’s piano teacher?*

PAUSE 00’03”

Fch Oh, look. There’s my piano teacher.

Mch The man with the moustache?

Fch Yes. And he’s very thin.

Mch Is he nice?

Fch Yes. Very.

PAUSE 00’03”

R *Two. What clothes does Nick want to wear at school today?*

PAUSE 00’03”

Mch Mum, we can go to school in funny clothes today. You know, like a pirate or something.

F Great. What do you want to wear, Nick?

Mch I want to wear those clown clothes from my birthday.

F They're dirty. I know. Get your dad's white coat and you can be a doctor.

Mch OK. *(reluctantly)*

PAUSE 00'03"

R Three. Where did Peter find the shell?

PAUSE 00'03"

F This shell's beautiful, Peter. You can find lots of beautiful shells on the beach.

Mch Yeah, and sometimes you find them near waterfalls.

F That's right.

Mch Yeah. But I found this one in a different place. In a big forest. Isn't that great?

F Wow, I am surprised.

PAUSE 00'03"

R Four. What's Daisy doing now?

PAUSE 00'03"

F Is Daisy getting dressed? We must go.

M She's eating her breakfast.

F Oh, that's good.

M Yes. I woke her up when you were in the bathroom.

PAUSE 00'03"

R Five. What sport did Anna get a cup for?

PAUSE 00'03"

Fch Mum, Anna got a cup today for sport.

F Did she? She's very good at skating. Was it for that?

Fch No it was for table tennis.

F That's great.

Fch Yes. And her sister got one for the long jump, too.

PAUSE 00’03”

R *Now listen to Part Four again.*

PAUSE 00’03”

[REPEAT PART FOUR BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A PAUSE OF 00’03"AFTER THE DIALOGUE]

That is the end of Part Four.

PAUSE 00’05”

Part Five.

Look at the picture.

Listen and look.

There is one example.

PAUSE 00’03

Fch This is a nice picture.

F How about colouring some things in it?

Fch OK. What shall I colour?

F One of the cow’s ears. You can colour it orange.

Fch Right. I’m colouring the cow’s ear now.

PAUSE 00’03

R *Can you see the cow’s orange ear? This is an example.*

Now you listen and colour and write.

PAUSE 00’03

[REPEAT FROM HERE]

R *One*

Fch What shall I colour now?

F What about the chicken?

Fch Which one?

F The one that's on the horse's head.

Fch Ha ha. OK. I can colour that chicken yellow.

F Good idea.

PAUSE 00'15"

R *Two*

Fch Now, I'd like to colour the woman's hair.

F All right. Do you mean the woman who's holding the kitten?

Fch Yes. I think her hair is brown.

F OK. Do that now.

PAUSE 00'15"

R *Three*

Fch Look at that baby.

F Yes. It's sitting on a goat!

Fch I like its T-shirt.

F What about a green T-shirt for the baby?

Fch OK.

PAUSE 00'15"

R *Four*

F Can you see the leaves?

Fch Oh yes. Can I colour a leaf?

F Yes. Which one?

Fch The one that's on the woman's shoulder.

F Right. What colour do you want it to be?

Fch Blue.

PAUSE 00’15”

R *Five*

Fch Look. We can give this place a name.

F That’s right. Can you see the word ‘Happy’?

Fch Yes?

F Well, write ‘Farm’ after it because it looks a happy farm.

Fch Yes. That’s a good name.

F It’s great.

PAUSE 00’15”

R *Now listen to Part Five again.*

PAUSE 00’03”

[REPEAT PART FIVE WITH ONLY 00’10” PAUSES]

That is the end of the Movers Listening Test.

[MUSIC]