

# Research into practice: Towards a data-driven curriculum

One-day Virtual Conference  
23rd March 2022



The aim of this conference is to explore ways in which data have been used at a local, regional or national level to inform curriculum design. The conference will bring together researchers and practitioners to highlight projects from different parts of the world which have provided empirical data to inform changes and developments in the curriculum.

The idea of a data-driven curriculum is based on an ongoing cycle of data-gathering, analysis and reflection which can be used to set objectives for learners, schools and education systems, identify specific needs within the syllabus and define teacher and learner roles required.

The conference will mix presentations with round tables and debates, so that participants and presenters alike will benefit from different perspectives and ideas.

#### KEYNOTE SPEAKERS:

Ichikawa Nobuko & Shimizu Tomoaki, NIER (Japan)  
Dr. Ahmed Hamed Al Rahbi, Nizwah University (Oman)  
Miyako Ikeda, OECD  
Mark Chapman, WIDA (USA)

#### CONFERENCE DETAILS:

VENUE: Virtual (Zoom)

DATE: 23rd March 2022 TIME:

From 4am to 11pm (CET)

Noon to 7am (Japan Time)

日本時間：3月23日（水）正午から翌朝7時まで19時間開催

[Register here](#)

**14**  
Live  
Sessions

**19**  
Hours of  
Insights

**25+**  
Key  
Speakers

**4**  
Round  
Tables