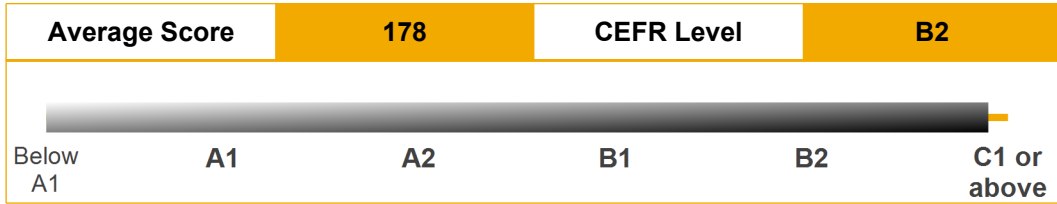


Test Report


Linguaskill General

Candidate name: **Example Candidate** Candidate number:

Date of birth: **01 January 2000** Organisation: **Example Organisation**




| Skill | Test Date | Score | CEFR Level |
|------------------|----------------------|-------------|--------------------|
| Listening | 10 March 2020 | 180+ | C1 or above |



| | | | | | |
|----------|----|----|----|----|-------------|
| Below A1 | A1 | A2 | B1 | B2 | C1 or above |
|----------|----|----|----|----|-------------|

Can follow complex spoken language related to daily life and work and unfamiliar topics. Can extract details and key information, and infer intentions that are not explicitly stated. Can follow the sense of spoken information even when it is not clearly structured.


| Skill | Test Date | Score | CEFR Level |
|----------------|----------------------|-------------|--------------------|
| Reading | 10 March 2020 | 180+ | C1 or above |



| | | | | | |
|----------|----|----|----|----|-------------|
| Below A1 | A1 | A2 | B1 | B2 | C1 or above |
|----------|----|----|----|----|-------------|

Can understand long and complex texts on a wide range of topics in daily life and work, including unfamiliar and abstract. Can extract key information and details, and comprehend information that is implied. Can detect the writer's tone and point of view.


| Skill | Test Date | Score | CEFR Level |
|-----------------|----------------------|------------|------------|
| Speaking | 10 March 2020 | 166 | B2 |



| | | | | | |
|----------|----|----|----|----|-------------|
| Below A1 | A1 | A2 | B1 | B2 | C1 or above |
|----------|----|----|----|----|-------------|

Can exchange views on familiar topics, accounting for and sustaining opinions. Can present clear, detailed descriptions on a wide range of topics with a degree of fluency and spontaneity.

| Skill | Test Date | Score | CEFR Level |
|----------------|----------------------|------------|------------|
| Writing | 10 March 2020 | 177 | B2 |



| | | | | | |
|----------|----|----|----|----|-------------|
| Below A1 | A1 | A2 | B1 | B2 | C1 or above |
|----------|----|----|----|----|-------------|

Can write clear and detailed texts on a range of subjects, which follow standard layout and paragraphing conventions.

CEFR Level Descriptors

Listening

| | | |
|------------------|--------------------|---|
| Proficient User | C1 or above | Can understand complex spoken language even on unfamiliar topics. |
| Independent User | B2 | Can understand complex spoken language on reasonably familiar topics and in a standard dialect. |
| | B1 | Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life. |
| Basic User | A2 | Can understand the main points of short, clear, slow speech. |
| | A1 | Can recognise familiar words and very basic phrases from slow, clear speech. |

Reading

| | | |
|------------------|--------------------|--|
| Proficient User | C1 or above | Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics. |
| Independent User | B2 | Can understand texts that contain frequently used vocabulary about familiar subjects. |
| | B1 | Can understand short, uncomplicated texts using mainly everyday or work-related language. |
| Basic User | A2 | Can understand very short, simple texts. |
| | A1 | Can understand familiar names, words and very simple sentences in very short, simple texts. |

Speaking

| | | |
|------------------|--------------------|--|
| Proficient User | C1 or above | Can produce clear, detailed descriptions on a variety of complex topics. |
| Independent User | B2 | Can produce clear, detailed descriptions on a variety of familiar topics. |
| | B1 | Can produce straightforward descriptions on a variety of familiar topics. |
| Basic User | A2 | Can produce a short series of simple phrases and sentences on familiar topics. |
| | A1 | Can produce simple, mainly isolated phrases, on very familiar topics. |

Writing

| | | |
|------------------|--------------------|---|
| Proficient User | C1 or above | Can write clear, well-structured texts on complex subjects with few errors. |
| Independent User | B2 | Can write clear, detailed texts on a variety of familiar subjects. |
| | B1 | Can write straightforward connected texts on a range of familiar subjects. |
| Basic User | A2 | Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'. |
| | A1 | Can write short, simple, isolated phrases and sentences. |

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: www.coe.int/lang-CEFR. More information about the Cambridge English Scale can be found at: www.cambridgeenglish.org/cambridgeenglishscale. These results can be validated at: <https://assets.cambridgeenglish.org/lvs/LVS.html>

| CEFR Level | Score |
|-------------|-----------|
| C1 or above | 180+ |
| B2 | 160 – 179 |
| B1 | 140 – 159 |
| A2 | 120 – 139 |
| A1 | 100 – 119 |
| Below A1 | 82 – 99 |

Linguaskill assesses English language ability from below A1 to C1 or above of the CEFR and reports scores from 82 to 180 on the Cambridge English Scale.