

Cambridge English  
**Young Learners**



# Going into town

Part 1

Notes for parents/teachers  
and learning activities

# Notes for parents and teachers

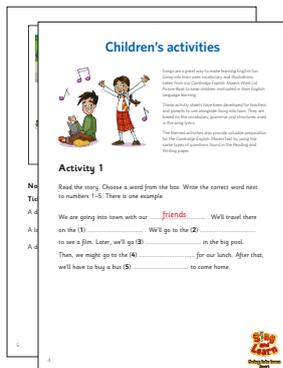


Most children take part willingly in singing activities and so have fun whilst learning and practising language. Using simple action songs at home and in the classroom can have the following benefits:

- ✓ motivate young learners to listen and vocalise using rhythm and intonation
- ✓ help young learners to quickly learn, use and remember new language
- ✓ reinforce other desirable outcomes such as appropriate classroom behaviour, working with others, learner confidence and independence.

*Going into town* has lively lyrics sung to a well-known tune ('She'll be coming round the mountain'). The song is split into two parts. It tells the story of a group of friends who visit the town centre for a day and do lots of interesting things whilst they are there. The song has been specially written to include many of the words children might see in their *Cambridge English: Movers* test.

Use the following resources to reinforce the song:



## Children's activity sheets (page 4)

The three children's activities that accompany Part 1 of *Going into town* provide themed reading and writing activities based on the vocabulary, grammar and structures used in the song lyrics. Additionally, the activities provide valuable preparation for the *Cambridge English: Movers* test by using the same types of questions found in the Reading and Writing paper. Activity answers are provided.

## Cambridge English: Movers Word List Picture Book

See the town centre, and much more, in this book which contains, and illustrates, the *Cambridge English: Movers* alphabetic vocabulary list. Children will love looking at, and talking about, the themed pictures in this colourful book.



The song can support children's learning both at home and in the classroom, either as part of a general lesson or as the topic of a themed lesson.

### At home

Just turn on your computer, tablet or smart phone and encourage your child to listen and, when ready, sing along, karaoke-style, to the song. You should join in, too! The language learning will happen whilst the child has fun. Repeat as many times as your child wants. Follow up at a suitable time with the activity sheets – but not necessarily all in one sitting.

The *Cambridge English Movers: Word List Picture Book* will provide further reinforcement and extension. Ask your child to compare the song video pictures to those in the *Our town* section of the book. What other activities and places can they see? Remember, you don't have to be musical to sing the song. You simply need to be enthusiastic!

### In the classroom

Use the song in your lessons along with your other favourite children's songs. Or build a whole lesson, or series of lessons, around the song. Develop the themes of *family and friends, food and drink, places and directions, sports and leisure, transport and the world around us*, all of which can be linked to the song. Use your preferred lesson structure and add themed games, stories, nursery rhymes, poems, craft and movement activities.

Develop actions for the song. Ensure, though, that the actions are acceptable within your cultural environment. An innocent action in one place can be a rude gesture in another. Suggested actions are shown below but you may have other ideas.

## Actions

#### Verse 1

'We'll be going ... with our friends'

*Wave hand in greeting gesture*

#### Verse 2

'We'll be riding on the red bus ...'

*Jog up and down, sway side to side*

#### Verse 3

'We'll be in the town centre ...'

*Put arm around a friend, or shake hands*

#### Verse 4

'We'll be watching a good film ...'

*Laugh (comedy) or gasp (thriller)*

#### Verse 5

'We'll be swimming in the big pool ...'

*Swimming movements*

#### Verse 6

'We'll be buying a bus ticket ...'

*Hold an imaginary ticket in the air*

#### Verse 7

'We'll be thinking of our next trip ...'

*No action. Sing enthusiastically!*



## Word list

(from *Cambridge English: Movers* thematic vocabulary list)

Use the song's word list and lyrics to develop language games and reading and writing activities.

<b>Places and directions</b>	town centre, swimming pool
<b>Sports and leisure</b>	film
<b>The world around us</b>	town
<b>Transport</b>	ticket, trip

## Optional extra word list

The following words from the *Cambridge English: Starters* and *Cambridge English: Movers* word lists have not been included in the song but could extend a lesson or home session, or be used for further verses. You may also want to refer to the *Cambridge English: Movers Word List Picture Book* for other themed spreads to add additional impact to your lessons or home sessions.

<b>Clothes</b>	bag, handbag, jacket, jeans, shirt, skirt, trousers, T-shirt, coat, scarf, sweater
<b>Food and drink</b>	bottle, cheese, coffee, cup, glass, hungry, pasta, plate, salad, sandwich, soup, thirsty, vegetable
<b>Places and directions</b>	hospital, map, station
<b>Sports and leisure</b>	fish
<b>Transport</b>	drive, driver
<b>Weather</b>	cloud, cloudy, rain, rainbow, snow, sunny, weather, wind, windy
<b>The world around us</b>	field, forest, grass, ground, river, road

Find a wide range of support, including fun learning activities for children and official Cambridge English preparation materials, at

[www.cambridgeenglish.org/younglearners](http://www.cambridgeenglish.org/younglearners)



# Children's activities



Songs are a great way to make learning English fun. *Going into town* uses vocabulary and illustrations taken from our *Cambridge English: Movers Word List Picture Book* to keep children motivated in their English language learning.

These activity sheets have been developed for teachers and parents to use alongside *Going into town*. They are based on the vocabulary, grammar and structures used in the song lyrics.

The themed activities also provide valuable preparation for the *Cambridge English: Movers* test by using the same types of questions found in the Reading and Writing paper.

## Activity 1

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

We are going into town with our ..... **friends** ..... . We'll travel there on the (1) ..... . We'll go to the (2) ..... to see a film. Later, we'll go (3) ..... in the big pool. Then, we might go to the (4) ..... for our lunch. After that, we'll have to buy a bus (5) ..... to come home.



~~friends~~



ticket



swimming



café



bus



cinema

**Now choose the best name for the story.**

**Tick one box.**

A day in the café

A long bus ride

A day in the town

# Activity 2

Look and read. Write **yes** or **no**. There are two examples.



## Examples

There are 6 birds in the town square. .... **yes** .....

There is a kangaroo in the town square. .... **no** .....

## Questions

1 A boy is buying a hot dog in the town square. ....

2 There are a lot of cars in the town centre. ....

3 The bank is in Blue Street. ....

4 There are 4 seats in the town square. ....

5 There is some fruit in the market. ....



# Activity 3

Watch the video and read the words of the song. Write some words to complete the sentences about the song. You can use 1, 2 or 3 words. There is one example.

## Example

The friends went ..... **into town** .....

## Questions

- 1 The friends went on a ..... bus.
- 2 The friends went to the town .....
- 3 The friends watched .....
- 4 The friends went swimming in .....
- 5 When they got home, the friends started ..... of their next trip.

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## Activity answers

- |            |                |           |                 |
|------------|----------------|-----------|-----------------|
| Activity 1 | 1. bus         | 1. yes    | 5. ticket       |
|            | 2. cinema      | 2. no     | 4. cafe         |
|            | 3. swimming    | 3. yes    |                 |
| Activity 2 |                |           |                 |
|            | 1. bus         | 1. yes    | 5. yes          |
|            | 2. cinema      | 2. no     | 4. no           |
|            | 3. a good film | 3. yes    |                 |
| Activity 3 |                |           |                 |
|            | 1. red         | 2. centre | 5. thinking     |
|            |                |           | 4. the big pool |

