

B1 Preliminary for Schools Speaking Part 2

Online Lesson Handout

Part 1

Match the first part of the sentences (1–6) with the end of the sentences (A–F).

1. In Speaking Part 2, the examiner gives each student ...	A. is important too
2. Each student talks about their picture ...	B. in your picture
3. You talk about what you can see ...	C. grammar and vocabulary
4. You talk about the picture for ...	D. on their own
5. You should use the right ...	E. one minute
6. Discourse management (the organisation of ideas) ...	F. a different picture

Part 2

What can you see in this photograph?



Part 3

Look at the photograph again and add your own ideas under each heading. Add other things you notice as well (e.g. the clothes people are wearing).

Look at Photograph 1, and think about these points. Note down your ideas

Place	
People	
Activity	
Objects	
Colours	
Atmosphere	
Time of day	
Weather	

Part 4

You're going to complete the example Part 2 Speaking task. Use this link to go to [Voice Spice](#) or [Padlet](#). Use the notes you made in Part 3 to talk about the photograph for 1 minute. When you are ready to start, click 'record' and begin speaking. When you have finished your recording, put the link to your recording in the chatbox.



Part 5

Now you are going to listen to another student's recording of the Part 2 Speaking task. Your teacher will tell you which link to click on.

Listen to your classmate's recording and make some notes:

- identify one good thing and one weaker thing about how your classmate organises their ideas
- identify one good thing and one weaker thing about the vocabulary your classmate uses
- identify one good thing and one weaker thing about the grammar your classmate uses.

Write your comments in the chatbox.

Part 6

You are now going to see another photograph. Look at the headings again, brainstorm and make notes on the headings for this photograph.

Now look at Photograph 2, and think about these points. Note down your ideas



Place	
People	
Activity	
Objects	
Colours	
Atmosphere	
Time of day	
Weather	

Part 7

Choose a few phrases you would like to use in your speaking about the photograph and think about how you will use them.

Saying what you can see:

In the picture, I can see...

There's ...

There are ...

I think it's ...

I don't think ...

Describing something:

It looks like ... (+ noun)

It looks quite... (+ adjective)

He looks... (+ adjective)

The girl looks a bit ... (+ adjective)

Saying where something is:

In the foreground there's ...

In the background you can see ...

On the left ...

On the right ...

At the bottom ...

In the corner ...

In the middle ...

Comparing things:

The girl looks much older than the boy.

The yellow car is the biggest.

The mother isn't as pretty as the baby.

Part 8

You're going to complete the example Part 2 Speaking task again. Use this link to go to [Voice Spice](#) or [Padlet](#). Use the notes you made in Part 6 to talk about the photograph for 1 minute. When you are ready to start, click 'record' and begin speaking. When you have finished your recording, put the link to your recording in the chatbox.



Part 9

Now you are going to listen to another student's recording of the Part 2 Speaking task. Your teacher will tell you which link to click on.

Listen to your classmate's recording and make some notes:

- identify one good thing and one weaker thing about how your classmate organises their ideas
- identify one good thing and one weaker thing about the vocabulary your classmate uses
- identify one good thing and one weaker thing about the grammar your classmate uses.

Part 10

Use one of your own photographs and repeat the activity.