

## A1 Movers / A2 Flyers Integrated Skills - City and Countryside

### Description

This lesson plan has been designed to help students prepare for A1 Movers and A2 Flyers by practising listening, writing and vocabulary building. This lesson plan can be delivered face to face or online. The 'online options' column gives teachers ideas how the stages could be adapted for teaching online. You can use the lesson plan as a starting point and create your own PowerPoint slides to support the lesson. If you are teaching with an online platform, use the functionality that you have available to you.

Students look at a picture, listen to the teacher describe the picture and they say if the information is true or false. They build vocabulary on things that can be seen in a city or in the countryside before they write a short description of the picture themselves.

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**Time required:** 45 minutes (can be extended or shortened as required)

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**Materials required:**

- Prepared presentation/PowerPoint slides with picture.
- Green and red cards for students to use at home.
- Student handout with word search grid from Flippity.net.

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**Aims:**

- To listen for true or false information about a scene
- To build vocabulary on the topic (city and countryside)
- To promote writing at sentence level

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### Procedure

Lesson Stages	Online options
<p>Welcome students – ask them say hello to confirm they can see and hear you.</p>	<p>Check that students know how to mute their microphone to minimise background noise.</p>
<p><b>Warm up</b> – whole class activity</p> <p>Materials: Students will need:</p> <ul style="list-style-type: none"> <li>• a piece of green paper or card for TRUE.</li> <li>• a piece of red paper or card for FALSE.</li> </ul> <p>(Students can colour pieces of paper red or green if they do not have coloured card)</p> <p>Show students the picture below. Tell students they are going to listen to you as you read sentences about the picture to them. If the sentence is correct they hold their GREEN card and if it is false, they will show their RED card to the camera.</p> <p>(Variation: students can make a TICK and CROSS signs to use and hold up to the</p>	<p>If you are using Zoom, Teams, Skype or similar, share your screen and show the class the picture.</p> <p>Students show their cards to the camera.</p> <p>If you have no camera function students can write YES or NO into the chat box.</p>

<p>camera).</p> <p>Teacher reads out:</p> <ol style="list-style-type: none"> <li>1. There are three planes. (F)</li> <li>2. The taxi is yellow. (F)</li> <li>3. Four people are waiting at the bus stop. (T)</li> <li>4. There are three flags on the castle. (T)</li> <li>5. The boy in the blue t-shirt has a heavy suitcase. (T)</li> </ol> <p><i>(add other sentences as appropriate for age and level)</i></p>	
<p><b>Checking</b></p> <p>Show the picture again. Re-read the sentences and ask students to type TRUE (T) or FALSE (F) as feedback to previous exercise.</p> <p><i>(Remember to challenge students to correct the F answers.)</i></p>	<p>If your platform has an 'annotate' function, elicit answers and ask students to write T or F onto the slide.</p>
<p>Tell students that in today's lesson, they will practise words to describe a scene and they will use these words to write about the picture.</p> <p>Look at the picture. What can they see?</p> <ol style="list-style-type: none"> <li>1. How many words do they know? Write the words that you know in your notebook.</li> <li>2. Look at your words and decide which are verbs, adjectives and nouns</li> </ol>	<p><b>If you can safely monitor your students</b>, put students into breakout room to discuss in pairs before sharing their answers.</p>
<p><b>Feedback</b></p> <p>Elicit answers from the class.</p> <p>Discuss whether they think their words are verbs, adjectives or nouns.</p>	<p>Students can either:</p> <p>Type their answers into the chat box.</p> <p>OR</p> <p>If there is an option to speak aloud, they can put up their hand and give their answer.</p>
<p><b>Word Search</b> – in pairs (A1 Movers) / individually (A2 Flyers).</p> <p><i>Option 1:</i> Use the Word Search grid and key supplied as a handout, (see below). You can:</p> <p>EITHER Ask students if they can find as many words as they can in the time limit you set.</p> <p>OR: Check the words in the grid and decide how many words you think your learners will know and ask them to find them in the time limit you set.</p> <p><i>Option 2:</i> Follow the link to <b>Flippity</b> (click on the word to go to the website) and create your own Word Search. This means you can input the words your students will know and be able to find.</p>	<p>If your platform has breakout rooms, students can be put into pairs to discuss before sharing their answers.</p>

<p><b>Word Search</b></p>  <p>NB Flippity word searches are designed to be printed, not played online. You can click on the arrow and the grid letters will re-jumble themselves, so there are many variations of the grid and therefore no definitive KEY. Just make sure the grid you print out for students matches its key.</p>	
<p><b>Feedback</b> Elicit answers from students.</p> <p><b>Final check</b> Highlight the words in the grid and show students the corrected grid of the version you used.</p> <p><i>Extra challenge: which words are about the city and which are about the countryside?</i></p>	<p>Students can type answers in the chat box or speak up if your platform allows you to hear students.</p> <p>If the platform allows, share the screen and show the corrected version of the Word Search you used.</p>
<p><b>Writing – individual</b></p> <p>Teacher provides a model, and writes example sentences about the picture from the warmer and sets the task:</p> <p>A1 Movers: write TWO sentences about the picture.</p> <p>A2 Flyers: write THREE to FOUR sentences about the picture.</p> <p>Elicit from students how they can extend their sentences by adding <i>because</i>, <i>so</i>, and. Challenge the A2 students to add these simple linking words.</p>	<p>Students complete the task on their worksheet.</p> <p>Students could write their sentences by hand and take a photo of it to upload and share.</p>
<p><b>Extension</b></p> <p>Teachers could end the lesson here and mark students' work after the class.</p> <p>OR students could read out their sentences to encourage listening: ask the other students to give a thumbs up when they hear a word they learned in the class warm-up or word search.</p>	
<p><b>Homework/Further extension</b></p> <p>Tell students to find a picture at home – it could be from a book, a magazine, a postcard, a photograph or anything they have at home. Students must write 5 sentences about the picture – some should be True and some should be False. In the next lesson, students can swap their pictures and sentences with other students who must decide which sentences are True and which are not.</p>	

## Student worksheet

A city and countryside scene: What can you see?



Look at the picture. What can you see?

3. How many words do you know? Write down the words that you know.
4. Look at your words and decide which are verbs, adjectives and nouns.

verbs

Example: **walk**

adjectives

**happy**

nouns

**train, taxi**

## Word Search

How many words can you find?

Hint: There are 22 words.

flippity Word Search



W	A	L	K	W	A	V	E	E	I	C	L
W	O	R	R	I	E	D	C	P	A	R	W
S	J	K	H	B	Y	F	A	S	T	O	A
K	H	F	D	D	A	M	V	R	I	S	Y
Y	E	E	L	W	I	U	E	I	B	S	C
S	A	G	E	Y	R	S	Z	F	U	P	A
C	V	Q	C	P	P	E	Z	O	I	B	S
R	Y	M	G	A	O	U	T	R	L	R	T
A	N	Q	W	Y	R	M	T	E	D	I	L
P	C	O	U	N	T	R	Y	S	I	D	E
E	F	P	H	A	P	P	Y	T	N	G	W
R	U	C	K	S	A	C	K	I	G	E	N

Word Direction: → ↓ ↘ ↗

Source: Flippity (2017) Word Search

**Writing**

Write two sentences about the picture.

1. \_\_\_\_\_

2. \_\_\_\_\_

**Add more sentences if you can:**

\_\_\_\_\_

\_\_\_\_\_

**ANSWER KEY**

There are three planes. F

1. The taxi is yellow. F
2. Four people are waiting at the bus stop. T
3. There are three flags on the castle. T
4. The boy in the blue t-shirt has a heavy suitcase. T

**Word search** – possible answers

walk	wave	worried	countryside	country	side	cross
worried	castle	happy	rucksack	sack	forest	use
building	air	bridge	fast	cave	museum	port
build	way					

**Reference and link**

Flippity (2017) Word Search

<https://www.flippity.net/ws.asp?k=1utWvMTRpmESiL2GSaCIod4A2ckKdLW8OywgLfQrRBpQ>