

A2 Key for Schools/ B1 Preliminary for Schools Integrated Skills – Climate Change Hero

This lesson plan has been designed to help students prepare for A2 Key for Schools and B1 Preliminary for Schools by practising reading for gist and detail, question formation, speaking for fluency and accuracy. This lesson plan can be delivered face to face or online. The ‘online options’ column gives teachers ideas how the stages could be adapted for teaching online. You can use the lesson plan as a starting point and create your own PowerPoint slides to support the lesson. If

Description

Students learn about the climate activist Greta Thunberg. They read about her and prepare questions and answers for a roleplay.

Time required: 60 minutes (can be extended or shortened as required)

Materials required:

- prepared presentation/PowerPoint slides
- student worksheet (see below)
- A2 Key for Schools Reading – Greta Thunberg – Climate Change hero
- B1 Preliminary for Schools worksheet with a link to **Flippity**

Aims:

- Reading for gist and for detail
- Planning interview questions based on the reading
- Speaking / online chat– role play asking questions and giving answers

Procedure

Lesson Stages	Online options
<p>Welcome students – ask them to say hello to confirm they can see and hear you.</p>	<p>If your platform allows you to see your students, ask them to also wave and check everything is working as it should be.</p>
<p>Lesson focus</p> <p>Share lesson aims with the class.</p> <p>Tell the students that they are going to:</p> <ul style="list-style-type: none"> • Learn about a famous teenager by doing some online research • Take part in a role play • Write about someone who is very famous. 	<p>These can be displayed on your presentation and shown to the class by sharing your screen.</p>

<p>Warm up – whole class</p> <p>Show a picture of Greta Thunberg (if possible, show it in front of your webcam to create interest, or reveal the photo slowly to encourage guessing)</p> <ul style="list-style-type: none"> • Do you know who this person is? • Is this person a girl or a boy? • How old is this person? • Where is she from? • Why is she famous? <p>What other information would they like to learn about her?</p>	<p>If you are using Zoom, Teams, Skype or similar, share your screen and show the class the picture</p> <p>Students can either:</p> <p>Type their answers into the chat box.</p> <p>OR</p> <p>If there is an option to speak aloud, they can put up their hand and give their answer.</p>
<p>Reading and research task</p> <p>Explain that in this task the class are going to find out information about Greta Thunberg.</p> <p>A2 Key for Schools – Share the Greta Thunberg Climate Change hero text (student worksheet).</p> <p>Individual work. Gist task.</p> <p>Give students the text to read and ask them:</p> <ul style="list-style-type: none"> • To check how many of the ideas they had in the warmer are in the text • What new information they learned about her. <p>Pair work – Reading for detail task</p> <p>Ask the class to look at the text more carefully and complete the table with information about her life. Model the first one [her birthday] with the whole class. Elicit how old she is. Ask them to work with the reading text and complete the table.</p> <hr/> <p>B1 Preliminary for Schools – Share the worksheet and follow the link to the Greta Thunberg timeline to find information under each heading.</p> <p>Model how to find the information and complete the table by clicking the year 2003.</p> <p>Elicit where she is from, her birthday.</p> <p>Complete the first two facts about her life in the table as a whole class. Students complete the rest of the table individually or in pairs.</p> <p>Pre-teach vocabulary <i>climate awareness, (make a) speech, a summit meeting, activism and strike.</i></p> <p>Take feedback and complete the table.</p>	<p>A2 Key for Schools</p> <p>Share the screen to show the Greta Thunberg Climate change hero text and tasks.</p> <p>Gist task –feedback: Students can type ideas into the chat box, alternatively they can put up their hand and give their answers orally.</p> <p>Detail task – feedback</p> <p>If you can safely monitor your students, put students into breakout room to discuss in pairs before sharing their answers. Annotate the table on the screen.</p> <p>B1 Preliminary for Schools</p> <p>Share the worksheet.</p> <p>Open the link to show the Greta Thunberg timeline.</p> <p>Click on the year 2003 to demonstrate how to find the facts in the timeline.</p> <p>If you can safely monitor students, put them in pairs in breakout rooms.</p> <p>Elicit and annotate and complete the table on the</p>

	screen.
<p>Plan an interview with Greta Thunberg</p> <p>Explain that Greta Thunberg is coming to the school and the students are going to meet and interview her. They need to plan questions to ask her.</p> <p>Task: Write interview questions individually or in pairs</p> <p>Ask students to work with information in their table from the previous task to plan and write 4-6 interview questions.</p> <p>Model one or two questions with the class, for example:</p> <ul style="list-style-type: none"> • When is your birthday? • How old are you? <p>Students work in pairs to plan their interview questions to ask Greta Thunberg. The teacher must monitor and support students with their question formation.</p> <p>Differentiation</p> <ul style="list-style-type: none"> • Stronger students – Write one or more additional questions. • Weaker students – Write just three questions. 	<p>Students can either work in pairs to plan their questions in breakout rooms or use a shared document such as Google Docs.</p> <p>Alternatively they can type their interview questions into the chat box.</p> <p>Discuss questions with the class in the chat box.</p>
<p>Feedback</p> <p>Elicit the questions students have planned.</p> <p>Write six interview questions onto the board/ PowerPoint.</p> <p>Set the role play task (see the student worksheet).</p>	
<p>Role-play – in pairs</p> <p>Students use questions from the previous stage in their role-play.</p> <ul style="list-style-type: none"> • Student 1 - Plays the role of a journalist and asks Greta questions about her life. • Student 2 – Plays Greta Thunberg. Greta answers the questions. 	<p>If your platform has breakout rooms, put students into pairs for the interview task, alternatively pairs can take it in turns to do their role-plays for the other students.</p> <p>Students make notes of the answers to the pre-prepared questions.</p>
<p>Feedback and discussion</p> <p>Ask students about Greta Thunberg and about her campaign.</p> <ul style="list-style-type: none"> • <i>What do you think about Greta Thunberg? Why?</i> • <i>What did you learn about Greta Thunberg that surprised you? Why was this a surprise?</i> • <i>Do you want to meet Greta Thunberg? Why? Why not?</i> 	<p>They can either talk about their ideas or type their ideas into the chat box.</p> <p>Comment on what they say and encourage them to discuss their ideas further.</p>

<p>Extension Writing – individual</p> <p>Tell students to imagine:</p> <p><i>Greta Thunberg is coming to your school and the school director wants you to write about her life. Use the information you learned about her in the lesson to write your text.</i></p> <ul style="list-style-type: none"> • <i>A2 Key for Schools: Write a paragraph of 25 words or more.</i> • <i>B1 Preliminary for Schools: Write an article for the school magazine of 100 words or more.</i> <p>Write your piece on your worksheet ready to scan or email it to the teacher.</p>	<p>Students could:</p> <p>a) Type into a Word document and upload their writing to share with their teacher.</p> <p>b) Write by hand and take a photo of it to upload.</p>
<p>Encourage students to check their writing - individual</p> <p>Students should be encouraged to check their own writing.</p> <p>Use the Writing Checklist on the worksheet (see below).</p> <p>Once they are happy with their writing, they submit it to Write and Improve to get instant feedback.</p> <p>Teachers could end the lesson here and mark the articles after the class</p> <p>OR if they are uploaded, the teacher can ask students to read each other's to encourage peer assessment.</p> <ul style="list-style-type: none"> • Ask students to write two positive comments and one comment for their classmate to work on. • Tell students to focus on the content and ideas rather than the accuracy. 	<p>Encourage students to submit their writing to:</p> <p>https://writeandimprove.com/</p> <p>Write and Improve is a tool that gives students instant feedback on their writing which will help them with checking and making corrections.</p>

A2 Key for Schools Student worksheet

Reading

1. How many of the ideas that you discussed about Greta Thunberg at the start of the lesson can you find in the reading?
2. What new information do you learn about her?

Greta Thunberg – Climate change hero

Greta Thunberg is from Stockholm in Sweden. She was born in 2003 and her birthday is 3rd January.

Greta Thunberg is famous all over the world because she wants to help stop climate change. She is vegan. This means she doesn't eat or drink food that has come from animals. People from all over the world want to meet Greta Thunberg to talk about climate change. In 2019, Greta Thunberg met the former President of the United States of America, Barack Obama. She never travels by plane because it's bad for the environment, she always travels by ship when she goes overseas.

3. Read the text again and complete the table with information about Greta Thunberg's life.

Research	Information
1. her birthday	
2. home city	
3. the reason she is famous	
4. travel	
5. food and her diet	
6. famous people	

4. Greta Thunberg is coming to your school. You are going to interview her. Plan between four and six interview questions. Write your questions in your notebook.
5. Practise asking and answering your questions. Work with your partner and role-play an interview with Greta Thunberg. One of you is the journalist. One of you is Greta Thunberg. When you finish, change roles.

B1 Preliminary for Schools - Student worksheet

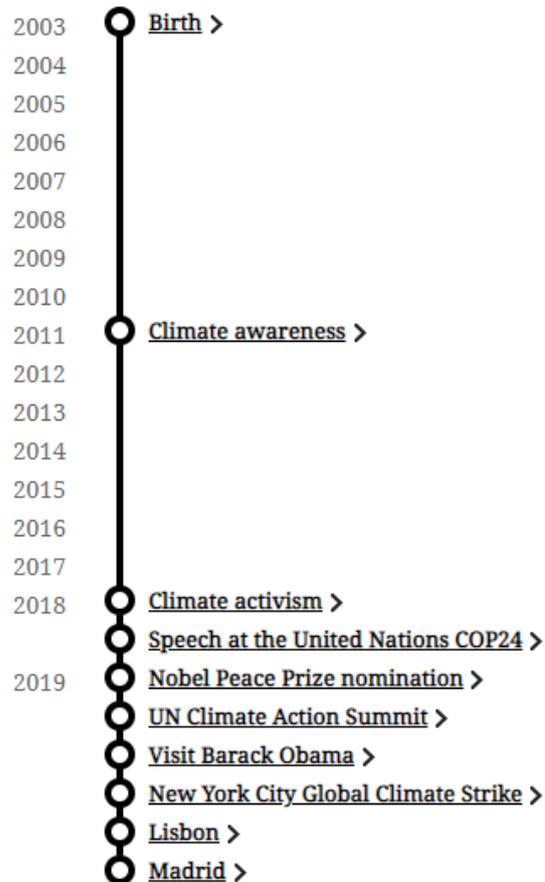
Greta Thunberg – Climate change hero – research task

1. Follow the [link](#) (or click on the **Timeline image** below) for information about Greta Thunberg's life.

Timeline



2000s



2. Go to the timeline and click the on the dates shown in the table. Complete the table with information about:

her birthday	where she is from	the reason she is famous
travel	food and her diet	famous people

3. Greta Thunberg is coming to your school. You are going to interview her. Plan between five and seven interview questions. Write your questions in your notebook.
4. Work with your partner and role-play an interview with Greta Thunberg. One of you is the journalist. One of you is Greta Thunberg. When you finish, change roles. Take notes of what your partner says (you will need this information later).

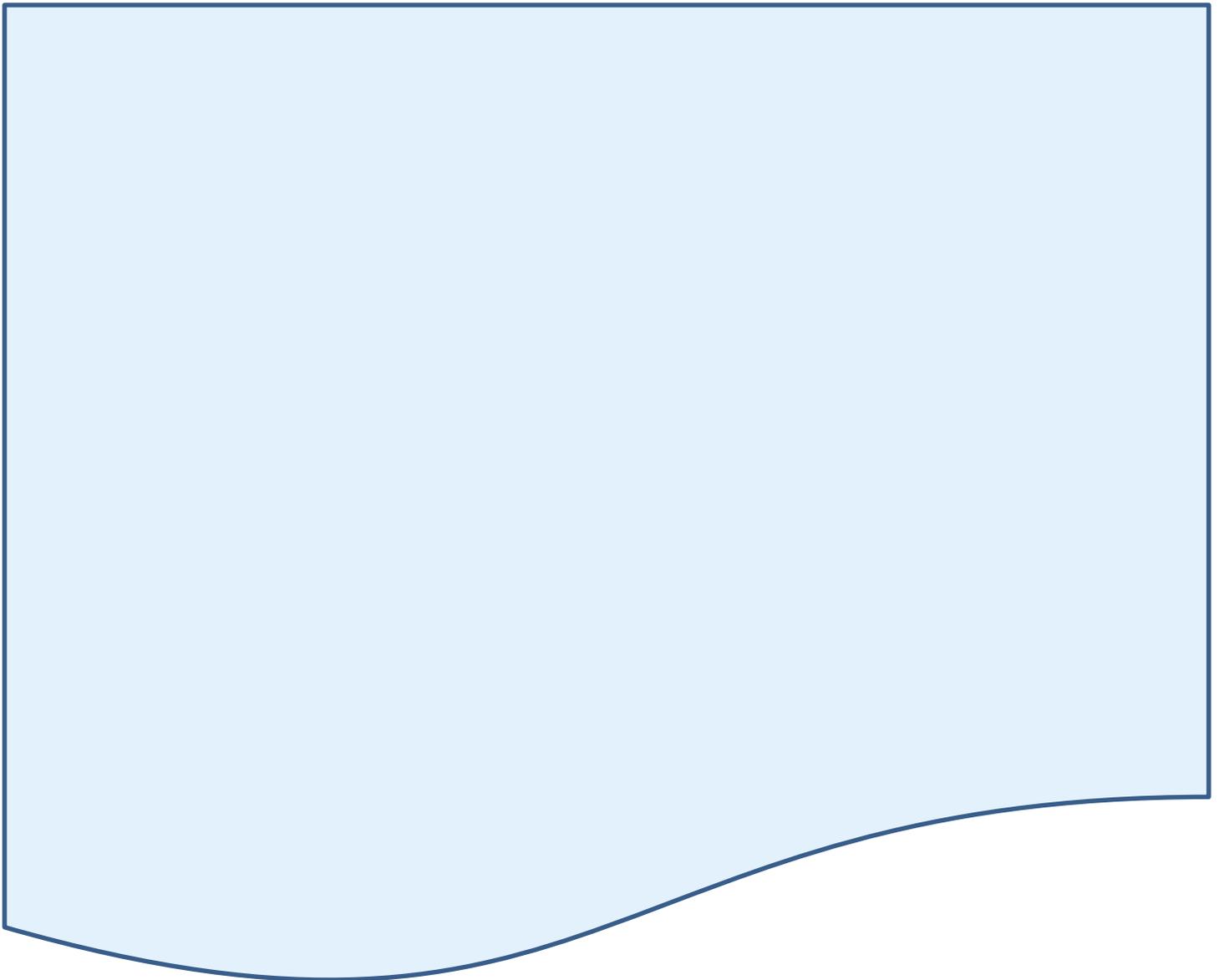
Date	Information
2003	1.
	2.
2011	3.
	4.
2018	5.
2019	6.
	7.

Extension

Writing

Greta Thunberg is coming to your school and the school director wants you to write about her life. Use the information you learned about her in the lesson to write your text.

- A2 Key for Schools – Write 25 words or more.
- B1 Preliminary for Schools – Write an article for your school magazine - 100 words or more.



Reflection: checking written work

Use this checklist to review your text and improve it. Make changes and send your text to your teacher.

Writing checklist	
Content	
1. Did you include interesting facts about Greta's life?	
Organisation	
2. Did you include words such as 'but', 'and', 'when' or 'because'?	
3. Did you use pronouns such as 'she' and 'her' to refer to Greta and her ideas?	
Language	
4. Did you use verbs like 'go', 'travel', 'visit' and 'meet'?	
5. Did you read and check your finished text?	
6. Did you use the past simple? Did you check the regular and irregular verbs?	

Follow the link to get feedback on your writing by going to: **Write and Improve.**