

B1 Life after lockdown lesson plan

Description

This lesson plan can be delivered face to face or online. The ‘online options’ column gives teachers ideas how the stages could be adapted for teaching online.

In this lesson students imagine their lives in 2040. They discuss how life is different in 2040 from how it was in 2020 during the coronavirus outbreak. They complete a speaking task ‘conversation with myself’ where they role play themselves in 2040 asking themselves questions in 2020.

Important note: please think carefully before using this lesson with students who have been badly affected or traumatised by the coronavirus.

Time required: 60 minutes (can be extended or shortened as required)

Materials required:

- Prepared presentation/PowerPoint slides
- News in 2040 and What changed? worksheets (sent to students/their parents in advance to print or display on their screen during the lesson)

Aims:

- to present and practise vocabulary related to the COVID-19 outbreak
- to identify differences between life in 2040 and life during the 2020 coronavirus crisis
- to complete a speaking fluency task ‘conversation with myself’

Procedure

Lesson Stages	Online options
Greet the students as they arrive.	Check they know how to switch their audio and video on.
<p>Warmer – your life in 2040</p> <p>Show the You in 2040 picture (see Materials). Give a model of what you want students to do by describing what you think your life will be like in 20 years’ time, pointing to the questions as you describe different aspects of your life. For example:</p> <p><i>“I think in 2040 I’ll still be teaching but all classes will be online now, there won’t be any schools. I’ll have a big house with a garden, and computer screens in every room. My kids...”</i></p> <p>You could elicit what language you used for making predictions or</p>	<p>Share your screen.</p> <p>If you can safely monitor</p>

<p>guesses about the future (<i>will/won't/may/might</i>) as a reminder before they start to speak. You could also ask them if they have any questions about the 'future you', and elicit a few ideas from them to get them started. Encourage imagination and creativity.</p> <p>Divide students into groups of 3 or 4 to discuss their lives in 2040.</p> <p>After the speaking activity, elicit ideas from different groups. Who had similar ideas? Who had different ideas?</p> <p>This activity sets the scene for the lesson where they will later have to compare life in general in 2040 to life in 2020.</p>	<p>students, use breakout rooms. Otherwise, do a whole class discussion – nominate different students to talk about how their life might be in 2040 and to ask each other questions so everyone is involved.</p>
<p>Vocabulary and reading</p> <p>Tell students that in this lesson they're going to imagine themselves 20 years in the future, talking to themselves now, to remember how life was in 2020 during coronavirus.</p> <p>Show the photo and the headline only from the News in 2040 worksheet (see Materials). Ask students: "<i>What kind of text is this?</i>" (<i>social media post/news article</i>) "<i>When is it dated?</i>" "<i>What information do you think is in it?</i>"</p> <p>Ask students to read the article quickly and check their predictions.</p> <p>Ask students to read the article again and fill the gaps with the missing words. They check their answers in pairs.</p> <p>Answers – see Materials</p> <p>Ask questions to check understanding. Model and drill the words.</p> <div style="border: 1px solid black; padding: 5px;"> <p>Spread (verb [also noun]) to move, reach, or have an effect on a wider or increasing area <i>The virus spread quickly.</i></p> <p>Catch (verb) to get an illness, especially one caused by bacteria or a virus.</p> <p>Outbreak (countable noun) - a time when something suddenly begins, in this case a dangerous disease.</p> <p>Quarantine (uncountable noun) - a period of time during which an animal or person that might have a disease is kept away from other people or animals so that the disease cannot spread.</p> <p>Lockdown (can be countable or uncountable) a situation in which people are not allowed to enter or leave an area freely because of an emergency. <i>There was a <u>lockdown</u> for 6 weeks. People were <u>placed on lockdown</u>.</i></p> </div>	<p>Share your screen.</p> <p>Send the worksheet to students/their parents in advance.</p> <p>Use breakout rooms for the pair check. Alternatively, you could enable private chat if appropriate for your students.</p> <p>Share your screen to show the answers, or write them in the gaps using Annotate. You could nominate students to use Annotate to write the answers.</p>
<p>Preparation for speaking - ideas</p>	

<p>Display the What changed? worksheet. Check understanding of:</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Environment (uncountable noun): the air, water, and land in or on which people, animals, and plants live</p> </div> <p>Model the task by asking “<i>What was school like in the 2020 coronavirus outbreak? What is school like in 2040? What is different? What is the same?</i>” Write notes of what they suggest in the table.</p> <p>Divide students into groups of 3 or 4. Ask them to discuss the other topics in the table, how it was in 2020 and how it is in 2040 and make notes. The last few lines are for their own ideas.</p> <p>After the discussion, elicit a few ideas about different topics on the worksheet, and other ideas students had. Don’t spend too long on this.</p>	<p>Share your screen.</p> <p>Type notes in the worksheet or use Annotate.</p> <p>Put students into breakout rooms, or do this as a whole class discussion, nominating to make sure everyone is involved.</p>
<p>Preparation for speaking – questions</p> <p>Set the task: “<i>Imagine you are in 2040, having a conversation with yourself in 2020 during the coronavirus outbreak. What questions do you want to ask yourself?</i>”</p> <p>Elicit examples, e.g.: <i>What was school like in 2020? How did you communicate in 2020?</i></p> <p>Divide students into pairs. Students prepare their questions.</p> <p>For extra support, students can write the questions they want to ask.</p>	<p>Send the worksheet in advance to students/their parents.</p>
<p>Speaking</p> <p>Students role play the conversation in pairs, taking it in turns to be ‘themselves in 2040’ and ‘themselves in 2020’. They ask and answer questions about life in the 2020 coronavirus outbreak and life in 2040, using the notes and questions they prepared. Encourage them to use the new vocabulary from the social media article too.</p> <p>Monitor and make notes of errors and examples of good language use.</p> <p>Optional extensions</p> <p>You could change pairs and ask students to repeat the task with a new partner, for further practice.</p> <p>You could ask some pairs to volunteer to perform their conversation for the rest of the class.</p> <p>You/your students can film or record themselves conducting their interviews if this falls within safety, privacy and data protection guidelines.</p>	<p>Put students into breakout rooms. If this isn’t possible, ask for a volunteer to be themselves in 2020. The other students ask them questions.</p>
<p>Feedback</p> <p>Ask students what happened in their conversations.</p>	<p>Share your screen with examples of good language and errors.</p>

<p>Praise students for examples of good language that they used to complete the task. Highlight these on the board. Share common errors (grammar/vocabulary/pronunciation) for students to peer correct.</p>	<p>Students could use Annotate or the chat to write corrections, or you could elicit them orally.</p>
<p>Homework</p> <p>Students can record their video interviews with themselves, if they didn't already do this in class. Alternatively, they could write the script of their interview.</p>	



What will you
look like?

What will your
job be?

Will you have a
family?

Where will you
live?

What will your
house be like?

News in 2040

Read the social media post and fill the gaps with the missing words.

spread	lockdown	catch	quarantine	catch	outbreak
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Friday, June 1 2040

20 years since coronavirus!

Today we remember the coronavirus _____, which started in China in December 2019.

The virus quickly _____ to other countries in Asia and across the world between January and March 2020.

Everyone had to wash their hands, and stay away from other people so that they didn't _____ the virus.

In some countries, there was a 14-day _____ for people arriving at the airport.

When they arrived, they had to stay at home, or sometimes in a hotel or hospital for 2 weeks.

Many countries closed airports, schools, and businesses. Students studied at home and people had to work from home, if they could. No one was allowed out during this _____.



Photo by Branimir Balogović on Unsplash

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Photo by Branimir Balogović on Unsplash

What changed?

How is life in 2040 different from life in 2020 in lockdown? How is it the same?

Discuss with your group. Make notes in the table.

	<p>2020 lockdown</p> 	<p>2040</p> 
School		
Family and friends		
Travel		
Entertainment		
Social media/news		
Communication		
Environment		
Special occasions		