





A. Before watching

- 1. The child should mime the different adjectives.
- a. You are happy.
- b. You are angry.
- c. You are surprised.
- d. You are sad.
- e. You are sleepy.

What am I learning? Emotions and feelings

2. Ask, point and answer. The family can ask the questions and the children should point at the object (when appropriate) and answer.

- a. Do you like Christmas? Yes / No
- b. Do you like presents? Yes / No
- c. Do you like aliens? Yes / No
- d. Do you like books? Yes / No
- e. Do you like stars? Yes / No

What am I learning? Expressing likes and dislikes

AIMING HIGH!

Extension activity for older children

Children answer with Yes, I do / No, I don't. Children can ask some questions and the rest of the family can answer.







3. Simon says... Total Physical Response. When someone in the family says 'Simon says'... the children should follow the instructions and do the activity but when 'Simon says' is not mentioned they should stand still. If the children move, they are out of the game.

Simon says...

sit down listen open the door smile nod dance walk

What am I learning? Activities

A E

AIMING HIGH! Extension activity for older children

Children say 'Simon says' and play the game with the rest of the family.







B. While watching

4. Mime and say the word.



5. What are the characters doing? Mime when you see the characters doing the activity and say the word.









C. After watching

6. Look at the picture and point.



a. Point to the armchair. What colour is it?

b. Point to the window. Is it big? / Is it big or small?

c. Point to the rug.What colour is it?

d. Point to the table. How many tables are there?

What am I learning?

Vocabulary related to the house and Christmas, prepositions and to answer simple questions







Now, cut out the flashcards and follow the instructions.

- e. Take the garland. Put the garland next to the armchair.
- f. Take the **bell**. Put the bell between the flowers and the robot.
- g. Take the candle. Put the candle on the table.
- h. Take the **present**. Put the present under the window.









AIMING HIGH! Extension activity for older children

Use Picture A and Picture B and compare them.

Example: Here the armchair is red but here the armchair is purple.

Picture A









Picture B



7. Reorder the letters.

a. _____ repnets b. _____ tsra c. _____ wwinod d. _____ tere

What am I learning? Writing and spelling Christmas and house vocabulary

AIMING HIGH! Extension activity for older children

Write the word again and say it.

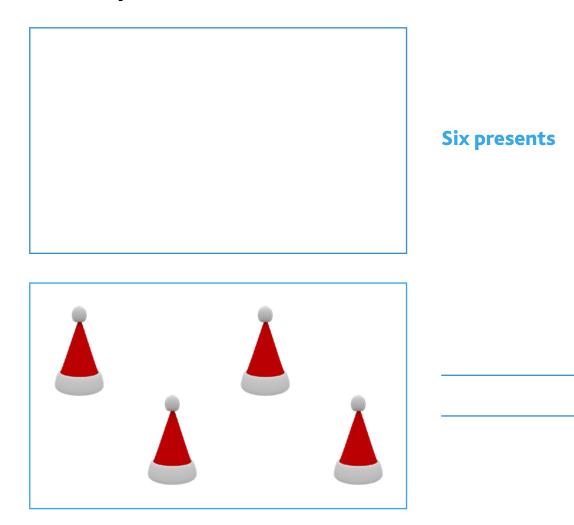






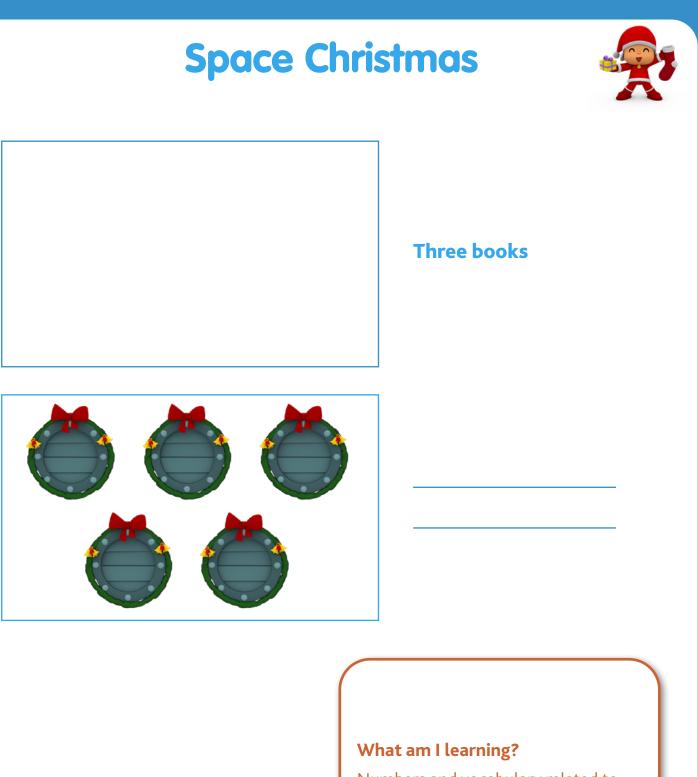
a	repnets	a
b	tsra	b
c	wwinod	с
d	tere	d

8. How many? Count, write and draw.









Numbers and vocabulary related to the house and Christmas





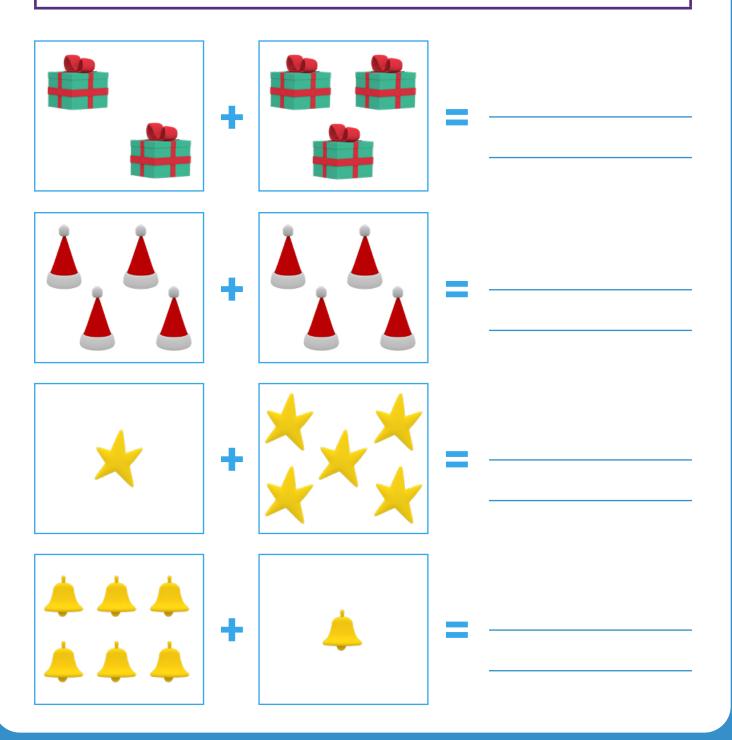




AIMING HIGH! Extension activity

Extension activity for older children

Can you add up? Add up and write.









9. Greetings! Listen and answer.

Good morning

Good afternoon

Good evening

Merry Christmas!

Hello / Hi

Goodbye / See you

Practise with your family and friends.

- 10. Listen, point and repeat.
- a. Angry Alien is on the armchair.
- b. Elly is in front of the window.
- c. **Pocoyo** is next to the Christmas tree.
- d. Pato is between Elly and Angry Alien.

What am I learning? Developing listening Greetings

What am I learning?

Prepositions and vocabulary related to the house and Christmas









11. Listen to the <u>recording</u>, look, point, count and colour.









12. Match the opposites. Follow this link:

https://wordwall.net/play/7218/533/219



13. Match Christmas vocabulary. Follow this link:

https://wordwall.net/play/7221/630/564

