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Cambridge Assessment  
English



Welcome to our

# Cambridge Day

**Romania 2022**



## All About Teaching

🕒 25-26 March 2022

📍 Online (Zoom)

# Agenda (Part 1)

**Important: Part 1 is Primary Focused**

Please submit in advance any questions you might have to Emily Jaguello at [emily.jaguello@cambridge.org](mailto:emily.jaguello@cambridge.org)

Friday

25 March 2022

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- |               |   |
|---------------|---|
| 17:00 - 17:05 | <b>Welcome - Cambridge team</b>   |
| 17:05 - 18:05 | <b>The Importance of Stories in Teaching Young Learners</b><br><i>Speaker: Herbert Puchta</i> |
| 18:05 - 18:10 | <b>Break</b>  |
| 18:10 - 18:55 | <b>Big dreams for young learners</b><br><i>Speaker: Aniella Giorgiana Busila</i>              |
| 18:55 - 19:00 | <b>Break</b>  |
| 19:00 - 19:45 | <b>Fun ways to get students interacting and responding</b><br><i>Speaker: Anne Robinson</i>   |
| 19:45 - 19:50 | <b>Closing remarks Part 1 - Cambridge team</b>  |

# Agenda (Part 2)

**Important: Part 2 is Secondary Focused**

Please submit in advance any questions you might have to Emily Jaguello at [emily.jaguello@cambridge.org](mailto:emily.jaguello@cambridge.org)

Saturday

26 March 2022

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- 09:00 - 09:05 **Welcome - Cambridge team**
- 09:05 - 09:50 **Helping your students help themselves to exam success**  
*Speaker: John Mc Neill*
- 09:50 - 09:55 **Break**
- 09:55 - 10:40 **If your students can dream it, they can do it!**  
*Speaker: Aniella Giorgiana Busila*
- 10:40 - 10:45 **Break**
- 10:45 - 11:30 **Working with Words: developing vocabulary skills (B1-B2 levels)**  
*Speaker: Sarah Ellis*
- 11:30 - 11:35 **Closing remarks Part 2 - Cambridge team**

# Our Speakers & Their Talks



**Herbert Puchta**

Herbert Puchta holds a Ph.D. in ELT Pedagogy, was a Professor of English at the Teacher Training University in Graz, Austria and is a well-known plenary speaker at numerous international conferences. He was also President of IATEFL, the International Association of Teachers of English as a Foreign Language. For more than three decades, Herbert has done research into the practical application of findings from cognitive psychology and brain research to the teaching of English as a foreign language. Herbert has co-authored numerous course books as well as articles and resource books. His latest resource books are **Teaching Young Learners to Think** and **Activities for Very Young Learners**. His course books include **Super Safari** (for pre-primary), **Quick Minds** and **Super Minds** for primary students, **Think** for teens, and **Empower** for adults and young adults.

## Talk: The Importance of Stories in Teaching Young Learners

With young learners, stories work magic. The story, then, is not an external means of conveying language – it is more of a journey that the child participates in by identifying with the protagonists, worrying about their survival, laughing in situations that provide relief, and celebrating their successes – and making meaning of language in a pleasing and natural way. In this session, Herbert will give practical tips on the methodology of using stories in the young learners' classroom and share a few examples from **Super Minds Second Edition** aimed at making the children's learning swifter, easier and more fun.



**Anne Robinson**

Anne Robinson has been involved in English Language Teaching for over thirty years as a teacher, trainer, language school director and consultant to various educational bodies. As a Cambridge author, Anne has written several publications, including the **Fun for** series, **Fun Skills** and the **Exam Booster for Advanced**. Currently, Anne is writing content for several digital products, as well as for her webpage, [teachingtogether.info](http://teachingtogether.info), where she shares materials and insights for teachers.

## Talk: Fun ways to get students interacting and responding

Let's consider how we can get students interacting with course content and responding to fun challenges. Ways to check answers, to share knowledge, giving students a choice and a voice. In this practical session, we'll try out some practical activities for you to take away and use in your classes, whatever the level.

# Our Speakers & Their Talks



## Aniella Giordiana Busila

Aniella Giordiana Busila is a teacher and a teacher trainer and has been a Cambridge English Educational Consultant since 2009. She has extensive experience of Cambridge English exams and has prepared students and teachers for the full range of Cambridge English qualifications. Aniella has given presentations at a large number of events in Romania and the Republic of Moldova for teachers, parents and students. She has always been interested in her own professional development to continually improve her students and trainees' learning experience. Aniella holds a degree in foreign languages and Cambridge English TKT and CELTA teaching qualifications.

### Talk (Part 1): Big dreams for young learners

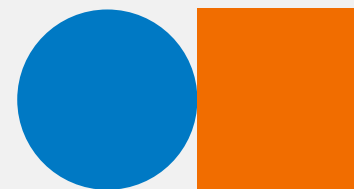
Together we can help young children to learn English while having fun and prove their skills to the world. The presentation will introduce all Cambridge exams dedicated to young learners and help you to prepare your students every step of the way. You will learn how to use our placement test, what resources suit your students best, and how your students benefit from national and international recognition of their efforts to learn English.



### Talk (Part 2): If you students can dream it, they can do it!

Taking a Cambridge English exam B2 First or C1 Advanced is a challenge... but it's also a guarantee that one will improve reading, listening, writing, and speaking skills at a high level to communicate in a variety of real-life situations. If you want to help your students to sit one of these exams, join the presentation and learn how to use our placement tests, what resources suit your students best, and how your students benefit from national and international recognition of their efforts to learn English.

# Our Speakers & Their Talks



**John Mc Neill**

After completing a CELTA in 1999 John taught in four countries around the world before finally settling in Switzerland. During his teaching career he completed an MA in Education. Since 2008 he has worked for Cambridge University Press in several business development roles and currently focuses on Cambridge Exams Publishing across Europe and North Africa. His current role is Business Development Manager, Cambridge Exams Publishing Europe and North Africa.

## **Talk: Helping your students help themselves to exam success**

Cambridge has accelerated its digital offer to make our newest learning materials even more flexible for whatever teaching scenarios arise. After asking you how you currently use online resources in your teaching we will give a concise overview of Cambridge One – our new mobile-first platform. This helps students develop the skills and strategies to control, plan, reflect upon and evaluate their learning. Introducing these resources to your students will encourage learner autonomy and build confidence before exam day. We will take a special close look at our exam practice tool - Test & Train and introduce the brand new feature of the writing auto marker.



**Sarah Ellis**

Sarah Ellis is currently working as Senior Manager, Assessment Services, Europe for Cambridge Assessment English. She is based in Bologna, Italy. Sarah is interested in Assessment, Learning & Professional Development and has an extensive background in teaching, teacher training, assessment and exam management. She has trained teachers on CELTA and DELTA courses and is currently involved in the Cambridge Assessment English teacher support programme which provides information, materials and support for teachers and academic directors. She is particularly interested in supporting teachers in developing digital skills and assessment literacy.

## **Talk: Working with Words: developing vocabulary skills (B1-B2 levels)**

Vocabulary is an essential part of learning English and in this session, we will consider what vocabulary is used at B1-B2 and ways to support learners to develop and expand their vocabulary with ideas, activities, and digital tools. We will also explore some of the ways vocabulary is assessed in **Cambridge English Qualifications**.

Join us online for a rich programme, split into two parts (primary and secondary focus) with teaching tips and fun ideas as well as information on how to structure exam preparation for your students, both digitally and in the classroom.

Our partners Centrul de Carte Straina Sitka, Fischer International, Art Klett and Authorised Exam Centres in Romania will prepare some nice surprises for the participants!

NB. Certificates of attendance will be given to participants (one for each part attended).

We look forward to seeing you among the participants,

The Cambridge team



**REGISTER NOW >**

