



**CAMBRIDGE**  
UNIVERSITY PRESS



**Cambridge Assessment**  
English

# Cambridge Days Romania

**10-12 February 2021**  
**Online Event**

*New Ways  
of Teaching*





*Day 1*

**17:30 - 17:45**

**Welcome**

Duncan Christelow

**17:45 - 18:30**

**Digital Pedagogy – what does it mean for us?**

John Mc Neill & Duncan Christelow

**18:30 - 18:45**

**Have a break**

with Centrul de Carte Straina Sitka

**18:45 - 19:30**

**Measuring progress in Speaking and Writing online**

Matthew Ellman

**19:30 - 19:45**

**Q&A session**

Cambridge English

**Wednesday  
10 February**

**CAMBRIDGE DAYS**





*Day 2*

**17:30 - 17:45**

**Welcome**

Mihaela Fit

**17:45 - 18:30**

**Cambridge English Qualifications - step by step**

Aniella Giorgiana Busila

**18:30 - 18:45**

**Have a break**

with Fischer International

**18:45 - 19:15**

**The new direction of Exam practice**

John Mc Neill

**19:15 - 19:45**

**Board, not bored**

Matthew Ellman

**19:45 - 20:00**

**Q&A session**

Cambridge English

**Thursday  
11 February**

**CAMBRIDGE DAYS**





*Day 3*

**17:30 - 17:45**

**Welcome**

Aniella Giorgiana Busila

**17:45 - 18:30**

**Making up for lost learning – doing our best**

Sarah Ellis & John Mc Neill

**18:30 - 18:45**

**Have a break**

with Art Klett

**18:45 - 19:30**

**Using mobile phones for exam preparation**

Greg Wagstaff

**19:30 - 19:45**

**Q&A session**

Cambridge English

**19:45 - 20:00**

**Closing remarks & Prize draw**

Aniella Giorgiana Busila & Team

**Friday  
12 February**

**CAMBRIDGE DAYS**

## Digital Pedagogy – what does it mean for us?

*John Mc Neill & Duncan Christelow*

Day 1

Cambridge has always focused on developing digital products that are genuinely effective in helping language learners to improve, rather than implementing technology for the sake of technology itself. The Cambridge ELT Research Team is currently investing significant resource into developing a better understanding of the areas in which digital pedagogy can bring benefits, and we will use this session to share some of the results of that research. We will outline the Cambridge principles of language learning and share some widely held insights on how cognition, engagement and learning behaviours can be impacted by the use digital materials, and we will follow these up with concrete examples to show how Cambridge puts digital pedagogy to work through our newest learning platform – Cambridge One.

## Measuring progress in Speaking and Writing online

*Matthew Ellman*

Assessing our students' productive skills and giving them feedback on how to improve is essential to their language development, but it can be difficult to know how to do so when teaching remotely. In this session we'll look at some practical techniques for assessing students' speaking and writing skills in an online environment, as well as some innovative ways that you can give them useful feedback.

## Cambridge English Qualifications - step by step

*Aniella Giorgiana Busila*

Day 2

Since 1913 Cambridge Assessment English has been providing the world's leading range of qualifications for learners and teachers of English as we are experts in language assessment delivering excellence and innovation. Do you want to be our partner? I'll tell you everything you need to know about our qualifications recognition, digital resources and the advantages of becoming a Cambridge preparation centre.





## **The new direction of Exam practice**

*John Mc Neill*

Official practice tests give your students the confidence to perform at their best on exam day. Test & Train is the newest way to access our practice material and will be available both with our course books and separately. The same teams who create Cambridge English Qualifications make sure every tip, question and exam instruction is accurate and as close to the real exam as possible. Learners will be able to study in their own time on their phone or computer as much as they like and teachers will be able to set a timed practice test to gauge readiness for exam day. Open World C1 Advanced will be the first course to be available with Test & Train and we will take a close look at the benefits for teachers and learners.

## **Board, not bored**

*Matthew Ellman*

In teaching, it's often true that 'what you see is what you get' - the visual information we give our students has a huge impact on their understanding and learning. In this session, we'll think about what that means for presentations tools in the physical classroom and in the online classroom, with some practical ways that you can make the most of the visual resources you have available.

## **Making up for lost learning – doing our best**

*Sarah Ellis & John Mc Neill*

This session will consider what teachers can do for students preparing for B2 First for Schools as they work towards the exam, be it this school year or next. Acknowledging the challenges of the last year, we will look at strategies and learning materials that you can use whether your context is remote teaching, hybrid, or back in the classroom.

*Day 3*





## Using mobile phones for exam preparation

*Greg Wagstaff*

Love it or hate it, the mobile phone is the most important object in the majority of our students' lives. Yet this connection, and its ability to motivate and engage our students, is relatively untapped in class, and this includes when preparing for exams. In this highly practical session, Greg Wagstaff demonstrates his five favourite activities using everyday features on a phone, and also touches on other themes around the use of mobile phones in class.



# New Ways of Teaching

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**NOW**





# Speakers

## CAMBRIDGE DAYS ROMANIA

### Duncan Christelow

Duncan Christelow is the Cambridge University Press Head of Sales for Central and Eastern Europe. He has worked in educational publishing throughout his career, with a strong focus on the digital delivery of research and learning materials. Duncan was already working on innovative education technology at the time of the first 'internet revolution' of the late 1990s when he was a member of the launch team for Encyclopaedia Britannica's Britannica.com, and after a period as a Director at the online legal publisher Justis.com, he has been at Cambridge since 2008.



### Sarah Ellis

Sarah Ellis is currently working as Senior Manager, Assessment Services, Europe for Cambridge Assessment English. She is based in Bologna, Italy. Sarah is interested in Assessment, Learning & Professional Development and has an extensive background in teaching, teacher training, assessment and exam management. She has trained teachers on CELTA and DELTA courses and is currently involved in the Cambridge Assessment English teacher support programme which provides information, materials and support for teachers and academic directors. She is particularly interested in supporting teachers in developing digital skills and assessment literacy.



### Matthew Ellman

Matthew Ellman is a Professional Learning and Development Manager at Cambridge University Press. Matthew designs and delivers training for teachers, institutions and Ministries of Education around the world. He has worked as a teacher, trainer and training manager in the UK, Spain and Malaysia, and has delivered workshops and talks to teachers in a further 25 countries. Matthew is a committee member of the IATEFL Teacher Training and Education SIG and his research into teacher education practices won the British Council's ELT Masters Dissertation Award at the 2018 ELTons. Find him on Twitter at **@MatthewEllman**





# Speakers

## CAMBRIDGE DAYS ROMANIA

### Aniella Giorgiana Busila

Aniella Giorgiana Busila is a teacher and a teacher trainer, and has been a Cambridge English Educational Consultant since 2009. She has extensive experience of Cambridge English exams and has prepared students and teachers for the full range of Cambridge English qualifications. Aniella has given presentations at a large number of events in Romania and the Republic of Moldova for teachers, parents and students. She has always been interested in her own professional development to continually improve her students and trainees' learning experience. Aniella holds a degree in foreign languages and Cambridge English TKT and CELTA teaching qualifications.



### John Mc Neill

After completing a CELTA in 1999 John taught in four countries before finally settling in Switzerland. During his teaching career he completed an MA in Education. Since 2008 he has worked for Cambridge University Press in several business development roles and currently focuses on Cambridge Exams Publishing across Europe and North Africa.



### Greg Wagstaff

Greg Wagstaff is a teacher trainer, academic manager and EFL video content creator based in Seville, Spain. Originally from Cambridge in England, he works as a freelance teacher trainer for both Cambridge University Press and Cambridge Assessment in Spain. He also works for the Cambridge University Press YouTube channel 'Learn English with Cambridge', scripting, editing and starring in videos for English language learners. Greg holds the Cambridge Delta and believes in blending new approaches and technology with traditional proven methods in the classroom, but that ultimately, simply being able to relate to our pupils is the most important element for learning to take place. In his spare time, Greg is a sports fanatic (above all rugby and cricket) who also loves spending time with his dog Toby or improving his Spanish.

