

Pronunciation and Fluency	Language Resource	Discourse Management	Mark	Task Achievement
Pronunciation is highly intelligible; stress, rhythm, intonation and connected speech are used effectively to express meaning. Flow of speech is effortless with only natural hesitation and pauses.	Displays full control of complex language, including a wide range of vocabulary (e.g. idiomatic expressions and collocations) and sophisticated syntactic structures. Lexical and/or grammatical errors, if present, are not noticeable.	The logic behind the message is immediately apparent. There is a clear progression within the development of ideas.	6.0 C2	Consistently displays <b>full</b> achievement of functional competency descriptors.
<i>Some features of 5 and some features of 6 in approximately equal measure.</i>			5.5	
Pronunciation is intelligible; stress, rhythm, intonation and connected speech are used to express meaning well. Flow of speech is generally effortless with mostly natural hesitation and pauses.	Displays good control of complex language, including a range of vocabulary (e.g. attempts to use idiomatic expressions and collocations) and sophisticated syntactic structures. Lexical and/or grammatical errors, if present, are not intrusive.	The logic behind the message is easy to follow. There is a coherent progression within the development of ideas.	5.0 C1	Typically displays <b>full</b> achievement of functional competency descriptors.
<i>Some features of 4 and some features of 5 in approximately equal measure.</i>			4.5	Typically displays <b>partial</b> achievement of functional competency descriptors.
Pronunciation is generally intelligible but L1 features may occasionally interfere; stress, rhythm and intonation are used to express meaning adequately. Some hesitation may be present while searching for language.	There is an adequate range of grammar and vocabulary which is sufficiently accurate. Lexical and/or grammatical errors are present but generally do not impede meaning.	The logic behind the message is comprehensible but may require effort to identify. The relationship between ideas is generally clear.	4.0 B2	
<i>Some features of 3 and some features of 4 in approximately equal measure.</i>			3.5	
Pronunciation can generally be understood but L1 features may cause strain; attempts to use stress, rhythm and intonation to express meaning are not always successful. Flow of speech is uneven, with some signs of false starts, self-correction, repetition and/or unnatural hesitation.	The range of grammar and vocabulary used is limited. Utterances using simple language are accurate but basic inaccuracies when attempting to use more complex language may impede communication of ideas.	There may be some relationship between ideas, but they appear generally disconnected.	3.0 B1	
<i>Some features of 2 and some features of 3 in approximately equal measure.</i>			2.5	Typically displays <b>attempt</b> to respond to task prompt.
Pronunciation of single words and phrases may be intelligible but L1 features may make understanding difficult; attempts to use stress, rhythm and intonation to express meaning are unsuccessful. Utterances are short, with frequent hesitations and pauses.	The range of language is insufficient. Some utterances (e.g. single words or short phrases) may be accurate but inaccuracies in grammar and vocabulary restrict communication of ideas.	Not applicable due to lack of extended discourse. <i>(utterances are limited to short and incomplete sentences)</i>	2.0 A2	
<i>Some features of 1 and some features of 2 in approximately equal measure.</i>			1.5	Not applicable due to lack of linguistic ability.
Pronunciation of individual words may be intelligible but L1 features may cause excessive strain to a listener; little attempt is made to use aspects of stress, rhythm or intonation to express meaning. Utterances are limited to single words or phrases, with excessive hesitations and pauses making speech difficult to follow.	The range of language is very limited. Some accurate language (e.g. pre-packaged utterances) may occur but frequent inaccuracies mean the message is not communicated.	Not applicable due to lack of extended discourse. <i>(utterances are limited to isolated words and memorised phrases)</i>	1.0 A1	
Throughout the task, response(s) are consistently unrelated to the rubric.			0	Off-topic
Throughout the task, the response(s) are not attempted or consistently no meaning is conveyed.			0	No Meaningful Response

Overall Intelligibility	Individual Sounds	Stress, Rhythm and Intonation	Mark
Pronunciation is easy to understand and meaning is conveyed effectively.	Individual sounds are clear and unambiguous.	Stress, rhythm and intonation are consistently used appropriately so that meaning is expressed effectively.	6.0
<i>Some features of 5 and some features of 6 in approximately equal measure.</i>			5.5
Pronunciation is easy to understand and meaning is conveyed well.	Individual sounds are generally clear and unambiguous.	Stress, rhythm and intonation are generally used appropriately so that meaning is expressed well.	5.0
<i>Some features of 4 and some features of 5 in approximately equal measure.</i>			4.5
Pronunciation can generally be understood and meaning is conveyed adequately.	Individual sounds are generally clear although there may be occasional difficulty for the listener.	Stress, rhythm and intonation are used to express meaning adequately.	4.0
<i>Some features of 3 and some features of 4 in approximately equal measure.</i>			3.5
Pronunciation can generally be understood but L1 features may cause strain; meaning is conveyed but there may be some ambiguity.	Many individual sounds are clear but some may cause difficulty for the listener.	An attempt is made to use aspects of stress, rhythm and intonation to express meaning.	3.0
<i>Some features of 2 and some features of 3 in approximately equal measure.</i>			2.5
Pronunciation of single words may be intelligible but L1 features may make understanding difficult and some meaning may be distorted.	Inaccuracies in the pronunciation of individual sounds may cause strain for the listener and may impede communication of meaning.	Little attempt is made to use aspects of stress, rhythm and intonation to express meaning.	2.0
<i>Some features of 1 and some features of 2 in approximately equal measure.</i>			1.5
Pronunciation of single words may be intelligible but L1 features may cause excessive strain to a listener and meaning may be seriously distorted.	Serious inaccuracies in the pronunciation of individual sounds may make speech unintelligible.	No attempt is made to use aspects of stress, rhythm and intonation to express meaning.	1.0
Throughout the task, the response(s) are not attempted or consistently no meaning is conveyed.			0