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# Examinations, Support and Preparation Materials

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# Cambridge English

## Helping language learners and teachers develop more effectively: language skills for the real world

Language assessment based on real-life communication, aligned with international standards

The Cambridge English approach has had a positive impact on language learning and teaching: creating opportunities for learners to gain language skills for everyday life, work and study, and providing teachers with a route to career development.

### Clear learning goals

Structured, learner-oriented assessment gives learners clear goals to work towards, and provides teachers with strategies to help students achieve them.

### Motivation to learn

Achieving internationally recognised certificates allows learners to prove their abilities, and encourages them to aim for the next level.

### Support for learners

We provide a comprehensive range of materials to support learners as they take their language skills to the next level and prepare for their exam. Many of our resources are free.

### Professional development for teachers

In addition to practical classroom materials, teachers need support and development to help them achieve their potential. The Cambridge English Teaching Framework helps teachers to see where they are in their career and decide their next step. Our internationally respected Teaching Qualifications are integrated into this framework.

Over **5 million**  
people take Cambridge English  
exams each year

More than  
**20,000**  
organisations worldwide  
accept our exams

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# At a glance

Cambridge English exams, support and preparation materials

## The Cambridge English range

Our exams are tailored to different levels and purposes: from tests for the youngest school-age learners through to qualifications for academic, business and professional use.

[www.cambridgeenglish.org/exams](http://www.cambridgeenglish.org/exams)

## Results reporting

All of our English language exams are aligned with the Common European Framework of Reference for Languages (CEFR) – the international standard for describing language ability.

[www.cambridgeenglish.org/cefr](http://www.cambridgeenglish.org/cefr)

The Cambridge English Scale is a single range of scores used to report the results for most Cambridge English exams.

Designed to complement the CEFR, it makes it easier for employers, universities and other organisations to specify levels of language ability. It is also simple for learners to understand their progression from one exam to the next. Read more about the scale on page 13.

[www.cambridgeenglish.org/cambridgeenglishscale](http://www.cambridgeenglish.org/cambridgeenglishscale)

## Support for learners and teachers

We fully support our exams with an extensive range of materials.

### Learners

Free sample papers, vocabulary lists and online resources.

[www.cambridgeenglish.org/learning-english](http://www.cambridgeenglish.org/learning-english)

### Teachers

Handbooks, lesson plans and other free materials for teachers.

[www.cambridgeenglish.org/teaching-english](http://www.cambridgeenglish.org/teaching-english)

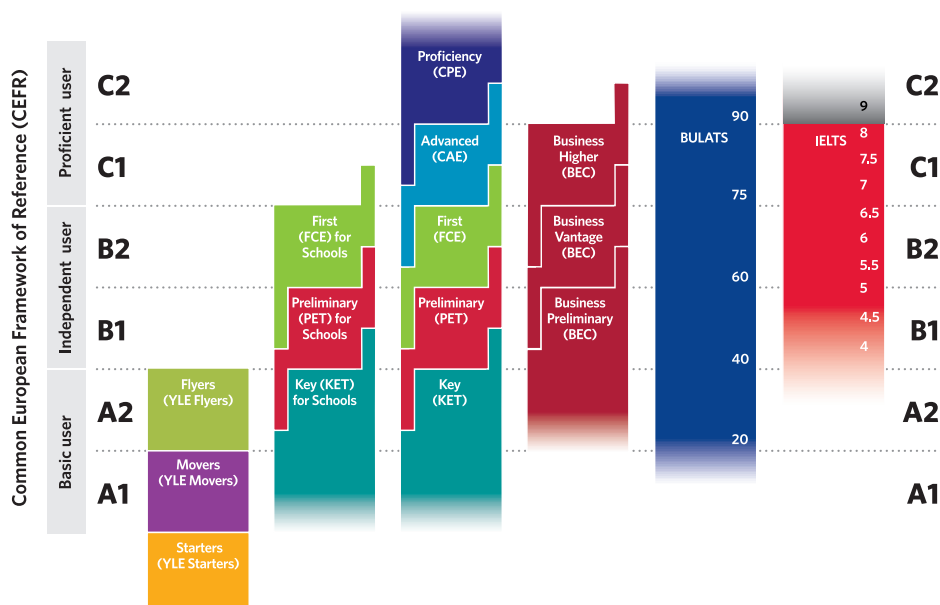
### Official preparation materials

In collaboration with Cambridge University Press, we have developed a range of official courses, support materials and practice tests that teachers can use to help prepare learners for their exams.

[www.cambridgeenglish.org/official-preparation-materials](http://www.cambridgeenglish.org/official-preparation-materials)

# Cambridge English

A range of exams to meet different needs



# Why choose Cambridge English?

Around the world our exams are trusted as true evidence of a learner's ability in English

## Designed to encourage real-life English skills

Our exams are designed to assess how learners use English to communicate in real-life situations. Teachers preparing learners for our exams give their students communication skills they can use for everyday life, work and study in English-speaking environments.

## Secure and trusted

Each stage of the administration, delivery and certification of our exams is subject to the highest levels of security. For this reason, agencies such as the Australian, UK and Canadian governments rely on our exams for immigration purposes, and universities, colleges and employers around the world trust our exams for admission and recruitment.

## Continuously reviewed and improved

Our continuous programmes of quality assurance ensure our exams are up to date, accurate and fair. All our exams are periodically reviewed to ensure they reflect the latest research and methodology for teaching and learning.

We develop a unique exam paper for every new exam date: each one passes through our demanding quality assurance processes and extensive international pretesting before it is released. This ensures every exam is accurate and fair to test takers around the world.

## Backed by world-leading research

All Cambridge English exams are supported by the work of our dedicated research teams.

We are a not-for-profit department of the University of Cambridge and have a strong

commitment to education. We therefore contribute our research and expertise to important projects such as English Profile and share our findings with the wider language-learning and assessment community through publications such as *Research Notes* and *Studies in Language Testing*.

## Reliable, instantly verifiable results

Candidates get accurate results quickly – in just two weeks for most computer-based exams.

Our free online Results Verification Service allows colleges, universities, employers and government agencies to verify candidates' results, quickly, easily and securely.

[www.cambridgeenglish.org/verifiers](http://www.cambridgeenglish.org/verifiers)

## Aligned to internationally accepted language standards

All of our language exams are aligned with the Common European Framework of Reference for Languages (CEFR) – the international standard for describing language ability. This not only makes it easier to set clear targets for language learning, it helps colleges, universities, employers and government agencies understand what a learner can do with English.

## Accepted worldwide

With over a century at the forefront of English language assessment, we have a reputation for providing high-quality, reliable assessment that spans the globe. More than 20,000 organisations officially recognise Cambridge English exams.

# Cambridge English Young Learners

*Cambridge English: Young Learners – giving children a head start in English*

*Cambridge English: Young Learners* is a series of fun, motivating English language tests, aimed at children in primary and lower-secondary education.

A *Cambridge English: Young Learners* award is a great way to:

- celebrate children's achievement
- build their confidence
- reward their individual ability.

There is no pass or fail. All children receive an award which shows how many shields they have received. The maximum score is five shields for each part of the test.

*Cambridge English: Young Learners* is now being introduced on computer, laptop and supported tablets, giving you more choice in how learners take the tests. Talk to your centre to find out more.

[www.cambridgeenglish.org/yle](http://www.cambridgeenglish.org/yle)

## The Cambridge English: Young Learners tests

There are three activity-based tests – Starters, Movers and Flyers – giving learners a clear path to improve in English.

All the tests include activities involving drawing, colouring or telling stories – ideal for motivating and inspiring children to learn.

### Cambridge English: Starters

This test is for children who are just starting to learn English. Preparing for the test helps children learn basic sentences in English, build basic English vocabulary, and become familiar with English letters and numbers.

### Cambridge English: Movers

This builds on children's language skills. Preparing for the test helps children understand basic phrases and instructions in English, express simple sentences in English, and identify many everyday objects.

### Cambridge English: Flyers

Preparing for the test helps learners understand simple questions and instructions, express simple opinions or needs, and complete forms or provide personal information in English.

*Young Learners* tests can be used as a path to our higher exams such as *Cambridge English: Key for Schools* or *Cambridge English: Preliminary for Schools*.

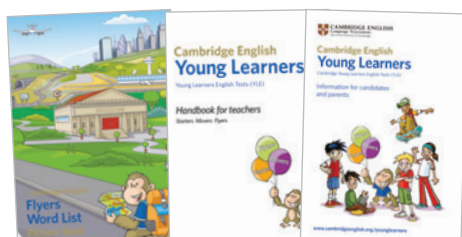
## Cambridge English Placement Test for Young Learners

The *Cambridge English Placement Test for Young Learners* is a fast and affordable way to place students on the right courses.

Find out more at

[www.cambridgeenglish.org/yle-placement-test](http://www.cambridgeenglish.org/yle-placement-test)

## Support materials



**Free support materials** include a *Handbook for teachers*, *Information for candidates and parents*, computer-based and paper-based sample tests, word lists and word list picture books.

For further information about our free resources, see page 22. See page 26–27 for official preparation materials.

[www.cambridgeenglish.org/learning-english](http://www.cambridgeenglish.org/learning-english)

## Key facts

### Cambridge English: Starters

**Target CEFR level:**

Pre-Level A1

**Suitable for:**

Children in primary or lower secondary education

**Scale score:**

N/A

**Test format:**

Computer or paper based

**No. of papers:**

3 papers:  
Reading and Writing  
(20 mins)  
Listening (about 20 mins)  
Speaking (3-5 mins)

**Test dates and speaking window:**

Arranged as required.  
Please contact your local authorised exam centre for details.

### Cambridge English: Movers

**Target CEFR level:**

Level A1

**Suitable for:**

Children in primary or lower secondary education

**Scale score:**

N/A

**Test format:**

Computer or paper based

**No. of papers:**

3 papers:  
Reading and Writing  
(30 mins)  
Listening (about 25 mins)  
Speaking (5-7 mins)

**Test dates and speaking window:**

Arranged as required.  
Please contact your local authorised exam centre for details.

### Cambridge English: Flyers

**Target CEFR level:**

Level A2

**Suitable for:**

Children in primary or lower secondary education

**Scale score:**

N/A

**Test format:**

Computer or paper based

**No. of papers:**

3 papers:  
Reading and Writing  
(40 mins)  
Listening (about 25 mins)  
Speaking (7-9 mins)

**Test dates and speaking window:**

Arranged as required.  
Please contact your local authorised exam centre for details.



**Free digital resources** include *Sing and Learn* videos and a range of games for young learners (*Shop & Drop*, *Funland* and *Monkey Puzzles*).



# Preparing children for a bright future

Cambridge English: Young Learners tests use motivating and inspiring activities such as drawing, colouring or telling stories to introduce children to learning English.

The tests offer natural progression towards other Cambridge English for Schools exams, so your students can continue to build confidence in English step by step.

Parents and teachers find that the tests build learners' confidence and improve their English - and children find them fun and rewarding!



The *Young Learners* suite of exams is particularly helpful to young children because they are able to demonstrate their ability across the full range of skills in a way that doesn't present any pressure to them. It's a fun and enjoyable environment. There's no pass or fail: the children just get the assessment of where they are at that particular time.

**Ann Pearce**, Chief Operating Officer, ESF Educational Services, Hong Kong



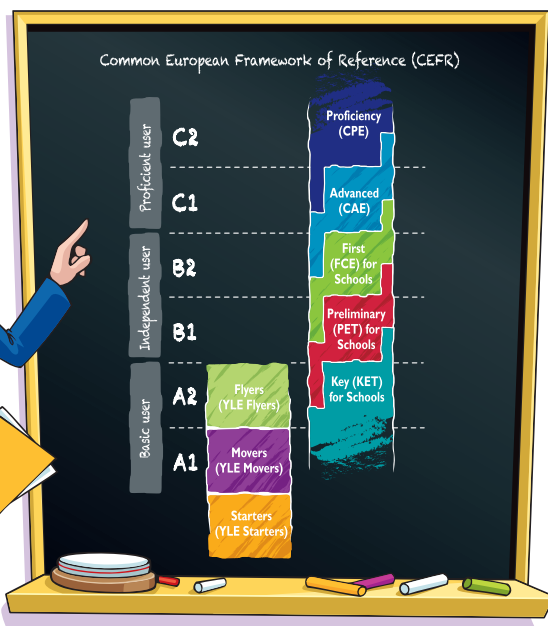
We use many visual aids in our lessons such as pictures and physical objects to help our students learn English. They find learning English fun - they don't feel like it is an exam at all!

**Angel Cheung**, Owner, Synergy Education, Hong Kong



Preparing students for Cambridge English exams at an early age, with step-by-step progress and in a safe classroom environment, will empower them to succeed in all levels in the future. They soon realise they are able to do it and look forward to preparing for the next exam.

**Luciane Calcara**, Teacher, Colégio Farroupilha, Brazil





# Cambridge English Key

Including:  
**Cambridge English  
Key**  
for Schools

*The basic level qualification for learners new to English*

*Cambridge English: Key* is set at Level A2. It is a basic level qualification for everyday written and spoken English.

This exam is for learners who want to show they can:

- communicate in simple situations using basic phrases and expressions
- understand simple written English.

Preparing for the exam gives learners the skills to interact with English speakers at a basic level. It provides students with the skills and confidence to go on to study for higher level English exams.

[www.cambridgeenglish.org/key](http://www.cambridgeenglish.org/key)

## Cambridge English: Key for Schools

- the same **level** as *Cambridge English: Key*
- the same exam **format** as *Cambridge English: Key*
- leads to the same **certificate** as *Cambridge English: Key*.

But the exam content is aimed at school-age learners rather than adults.

[www.cambridgeenglish.org/keyforschools](http://www.cambridgeenglish.org/keyforschools)

## Key facts

### Target CEFR level:

Level A2

### Suitable for:

Candidates at minimum A1 level

### Scale score:

100–150

### Test format:

Computer or paper based

### No. of papers:

3 papers:  
Reading and Writing  
(70 mins)  
Listening (30 mins)  
Speaking (8–10 mins  
per pair of candidates)

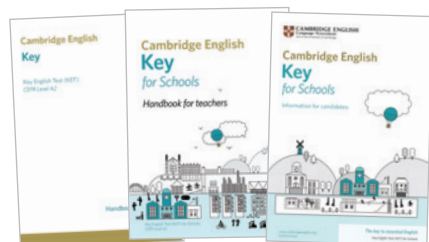
### Test dates and speaking window:

Please refer to:

[www.cambridgeenglish.org/key-dates](http://www.cambridgeenglish.org/key-dates)

[www.cambridgeenglish.org/keyforschools-dates](http://www.cambridgeenglish.org/keyforschools-dates)

## Support materials



**Free support materials** include *Handbooks for teachers*, *Information for candidates*, computer-based and paper-based sample tests, vocabulary lists and the online game *Funland*.

For further information about our free resources, see page 22. See page 26–27 for official preparation materials.

[www.cambridgeenglish.org/learning-english](http://www.cambridgeenglish.org/learning-english)

# Cambridge English Preliminary

Including:  
**Cambridge English  
Preliminary  
for Schools**

*The English language exam that shows learners have mastered the basics*

*Cambridge English: Preliminary* is an intermediate level qualification for learners who need English for practical, everyday use. It is set at Level B1.

This exam is for learners who want to show they can:

- read simple textbooks and articles in English
- write letters and emails on everyday subjects.

Preparing for the exam gives learners the skills to use written and spoken English to communicate in practical tasks and situations, showing awareness of opinions and mood.

[www.cambridgeenglish.org/preliminary](http://www.cambridgeenglish.org/preliminary)

## Cambridge English: Preliminary for Schools

- the same **level** as *Cambridge English: Preliminary*
- the same exam **format** as *Cambridge English: Preliminary*
- leads to the same **certificate** as *Cambridge English: Preliminary*.

But the exam content is aimed at school-age learners rather than adults.

[www.cambridgeenglish.org/preliminaryforschools](http://www.cambridgeenglish.org/preliminaryforschools)

## Key facts

**Target CEFR level:**  
B1

**Suitable for:**  
Candidates at minimum  
A2 level

**Scale score:**  
140–170

**Test format:**  
Computer or paper based

**No. of papers:**  
3 papers:  
Reading and Writing  
(90 mins)  
Listening (25 mins)  
Speaking (10–12 mins  
per pair of candidates)

**Test dates and speaking window:**  
Please refer to:  
[www.cambridgeenglish.org/preliminary-dates](http://www.cambridgeenglish.org/preliminary-dates)  
[www.cambridgeenglish.org/preliminaryforschools-dates](http://www.cambridgeenglish.org/preliminaryforschools-dates)

## Support materials



**Free support materials** include *Handbooks for teachers*, *Information for candidates*, computer-based and paper-based sample tests. Online games include *Funland* and *Academy Island*.

For further information about our free resources, see page 22. See page 26–27 for official preparation materials.

[www.cambridgeenglish.org/learning-english](http://www.cambridgeenglish.org/learning-english)

# Cambridge English First

Including:  
**Cambridge English  
First**  
for Schools

*The confidence to use English in the real world*

Cambridge English: First is set at Level B2. It is our most popular qualification, accepted by thousands of businesses and educational institutions worldwide.

This exam is for learners who want to study on:

- foundation and pathway courses in English-speaking countries
- undergraduate programmes taught in English in non-English-speaking countries.

It is also ideal for people who are working in English-speaking environments.

Preparing for the exam gives learners the skills to communicate effectively, and write clear, detailed letters, reports and other texts.

[www.cambridgeenglish.org/first](http://www.cambridgeenglish.org/first)

## Cambridge English: First for Schools

- the same **level** as *Cambridge English: First*
- the same exam **format** as *Cambridge English: First*
- leads to the same **certificate** as *Cambridge English: First*.

But the exam content is aimed at school-age learners rather than adults.

[www.cambridgeenglish.org/firstforschools](http://www.cambridgeenglish.org/firstforschools)

## Key facts

### Target CEFR level:

B2

### Suitable for:

Candidates at minimum B1 level

### Scale score:

160–190

### Test format:

Computer or paper based

### No. of papers:

4 papers:

Reading and Use of English  
(75 mins)

Writing (80 mins)

Listening (about 40 mins)

Speaking (14 mins per pair  
of candidates)

### Test dates and

### speaking window:

Please refer to:

[www.cambridgeenglish.org/  
first-dates](http://www.cambridgeenglish.org/first-dates)

[www.cambridgeenglish.org/  
firstforschools-dates](http://www.cambridgeenglish.org/firstforschools-dates)

## Support materials



**Free support materials** include *Handbooks for teachers*, *Information for candidates*, computer-based and paper-based sample tests. Online games include *Funland*, *Academy Island* and *Cambridge English FC*.

For further information about our free resources, see page 22. See page 26–27 for official preparation materials.

[www.cambridgeenglish.org/learning-english](http://www.cambridgeenglish.org/learning-english)



# Study at university abroad with a Cambridge English exam

A Cambridge English qualification shows students have the English language skills to successfully complete a course taught in English. Universities and colleges in the USA, UK, Canada, Australia and beyond accept our exams for admissions purposes.

## Why choose a Cambridge English exam?

With a Cambridge English exam, your students will be able to:

- prove their English skills – universities and colleges in the USA, the UK, Canada, Australia and beyond use our exams for admissions purposes
- take part in student life – with the confidence and real-life language skills to make friends and be an active part of the student community
- impress their future boss – the world’s top companies trust our exams as proof of English language ability.

The exams we recommend for college and university courses taught in English are:

- *Cambridge English: First* (see page 9)
- *Cambridge English: Advanced* (see page 11)
- *Cambridge English: Proficiency* (see page 12).

Find out more about studying abroad at

[www.cambridgeenglish.org/study-abroad](http://www.cambridgeenglish.org/study-abroad)

## Cambridge English exams for UK university admissions

### Students from the EU, EEA or Switzerland

Students do not need a visa, but must meet the English language requirements of the university they are applying to.

### Students from other countries

Students must apply for a student visa. The English exams accepted depend on the level of study, as shown in the table below.

Below degree level	Degree level or above
Students must take a Secure English Language Test (SELT). We recommend <i>IELTS for UKVI</i> .	Universities on UKVI's list of Tier 4 Sponsors can select the English exams they use, including <i>Cambridge English: Advanced</i> and <i>Proficiency</i> .

# Cambridge English Advanced

*The qualification that shows learners have the language skills employers and universities are looking for*

Cambridge English: Advanced is an in-depth assessment of a learner's ability at Level C1.

This qualification is for high achievers who want to:

- undertake academic study in an English-speaking environment
- work at managerial level in international business.

Preparing for the exam gives learners the language skills to follow university courses at undergraduate or graduate level, participate with confidence in academic tutorials and seminars, and carry out complex, challenging research.

They will also be able to express themselves fluently in professional and business environments.

[www.cambridgeenglish.org/advanced](http://www.cambridgeenglish.org/advanced)

## Key facts

**Target CEFR level:**  
C1

**Suitable for:**  
Candidates at minimum  
B2 level

**Scale score:**  
180–210

**Test format:**  
Computer or paper based

**No. of papers:**  
4 papers:  
Reading and Use of English  
(90 mins)  
Writing (90 mins)  
Listening (about 40 mins)  
Speaking (15 mins per pair  
of candidates)

**Test dates and  
speaking window:**  
Please refer to:  
[www.cambridgeenglish.org/  
advanced-dates](http://www.cambridgeenglish.org/advanced-dates)

## Support materials



**Free support materials** include a *Handbook for teachers*, *Information for candidates*, computer-based and paper-based sample tests.

Online games include *Academy Island* and *Cambridge English FC*.

For further information about our free resources, see page 22.  
See page 26–27 for official preparation materials.

[www.cambridgeenglish.org/learning-english](http://www.cambridgeenglish.org/learning-english)

# Cambridge English Proficiency

*Proof of exceptional English ability*

*Cambridge English: Proficiency* is our highest level qualification, set at CEFR Level C2. It shows that learners have mastered English and can communicate with fluency and sophistication.

The exam is for learners who want to:

- study demanding subjects at the highest level, including postgraduate and PhD programmes
- negotiate and persuade effectively at senior management level in international business settings.

Preparing for the exam helps learners develop the English skills needed to succeed in very high level academic or professional environments.

[www.cambridgeenglish.org/proficiency](http://www.cambridgeenglish.org/proficiency)

## Key facts

**Target CEFR level:**  
C2

**Suitable for:**  
Candidates at minimum C1 level

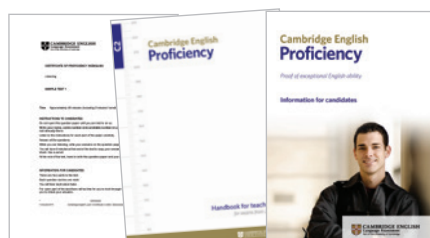
**Scale score:**  
200–230

**Test format:**  
Computer or paper based

**No. of papers:**  
4 papers:  
Reading and Use of English (90 mins)  
Writing (90 mins)  
Listening (40 mins)  
Speaking (16 mins per pair of candidates)

**Test dates and speaking window:**  
Please refer to:  
[www.cambridgeenglish.org/proficiency-dates](http://www.cambridgeenglish.org/proficiency-dates)

## Support materials



**Free support materials** include a *Handbook for Teachers*, *Information for candidates*, computer-based and paper-based sample tests.

For further information about our free resources, see page 22. See page 26–27 for official preparation materials.

[www.cambridgeenglish.org/learning-english](http://www.cambridgeenglish.org/learning-english)

# The Cambridge English Scale

## Making our results easier to understand and compare

The Cambridge English Scale is a range of scores used for reporting the results of Cambridge English exams. It is built on our existing results reporting and years of research, and is designed to complement the Common European Framework of Reference for Languages (CEFR).

- Easy to compare performance – the alignment of our exams to the CEFR, to *IELTS* and to each other is clear. Results on the scale also give a greater insight into candidate progression from one exam to the next.

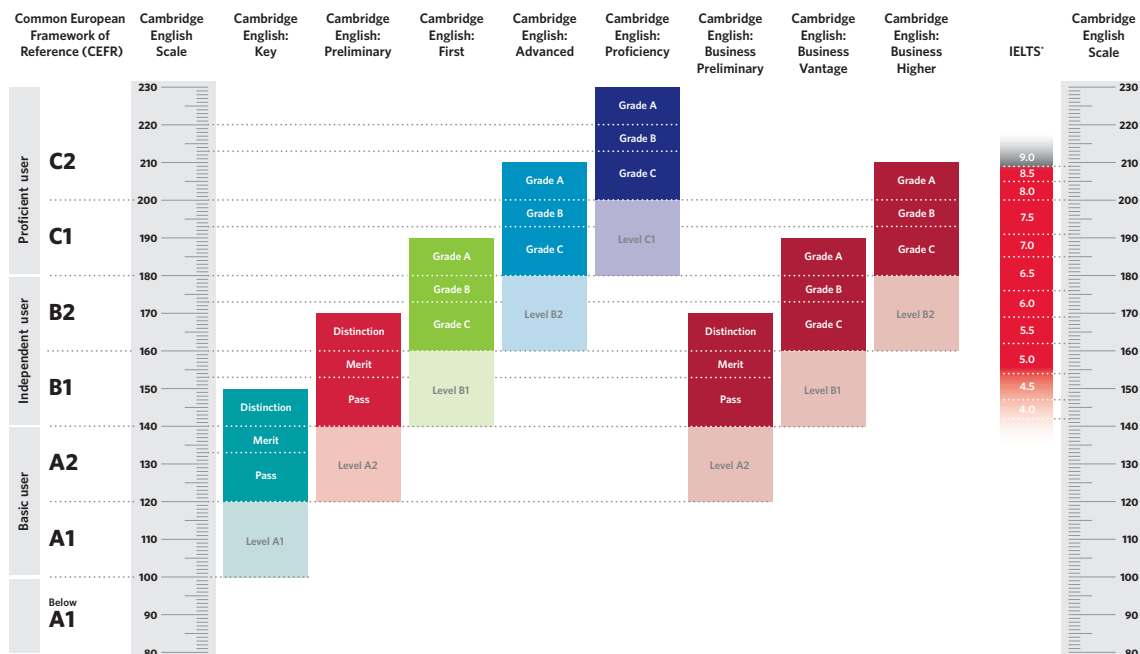
## Benefits

- More detailed results – candidates receive a score for each skill (Reading, Writing, Listening and Speaking) plus Use of English in certain exams\*. They also get an overall score for the exam on the Cambridge English Scale.
- Straightforward and consistent – results across our exams report on the same scale. Scores on the Cambridge English Scale replace the standardised scores and candidate profile.

## Practice test scores and scale scores

We have produced a series of factsheets that give teachers guidance on how to convert official practice test scores to Cambridge English Scale scores.

[www.cambridgeenglish.org/scale-teachers](http://www.cambridgeenglish.org/scale-teachers)



\*IELTS is mapped to, but will not be reported on the Cambridge English Scale

\*Cambridge English: Key and Key for Schools candidates will get a score for each of the three exam papers (Reading & Writing, Listening and Speaking).

# IELTS™

*More people go more places with IELTS*

*IELTS (International English Language Testing System)* is the world's most popular English language test for higher education and global migration.

*IELTS* tests are held in over 1,000 locations across the world, with tests up to four times a month.

There are two versions of the test:

- **IELTS Academic** measures the English language proficiency needed for academic and higher education environments.
- **IELTS General Training** measures English language proficiency in a practical, everyday context. This version of the test is also often a visa requirement for those planning to migrate to English-speaking countries including Australia, the UK and New Zealand.

*IELTS* is jointly managed by the British Council, IDP: IELTS Australia and Cambridge English Language Assessment.

[www.cambridgeenglish.org/ielts](http://www.cambridgeenglish.org/ielts)

## Key facts

**Target CEFR level:**  
B1-C2

**Suitable for:**  
All levels

**Scale score:**  
N/A

**Test format:**  
Paper based

**Results available:**  
13 days after the test

**No. of papers:**  
4 papers:  
Reading (60 mins)  
Writing (60 mins)  
Listening (about 30 mins – plus 10 mins transfer time)  
Speaking (11-14 mins)

**Test dates:**  
Up to 4 times a month

**Speaking test window:**  
Up to 7 days before or  
7 days after the test

## Support materials



**Free support materials** include *Information for candidates*, guides for organisations and agents and sample tests.

For further information about our free resources, see page 22. See page 26-27 for official preparation materials.

[www.cambridgeenglish.org/learning-english](http://www.cambridgeenglish.org/learning-english)



# Cambridge English Placement Test

*The fast, accurate, reliable way to place your students on English language courses*

The *Cambridge English Placement Test* is a fast, accurate online test for centres, schools and other institutions.

You can use it to find out students' level of English ability for:

- placement on English language courses – find out which course and which Cambridge English exam they should take
- general admissions – find out if students need to take pre-sessional or in-sessional language improvement courses.

The test is simple to set up and manage, and delivers results instantly in an easy-to-understand report. Results are mapped to the CEFR.

## Try the demo test

Get an idea of how the test works with our free online demo.

Use test token number DEMCPTE1 at

[www.democpt.cambridgetest.org](http://www.democpt.cambridgetest.org)

Note: the demo test does not provide a score.

[www.cambridgeenglish.org/placement](http://www.cambridgeenglish.org/placement)

## Key facts

**Target CEFR level:**

Pre-A1-C2

**Suitable for:**

All candidates

**Scale score:**

N/A

**Test format:**

Online

**No. of papers:**

A single adaptive online test

**Exam length:**

About 30 mins

**Test dates:**

On demand

# Supporting learning with assessment

## The Cambridge English Learning Oriented Assessment approach

The needs of the learner are at the centre of our approach to assessment. The concept of Learning Oriented Assessment (LOA) integrates two forms of assessment – informal classroom assessment and formal tests and exams. It gives teachers clear objectives, helps learners work at the right level, and allows schools and parents to monitor learners' progress.

In practice it involves:

- setting learning objectives based on specific targets (a curriculum aimed at achieving a CEFR level, for example)
- teaching and learning directed towards these objectives
- informally monitoring learners' progress
- adapting further teaching and learning activities to promote continued learning
- formal assessment to measure and record achievement.

Learners' progress is monitored throughout the learning cycle, allowing teachers to identify areas for improvement and adapt learning tasks and activities to support students' needs.

LOA can deliver measurably better results for learners, while reducing teachers' workloads and making recording students' progress simpler.

Find out more and watch a short video or webinar for teachers at [www.cambridgeenglish.org/loa](http://www.cambridgeenglish.org/loa)

## Cambridge English Empower, our first course that uses an LOA approach

*Cambridge English Empower* is more than just a coursebook. It's a complete solution for effective learning and teaching.

With validated assessment that informs teaching, and course content designed to motivate and engage, *Cambridge English Empower* is everything you would expect from a course, and much more:

- engaging classroom material
- integrated assessment
- personalised practice for every student
- clear evidence of progress, benchmarked to international standards
- complete teacher support
- a range of print and digital options.

Discover more at [www.cambridge.org/empower](http://www.cambridge.org/empower)



# Cambridge English Business Certificates

*Help learners achieve their ambitions  
in international business*

*Cambridge English: Business Certificates* are a suite of three English language qualifications for international business. Each one is targeted at a different level.

They are for learners and professionals who wish to:

- work abroad
- work with international organisations in their own country
- study business-related subjects taught in English.

The exams are based on everyday work and business tasks and are designed to develop Business English skills.

[www.cambridgeenglish.org/bec](http://www.cambridgeenglish.org/bec)

## Key facts

### Preliminary

**Target CEFR level:**  
B1

**Suitable for:**  
Candidates at minimum  
A2 level

**Scale score:** 120-170

**Test format:**  
Computer or paper based

**No. of papers:**  
3 papers:  
Reading and Writing (90 mins)  
Listening (40 mins)  
Speaking (12 mins per pair  
of candidates)

### Vantage

**Target CEFR level:**  
B2

**Suitable for:**  
Candidates at minimum  
B1 level

**Scale score:** 140-190

**Test format:**  
Computer or paper based

**No. of papers:**  
4 papers:  
Reading (60 mins)  
Writing (45 mins)  
Listening (40 mins)  
Speaking (14 mins per pair  
of candidates)

### Higher

**Target CEFR level:**  
C1

**Suitable for:**  
Candidates at minimum  
B2 level

**Scale score:** 160-210

**Test format:**  
Computer or paper based

**No. of papers:**  
4 papers:  
Reading (60 mins)  
Writing (70 mins)  
Listening (40 mins)  
Speaking (16 mins per pair  
of candidates)

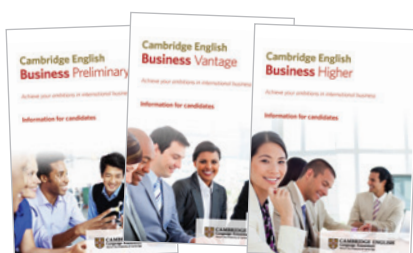
**Test dates and  
speaking window:**  
Please refer to:

[www.cambridgeenglish.org/  
becpreliminary-dates](http://www.cambridgeenglish.org/becpreliminary-dates)

[www.cambridgeenglish.org/  
becvantage-dates](http://www.cambridgeenglish.org/becvantage-dates)

[www.cambridgeenglish.org/  
bechigher-dates](http://www.cambridgeenglish.org/bechigher-dates)

## Support materials



**Free support materials** include a *Handbook for teachers*, *Information for candidates*, computer-based and paper-based sample tests, vocabulary lists and speaking test worksheets.

For further information about our free resources, see page 22. See page 26-27 for official preparation materials.

[www.cambridgeenglish.org/learning-english](http://www.cambridgeenglish.org/learning-english)

# BULATS

*The global benchmark for workplace language skills*

*BULATS* is an online English language assessment, training and benchmarking tool.

It is used internationally for:

- business and workplace recruitment
- admission to business-related courses
- identifying, delivering and assessing language courses and training.

*BULATS* assesses reading, listening, writing and speaking.

Results are reported as an overall score of 1-100 and the equivalent CEFR level. A score is also given for each language skill.

### **BULATS preparation courses**

Flexible and engaging courses to help learners get the most out of their *BULATS* test.

[www.cambridgeenglish.org/bulats](http://www.cambridgeenglish.org/bulats)

## Key facts

### **Target CEFR level:**

Levels A1-C2

### **Suitable for:**

All levels

### **Scale score:**

N/A

### **Test format:**

Online

### **Results available:**

Immediately for  
Reading and Listening

### **No. of papers:**

3 papers:  
Reading and Listening  
(60 mins)  
Writing (45 mins)  
Speaking (15 mins)

### **Test dates and speaking window:**

On demand

## Support materials



**Free support materials** include guides for corporates and higher education institutions.

For further information about our free resources, see page 22. See page 26-27 for official preparation materials.

[www.cambridgeenglish.org/learning-english](http://www.cambridgeenglish.org/learning-english)

# Teacher development

Get the most out of your teaching with our resources, support and professional development programmes.

## Take control of your career with professional development

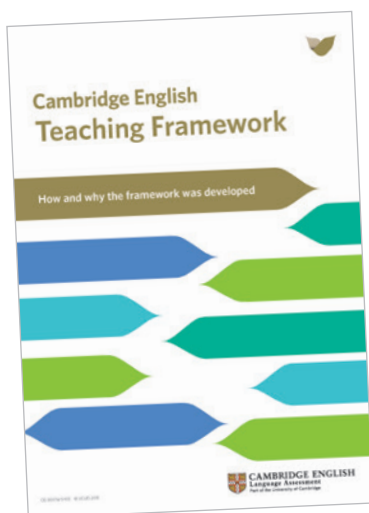
The Cambridge English Teaching Framework helps you to see where you are in your professional development and think about your next move.

[www.cambridgeenglish.org/teaching-framework](http://www.cambridgeenglish.org/teaching-framework)

## Get qualified

Improve your career choices with an internationally recognised Cambridge English Teaching Qualification such as *CELTA* and *Delta*. Or gain a specialism such as Young Learners, or English as a Medium of Instruction.

[www.cambridgeenglish.org/teachingqualifications](http://www.cambridgeenglish.org/teachingqualifications)



## Get the latest information and advice

Our webinars for teachers are free to join and led by experts from Cambridge English Language Assessment.

[www.cambridgeenglish.org/webinars](http://www.cambridgeenglish.org/webinars)

We hold hundreds of seminars and other events at leading ELT conferences and other venues around the world.

[www.cambridgeenglish.org/events](http://www.cambridgeenglish.org/events)

## Use authentic Cambridge English resources

Find free sample papers, exam handbooks, lesson plans, classroom activities, and get advice and teaching tips on our Teaching English pages. Don't forget to sign up for our monthly newsletter!

[www.cambridgeenglish.org/teaching-english](http://www.cambridgeenglish.org/teaching-english)

Give your students the best preparation with official Cambridge English materials, developed using data from thousands of exam scripts – by the people who produce the exams.

[www.cambridge.org/elt/exams](http://www.cambridge.org/elt/exams)

# Cambridge English

## CELTA

*The essential TEFL qualification that's trusted by employers, language schools and governments around the world*

CELTA is a qualification for recent graduates, people who are changing career, or teachers who want to gain a formal qualification.

The course focuses on effective skills for teaching English to adult learners and is based around hands-on teaching practice.

There are five main topic areas:

- Learners and teachers and the teaching and learning context
- Language analysis and awareness
- Language skills (reading, listening, speaking and writing)
- Planning and resources for different teaching contexts
- Developing teaching skills and professionalism.

CELTA is at Foundation/Developing stages on the Cambridge English Teaching Framework.

[www.cambridgeenglish.org/celta](http://www.cambridgeenglish.org/celta)

### Key facts

**Suitable candidates:**

People with little or no teaching experience

**Assessment:**

Written assignments and assessed teaching practice

**Passing grades:**

Pass, Pass B, Pass A

**Award:**

Certificate

**Course hours:**

120 contact hours minimum

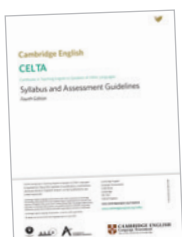
**Course delivery options:**

Face to face or online, with teaching practice

**Course dates:**

Please contact a centre

### Support materials



**Free support materials** include the *CELTA Syllabus and Assessment Guidelines*.

For further information about our free resources, see page 22. See page 26–27 for official preparation materials.

[www.cambridgeenglish.org/teaching-english](http://www.cambridgeenglish.org/teaching-english)

# Cambridge English

## Delta

*One of the best-known and most popular advanced TEFL/TESOL qualifications in the world*

*Delta* can be taken at any stage in a teacher's career and is ideal for those wanting to update their teaching knowledge, improve their practice and progress further professionally.

The three *Delta* modules are flexible and can be taken together or singly in any combination:

- Module One focuses on understanding language, methodology and resources for teaching.
- Module Two focuses on developing professional practice.
- Module Three focuses on a specialist option (e.g. Young Learners).

Candidates receive a certificate for each module successfully completed, and an overall certificate for completing all three modules.

*Delta* is at Proficient/Expert stages on the Cambridge English Teaching Framework.

[www.cambridgeenglish.org/delta](http://www.cambridgeenglish.org/delta)

### Key facts

**Suitable candidates:**  
Experienced teachers

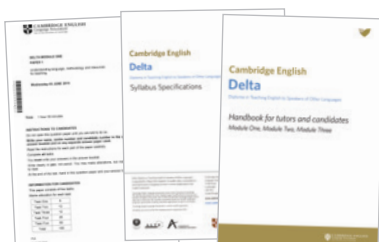
**Assessment:**  
Module One: Written exam  
Module Two: Coursework  
Module Three: Extended assignment

**Passing grades:**  
Pass, Pass with Merit,  
Pass with Distinction

**Award:**  
Certificate for each module  
Final certificate on successful completion of all modules

**Course dates:**  
Please contact a centre

### Support materials



**Free support materials** include a *Handbook for tutors and candidates*, *Syllabus Specifications* and sample tests.

For further information about our free resources, see page 22. See page 26–27 for official preparation materials.

[www.cambridgeenglish.org/teaching-english](http://www.cambridgeenglish.org/teaching-english)

# Preparing for Cambridge English exams

We offer a comprehensive range of free materials that can support learners as they take their language skills to the next level and help them prepare for their exam.

[www.cambridgeenglish.org/learning-english](http://www.cambridgeenglish.org/learning-english)

## Free resources

Sample papers, worksheets, vocabulary lists and exam guides can all be downloaded for free from our website.

## Digital

Our audio series, Virtually Anywhere, is a fun way for students to improve their listening skills. Each of the seven episodes comes with B1-B2 level activities and lesson plans.

[www.cambridgeenglish.org/virtually-anywhere](http://www.cambridgeenglish.org/virtually-anywhere)

Cambridge English Write & Improve is a research project from Cambridge English Language Assessment and iLexIR. Learners can submit their writing and receive instant feedback to help them improve their writing.

[www.cambridgeenglish.org/write-and-improve](http://www.cambridgeenglish.org/write-and-improve)

## Games

Games are great ways for learners to improve their English. Our range of games is aimed at A1-C1 learners.

[www.cambridgeenglish.org/games](http://www.cambridgeenglish.org/games)

## Social media

Learners joining our lively Facebook communities can take part in quizzes, talk to other English language learners and learn on the go.

Cambridge English Facebook page:  
[www.facebook.com/CambridgeEnglish](https://www.facebook.com/CambridgeEnglish)

*Cambridge English: Advanced* Facebook page:  
[www.facebook.com/CambridgeCAE](https://www.facebook.com/CambridgeCAE)



## Official Cambridge English preparation materials

Cambridge English Language Assessment, working in collaboration with Cambridge University Press, has developed a range of official courses, support materials and practice tests that teachers can use to help prepare learners for their exams.

[www.cambridgeenglish.org/official-preparation-materials](http://www.cambridgeenglish.org/official-preparation-materials)



# Useful information

## Supporting learners

Our extensive range of free support for candidates continues to grow. In addition to sample papers, information booklets and other materials, learners can now access online or downloadable resources, such as the new audio series Virtually Anywhere. They can also get instant feedback on their writing with the Cambridge English Write & Improve tool.

[www.cambridgeenglish.org/learning-english](http://www.cambridgeenglish.org/learning-english)

[www.cambridgeenglish.org/write-and-improve](http://www.cambridgeenglish.org/write-and-improve)

[www.cambridgeenglish.org/virtually-anywhere](http://www.cambridgeenglish.org/virtually-anywhere)

In partnership with Cambridge University Press, we also produce a wide range of official exam preparation materials to buy, including coursebooks, practice tests and supplementary materials.

[www.cambridge.org/elt/exams](http://www.cambridge.org/elt/exams)

Our hugely popular Facebook page has quizzes and exam tips as well as lively discussion among learners.

[www.facebook.com/CambridgeEnglish](http://www.facebook.com/CambridgeEnglish)

Cambridge English Penfriends is used by thousands of schools throughout the world. Students connect and communicate with each other using fun activities that help them practise reading and writing in English.

[www.cambridgeenglish.org/penfriends](http://www.cambridgeenglish.org/penfriends)

## Supporting tuition providers and teachers

By providing teachers with the knowledge and skills they need to help prepare learners, we can help improve opportunities for your students and make teachers' lives easier and more rewarding. Together, we raise the standards of language teaching and learning.

The 'Teaching English' section of our website features a wide range of support materials and professional development for teachers (find more information on pages 19–21).

[www.cambridgeenglish.org/teaching-english](http://www.cambridgeenglish.org/teaching-english)

## Supporting centres

We help centres run exams in a secure, consistent and fair way by offering a wide range of support and help. We have easy-to-use administration procedures and systems, and clear and comprehensive documentation on all of our exams, along with handbooks and other support materials for teachers and candidates. We also provide training on how to administer our exams, and this is available online and at face-to-face training events.

Our skilled Helpdesk staff can give you support and guidance by telephone, email or online chat. We have a specialist Application Support team who can help with any queries regarding Cambridge English Language Assessment software. You can also count on help and support from our regional offices around the world.

We produce a regular newsletter for centres, *Centre News*, with updates and tips, along with other free publications keeping you informed of the latest news and research.

[www.cambridgeenglish.org/find-a-centre/exam-centres](http://www.cambridgeenglish.org/find-a-centre/exam-centres)

## Becoming an authorised exam centre

Becoming a centre requires a commitment to achieving and maintaining the high standards which have made Cambridge English exams famous around the world. If you want to become an authorised centre you must complete an application and approval process, which involves a number of checks, including an inspection of your facilities. Find out more at

[www.cambridgeenglish.org/support-for-centres](http://www.cambridgeenglish.org/support-for-centres)

## Candidates with special circumstances

We provide support and additional help for candidates who require special arrangements, including those with specific learning, hearing or visual difficulties.

Applications for special arrangements are made through a candidate's exam centre. The centre asks for full details of a candidate's particular difficulty and advises them on what arrangements may be available.

There is a range of modified materials that can be provided for candidates with special requirements. For more information, please visit [www.cambridgeenglish.org/help](http://www.cambridgeenglish.org/help)

# Useful websites

We continuously review and improve our website and other online services to ensure learners, teachers, centres and the many institutions that rely on our exams can find the information and resources they need quickly and easily.

## Cambridge English website

Find comprehensive information about our exams and support for learners and teachers:

- exam overviews, including details of each paper
- learning resources and support materials
- detailed part-by-part candidate instructions for each paper
- teaching resources and career development for teachers
- a searchable database of institutions that accept Cambridge English exams.

[www.cambridgeenglish.org](http://www.cambridgeenglish.org)

## Test your English online

Not sure which Cambridge English exam to take?

*Test your English* is a quick, free online test that tells you which Cambridge English exam may be best for you. Now available in General English, Young Learners, For Schools, and Business English versions.

[www.cambridgeenglish.org/test-your-english](http://www.cambridgeenglish.org/test-your-english)

## Official Cambridge English preparation materials

Together with Cambridge University Press, we offer a complete range of learning and practice materials to help support centres, teachers and learners, including:

- coursebooks
- practice test books
- online courses and practice tests
- ebooks and apps
- supplementary materials covering such areas as grammar, vocabulary and exam tips.

[www.cambridge.org/elt/exams](http://www.cambridge.org/elt/exams)

[www.cambridgeenglish.org/learning-english](http://www.cambridgeenglish.org/learning-english)

## Global recognition

Over 20,000 organisations and educational institutions use Cambridge English exams for immigration, recruitment and admission purposes. Our 'Global recognition' page provides a searchable online database.

Organisations can also get information about which Cambridge English qualifications are best for their needs and how accepting our certificates can raise their profile.

[www.cambridgeenglish.org/recognition](http://www.cambridgeenglish.org/recognition)

## Consultancy

Educational institutions, ministries and regional and national governments around the world rely on our expertise for a wide range of projects involving language learning, teaching and assessment. Our consultancy services range from providing expert advice to creating complete language education programmes. All of our services are flexible and are customised to the exact needs of your country, region or institution.

[www.cambridgeenglish.org/consultancy](http://www.cambridgeenglish.org/consultancy)

## Cambridge English Penfriends

Penfriends is an exciting way for schoolchildren learning English to connect with each other globally. Students can design and exchange cards with students at other schools throughout the world.

[www.cambridgeenglish.org/penfriends](http://www.cambridgeenglish.org/penfriends)

## Cambridge English Write & Improve

This research project from Cambridge English Language Assessment and iLexIR allows learners to submit their writing online and receive instant feedback to help them improve.

[www.cambridgeenglish.org/write-and-improve](http://www.cambridgeenglish.org/write-and-improve)

## Virtually Anywhere

This new audio series is a great way for learners to improve their English listening skills: university students Geeta and Paul are struggling with their coursework until they are helped by a mysterious professor.

[www.cambridgeenglish.org/virtually-anywhere](http://www.cambridgeenglish.org/virtually-anywhere)

## Research and validation

Visit our website to gain insight into the work of our dedicated research teams. Find out about our latest research, research methodologies and the underlying philosophy that drives our programme of continuous improvement.

[www.cambridgeenglish.org/research](http://www.cambridgeenglish.org/research)

## Teaching English

Plan tomorrow's lesson – or your next career move – with the 'Teaching English' section of our website:

- free teaching resources – download exam handbooks, sample papers and lesson plans
- webinars – register for live sessions or watch replays
- Cambridge English Teaching Framework – discover exactly where you are in your career and take control of your professional development
- Teaching Qualifications – find out about our internationally respected certificates for teachers.

[www.cambridgeenglish.org/teaching-english](http://www.cambridgeenglish.org/teaching-english)

## Results Verification Service

Educational institutions, employers and other organisations can verify candidates' Cambridge English exam results instantly using our secure online Results Verification Service.

[www.cambridgeenglish.org/verifiers](http://www.cambridgeenglish.org/verifiers)

## Cambridge English Online and Cambridge English for Centres

Our dedicated websites for examination centres allow them to:

- manage their exam venues and exam-day staff
- create and manage their exam entries
- timetable their exams
- produce personalised Confirmations of Entry for candidates and preparation centres
- recruit and manage examiners
- access candidates' results.

<https://cambridgeenglishonline.org>

<https://centres.cambridgeenglish.org>

## Preparation Centres Online

Preparation centres for Cambridge English exams are an important part of our global network. Our preparation centres can use this site to get all of the extra support and information they may need, including:

- A 'What's new' section with the latest news from Cambridge English, official preparation materials and important exam updates.
- Popular downloads such as FAQs, the exam dates flyers and the Pretesting Institution Approval Form.
- A 'Your stories' section where our preparation centres can tell their stories and share ideas.
- The monthly *Preparation Centres Online Newsletter*. Centres can subscribe to the newsletter on the homepage.

<http://preparationcentre.cambridgeenglish.org>

## The Preparation Centre Results website

Our secure Preparation Centre Results website allows centres to:

- view their students' Cambridge English exam results
- view summaries of session results and generate reports using this data in both Excel and PDF format.

<https://preparationcentres.cambridgeenglish.org>

# Complete

Topic-based course,  
offering an integrated  
approach

# Objective

Thorough language  
training with exam  
preparation 'folders'

# Compact

Concise and targeted  
language revision  
and exam practice

## OFFICIAL EXAM PREPARATION MATERIALS

Choose from our wide range of courses,  
authentic practice tests, exam training,  
grammar, vocabulary and tips.

Discover more about these products online...

# Prepare!

A general English schools course with exam preparation integrated throughout

# Testbank

Authentic practice tests, now online

# FUN

Colourful and interactive preparation for *Cambridge English: Young Learners*

## *Practice makes perfect!*

Authentic practice tests are the perfect tool to help achieve a better exam result. Available either in print or online with Testbank.

Watch the video here:

[www.cambridge.org/practicetests](http://www.cambridge.org/practicetests)



**CAMBRIDGE.ORG/EXAMS**

# Contacts

Cambridge English Language Assessment is a not-for-profit organisation. It has its headquarters in the historic city of Cambridge in the United Kingdom. Our commitment to excellence is supported by over 570 permanent staff around the world, plus 25,000 trained examiners.

Contact us:

Cambridge English Language Assessment  
1 Hills Road  
Cambridge  
CB1 2EU  
United Kingdom

[www.cambridgeenglish.org/helpdesk](http://www.cambridgeenglish.org/helpdesk)

[www.cambridgeenglish.org](http://www.cambridgeenglish.org)

If you are outside the UK, please contact your nearest office for further details and help in ordering any of the items in this catalogue. We are increasing the staffing in many of our offices around the world to include assessment and network service specialists. In addition to dealing with all your business development and marketing queries, they will help ensure that the services we provide are specifically tailored to the needs of institutional and individual customers.

## AMERICAS

### Brazil

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[www.cambridgeenglish.org/br](http://www.cambridgeenglish.org/br)

### Mexico, Central America and the Caribbean

Torre de los Parques  
Insurgentes Sur 1196 Piso 10  
Col. Tlacoquemécatl del Valle  
03200, México, D.F.  
+52 (55) 5549 4293  
[info@cambridgeenglish.mx](mailto:info@cambridgeenglish.mx)  
[www.cambridgeenglish.org/latinamerica](http://www.cambridgeenglish.org/latinamerica)

### Argentina, Chile, Colombia, Paraguay, Peru, Uruguay

Suipacha 1322 Piso 3 G  
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[www.cambridgeenglish.org/americanadelsur](http://www.cambridgeenglish.org/americanadelsur)

## ASIA

### China, Hong Kong, Japan, Macao, Mongolia, Taiwan

Room 501, Liye Building  
Qinghua Science Park  
Haidian District  
Beijing, 100084  
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[www.cambridgeenglish.cn](http://www.cambridgeenglish.cn)  
[www.cambridgeenglish.org/jp](http://www.cambridgeenglish.org/jp)

Room 311, 12th Floor, No. 51  
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Taiwan  
+886 2 2254 1796  
[service@cambridgeenglish.org.tw](mailto:service@cambridgeenglish.org.tw)  
[www.cambridgeenglish.org/tw](http://www.cambridgeenglish.org/tw)

### Bangladesh, India, Nepal, Sri Lanka

28/70 Spurtank Road  
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+91 44 4288 7700  
[enquiries@cambridgeenglish.in](mailto:enquiries@cambridgeenglish.in)  
[www.cambridgeenglish.org/in](http://www.cambridgeenglish.org/in)

## South East Asia Regional Hub

### Brunei, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, Philippines, Singapore, Thailand, Timor Leste, Vietnam

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#07-01 Odeon Towers  
Singapore 188720  
Republic of Singapore  
Enquiries emails:  
Singapore - [singaporeenquiries@cambridgeenglish.org](mailto:singaporeenquiries@cambridgeenglish.org)  
Malaysia - [malaysiaenquiries@cambridgeenglish.org](mailto:malaysiaenquiries@cambridgeenglish.org)  
Indonesia - [enquiriesindonesia@cambridgeenglish.org](mailto:enquiriesindonesia@cambridgeenglish.org)  
Rest of South East Asia -  
[SEAenquiries@cambridgeenglish.org](mailto:SEAenquiries@cambridgeenglish.org)

### Vietnam

31<sup>st</sup> floor, Suite 37, Saigon Trade Centre  
37 Ton Duc Thang, District 1  
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[www.cambridgeenglish.org/vn](http://www.cambridgeenglish.org/vn)

## AUSTRALASIA

### Australia, New Zealand

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[info@cambridgeenglish.org.au](mailto:info@cambridgeenglish.org.au)

## EUROPE

### Germany, Poland, Austria, Baltic States, Czech Republic, Hungary, Scandinavia, Slovakia

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[www.cambridgeenglish.org/de](http://www.cambridgeenglish.org/de)  
[www.cambridgeenglish.org/at](http://www.cambridgeenglish.org/at)

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[fountain.e@cambridgeenglish.org](mailto:fountain.e@cambridgeenglish.org)  
[www.cambridgeenglish.org/pl](http://www.cambridgeenglish.org/pl)  
[www.cambridgeenglish.org/cz](http://www.cambridgeenglish.org/cz)

### Benelux, France, Switzerland

80 rue Saint Lazare  
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[www.cambridgeenglish.org/fr](http://www.cambridgeenglish.org/fr)  
[www.cambridgeenglish.org/ch](http://www.cambridgeenglish.org/ch)

### Italy, Greece, Bulgaria, Cyprus, Malta, Romania, Southeast Europe

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40123 Bologna  
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Valaoritou 18, GR 10671

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### Portugal and Spain

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[www.cambridgeenglish.org/pt](http://www.cambridgeenglish.org/pt)

### Russia

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[www.cambridgeenglish.org.ru](http://www.cambridgeenglish.org.ru)

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[www.cambridgeenglish.org](http://www.cambridgeenglish.org)

## MIDDLE EAST, NORTH AFRICA AND TURKEY

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